

REPORT

On

Virtual Student Exchange Program

A Memorandum of Understanding (MoU) was signed between Universitas Islam Bandung (UNISBA), Indonesia and BS Abdur Rahman Crescent Institute of Science and Technology, Chennai (Deemed to be University) on 31st January 2024 to facilitate faculty and student exchange programs, joint research projects, and curriculum development initiatives in areas of mutual interest, including sustainable development and circular economy. As a part of MoU, first virtual student exchange program was started in the month of February 2024, for which 39 students in the Department of Commerce was enrolled for the following courses,

S.NO	COURSES	NO OF STUDENTS ENROLLED
1	Financial Management and Investment Analysis	19
2	Creative thinking and analytical data	9
3	Global social entrepreneurship	11
	Total	39

Virtual Student Exchange Program was designed to foster cross-cultural collaboration, enhance academic skills, and provide students with a global perspective on key academic topics. Conducted online sessions, offering them the opportunity to engage in collaborative learning and develop soft skills in communication, teamwork, and problem-solving.

Program Overview The program was conducted over 6 months, featuring a combination of live lectures, interactive sessions, case studies, and group projects. Our students actively participated in the session and gained diverse range of perspectives and learning experiences. The virtual program was divided into three main courses,

- **1. Financial Management and Investment Analysis** focusing on financial statements, budgeting, cash flow management, and capital structure and Covering topics such as equity analysis, bond markets, risk assessment, and portfolio optimization.
- 2. Creative thinking and analytical data program focussed on encouraging participants to think outside the box, challenge conventional wisdom, and approach problems with innovative solutions.
- **3. Global social entrepreneurship** virtual session was featured expert-led seminars, peer collaboration, and group-based problem-solving. Understanding the fundamental concepts of social entrepreneurship, including the triple bottom line of people, planet, and profit.



Key Activities of the program

- Lectures and Webinars: Expert faculty and industry professionals delivered lectures on their selected courses.
- **Thematic Learning Sessions**: Each week, students engaged in lectures, discussions, and workshops on topics such as financial management, investment analysis, Global social entrepreneurship, Creative thinking and analytical data.
- **Group Projects**: Teams of students from different countries were tasked with solving realworld problems or developing innovative solutions. These projects emphasized teamwork, critical thinking, and cultural awareness.
- Virtual Cultural Exchange: Students shared aspects of their own culture, including language, traditions, and values, through virtual presentations, videos, and discussion forums.
- **Industry Interaction**: Guest speakers from global industries provided insights into international career opportunities, industry trends, and professional skills development.

Outcomes of the program

- Enhanced Global Awareness: Students gained a deeper understanding of global issues and the role of their field in addressing them.
- **Skill Development**: Students improved their communication, leadership, and problem-solving skills through collaboration with international peers.
- **Cultural Appreciation**: The program fostered respect and appreciation for cultural diversity, enabling students to develop a more inclusive mindset.



• **Networking**: Students formed lasting connections with peers and mentors from around the world, creating a foundation for future collaboration.



The Virtual Student Exchange Program was a valuable experience for students, providing them with both academic and personal growth. The international collaboration enriched their understanding of global issues and improved their capacity for cultural sensitivity and professional competence. Future iterations of the program could include extended time for cultural immersion activities and enhanced technological support to overcome technical barriers.

Students' Testimonial



BHAGYALAXMI PANIGRAHI B.Com(PA)

"I am Bhagyalaxmi Panigrahi, a B.Com Professional Accounting student at BS Abdul Rahman University. I had the opportunity to participate in the Sustainable Development course offered through the Indonesia Exchange Program. This course expanded my understanding of sustainability to a whole new level. As part of the program, I completed several assignments, including creating a sustainable product and providing a detailed cost breakdown. This experience has enriched my academic journey and enhanced my perspective on sustainable practices."



	Deemed to be University u/k 3 of the UGC Act, 1956
FATHIMA ZAMA PT B.Com (A & F)	"I am Aiswarya A, a B.Com (A & F) student at BS Abdul Rahman University. I had the chance to explore a new country, meet new people, and learn about different cultures. It helped me grow both personally and academically. The program allowed me to step out of my comfort zone and develop skills like independence, adaptability, and problem-solving. gained not only academic knowledge but also life skills such as adaptability, independence, and cultural awareness. I found myself navigating new social dynamics and embracing unfamiliar customs, which enriched my understanding of global perspectives".
S.GOKULAKRISHNAN M.COM	As a recent participant in the Financial Management Course at [Universitas Islam Bandung],I want to share my experience and the profound impact this course has had on my understanding of finance and my career trajectory. The learning environment was incredibly engaging. Our instructor, [Bu Ade Yunita], utilized a mix of lectures, discussions, and hands-on activities that kept us involved and motivated. The use of real-world case studies made the theoretical concepts come alive in class.
A.MAHJABEEN M.COM	"I recently completed the Creative Thinking and Analytical Data course at [Universitas Islam Bandung], and it has been a transformative experience. The course was meticulously designed to balance both creative and analytical skills, which are essential in today's data-driven world. It has been an incredibly enriching experience. It has significantly enriched my academic journey and prepared me for future challenges in my career. I highly recommend this course to anyone looking to enhance their skills in these critical areas."

Out of 39,	21	students	successfully	completed	the	Virtual	student	exchange
program,								

S.No	Class	RRN	NAME	Final Grade
1	II B.Com (PA)	221531601019	ISWARIYA. M	А
2	II B Com G -D	221291601190	SATYABHAMA	В
3	II B Com G -D	221291601158	HUDHA	В
4	I M Com	230302601008	GOKULAKRISHNAN	А



S.No	Class	RRN	NAME	Final Grade
1	II B.Com (PA)	221531601035	ODAM MOHAMMED AMMAR	A-
2	II B.Com (PA)	221531601051	SUBHIKSHA. V	А
3	II B.Com (PA)	221531601057	VASIMA SULTHANA. N	А
4	II B Com G -D	221291601168	MOHAMED IRFAN	А
5	II B Com G -D	221291601161	LAVIN AKASH	А
6	I M Com	230302601015	MAHJABEEN.A	А
7	I M Com	230302601028	SAFRIN S H	А
8	I M Com	230302601025	RAHMATHNABEESHA.H	А
9	I M Com	230302601027	SAFRIN FATHIMA.AR	А

Course Name : Creative Thinking and Analytical Data

Course Name : Global Social Entrepreneurship

S.No	Class	RRN	NAME	Final Grade
1	II B.Com A&F A	221411601029	VISHNU PRIYA	В
2	II B.Com A&F A	221411601044	AISHWARYA A	B+
3	II B.Com (PA)	221531601009	BHAGYALAXMI PANIGRAHI	A-
4	II B.Com (PA)	221531601054	THAMAYANTHI. S	A-
5	I M Com	230302601039	SWATHILAKSHMI	C+
6	I M Com	230302601022	NIVEDHITHA	C+
7	I M Com	230302601005	ASHWINI .B	В
8	I M Com	230302601036	SIVARANJANI.B	B-







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Co-Ordinator's Dr.Radhika Dr.S.L.Sobiya Chief Co-Ordinator Dr.K.Soundaranpandiyan Head-Department of Commerce Convenor Dr.Ayub Khan Dwaood Dean - SSSH