Karthikeyan Ramalingam

Karthikeyan Ramalingam, Dean, Student Affairs and Associate professor, BSA Crescent Institute of Science and

Technology with over 20 years of laboratory knowledge, including academic, government, and industrial projects, handling experience with excellent supervisory skills and a strong record of scientific accomplishments and publications. In nanoemulsion sciences experienced from the University of Texas Health Science Center at San Antonio, Texas, USA, US Naval Medical Research Unit, San Antonio, Texas, USA, New York University, USA, Nottingham University, UK and received funds for nanoemulsions research from Department of Defense, Navy, USA (\$105,900), DST-SERB (Rs. 23 lakhs) and ICMR (15 lakhs) and USA-NSF-SBIR (\$475,766) as principle investigator.

Publications



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Willingness to Communicate in Face-To-Face and Online Language Classroom and the Future of Learning

G. Bhuvaneswari, Rashmi Rekha Borah & Moon Moon Hussain

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Abstract

Meaningful communication inside and outside language classrooms is emphasized in second/foreign language (L2) learning theories. Language learners must use the target language in this regard. They do, however, have significant differences in terms of how much they talk. This dis-parity has been partially explained by the willingness to communicate in foreign/second languages. In recent years, its relationship with various social, personal, and affective factors has been studied in various settings. However, much research has been done into the use of L2 in classrooms, particularly in India. Furthermore, even though language classrooms are the primary platforms for most students, this has gone unnoticed in conjunction with classroom environmental factors so far. As a result, the purpose of this research was to look into the motivation levels of students and willingness to communicate in the online and face-to-face classroom and the relationship between the two variables. This study investigates the relationship between student's perceptions of the classroom environment, online and offline, and their willingness to communicate in the classroom. The samples were 326 students (undergraduate, post-graduate and PhD scholars), and guestionnaires were used to collect data. The majority of the students believed their face-to-face classroom had comfort and willingness to communicate, according to the results. Furthermore, students' affiliation and role orientation in the classroom were positively and substantially correlated with their willingness to interact in individual and group communication with classmates and teachers accordingly. To put it another way, the more favourably students feel comfortable, the more eager they are to interact.

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Author information

Authors and Affiliations

School of Social Sciences and Languages, Vellore Institute of Technology,

Chennai, India

G. Bhuvaneswari & Rashmi Rekha Borah

B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai,

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Ethics declarations

No conflict of interest exists.

Appendix

Questionnaire

Directions: We would like to get your inputs for the below questions to understand, analyze and evaluate how willingly people communicated concerning online and face-to-face communication. People respond differently when the environment changes from online to a face-to-face environment. Therefore, a questionnaire for online communication and face-to-face communication has been given. Online Communication

Select any one of the values from "Never"," Sometimes", "Frequently", and "Always" for each of the questions. There will be a corresponding question in the face to face communication section for analysis.

- I feel comfortable talking to a group of strangers without looking at their face in the classroom.
- 2. I can initiate talking to a group of strangers online in the classroom.
- 3. I can participate in online Group Discussions in the classroom.
- 4. In an online classroom, I can talk to my classmates, who I don't know before.
- 5. I can present any speech online comfortably.
- 6. I feel comfortable talking without looking at people.
- 7. Communications are easy online.
- 8. I have felt miscommunication in online classes.
- 9. I feel comfortable talking to the teacher online without the need to look at the teacher.
- 10. I feel comfortable listening to teachers online.

Offline Communication—Face to Face communication.

Select any one of the values from "Never"," Sometimes", "Frequently", and "Always" for each of the questions.

- 11. I am shy about talking to a group of strangers.
- 12. I like to initiate group discussion.
- 13. I enjoy talking to new people.
- 14. I can present a talk to a group of strangers.
- 15. I can talk in a large meeting of acquaintances.
- 16. I can initiate asking for doubts/questions in the classroom.
- 17. Communications are easy in face-to-face communication.
- 18. I can listen comfortably face-to-face.
- 19. Eye contact is important in communicating with the teacher.

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20. I feel miscommunication in the classroom.

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Ashok Kumar Pandurangan

Ashok Kumar Pandurangan is an associate professor in School of Life Sciences, B.S. Abdur Rahman Crescent Institute of Science and Technology, Vandalur, Chennai, India. He pursued his PhD in the prestigious University of Madras, Guindy campus, Chennai, India in the area of natural products as a therapeutic agent for colorectal cancer. Later, he was postdoctoral researcher in Center for Cancer research, Children's Hospital Oakland Research Institute, Oakland, California, USA. Further he completed two postdoctoral research programs in Department of Nutrition and Dietetics, Universiti of Putra Malaysia and Department of Pharmacology, University of Malaya, Malaysia. He is currently interested to work in the area of colitis associated cancer (CAC) in murine model. Colitis associated cancer is very common nowadays in developing countries. Ulcerative Colitis (UC) is a type of Inflammatory Bowel Disease (IBD), if untreated can be a risk of developing as colitis associated cancer. Numerous studies are underway to identify drugs that control both inflammation and cell proliferation. So, he is interested in identify some novel drugs from natural source and elucidate the molecular mechanisms involved in the process of curing colitis associated cancer. He published several articles on the effects of natural agents in these areas of interest.



Publications



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Chronic inflammation in the large intestinal epithelial to rectum is a major risk for malignancies. The pathogenesis of colitis associated cancer is distinct with perilous...



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2022, Pages 367-391

Chapter 15 - Nanostructured materials based on copper/carbon as a plant growth stimulant

<u>Shagufta Afreen ^a, Rishabh Anand Omar ^b, Neetu Talreja ^c, Divya Chauhan ^d, R.V. Mangalaraja ^c, Mohammad Ashfaq ^{c e}</u>

- ^a CAS Key Laboratory of Bio-Based Materials, Qingdao Institute of Bioenergy and Bioprocess Technology, Chinese Academy of Sciences, Qingdao, PR China
- ^b Center for Environmental Science and Engineering, Indian Institute of Technology Kanpur, Kanpur, India
- ^c Advanced Ceramics and Nanotechnology Laboratory, Department of Materials Engineering, Faculty of Engineering, University of Concepción, Concepción, Chile
- ^d Department of Chemical and Biomedical Engineering, University of South Florida, Tampa, FL, United States
- ^e School of Life Science, BS Abdur Rahman Institute of Science and Technology, Chennai, India

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Abstract

Continuously increasing global population growth requires an adequate amount of food to fulfill the requirements of all living creatures. The demand for food might be fulfilled by increasing the yield of crops. In this regard, <u>nanostructured materials</u> have become more accepted in various areas of research, including agriculture. Nanostructured materials have improved the development of plants and the efficiency of the crops, as well as protecting them against diseases. Such nanostructured materials translocate within the plants, increasing the adsorption of water, and subsequently enhancing seed germination as well as crop yield. Numerous materials such as carbon-based nanostructured <u>fullerene</u> (*C*₆₀), carbon nanotubes (CNTs), <u>carbon nanofibers</u> (CNFs), graphite, etc. as well as metal- and metal oxide-based nanomaterials such as CuO, TiO₂, CeO₂, Fe₃O₄, and ZnO have been used as plant growth stimulants. Among all of the Cu- and carbon-based nanostructured materials extensively used in the growth of plants, the Cu-based nanostructured materials best augment the growth of crops as well as protect against various diseases due to their antibacterial and antifungal characteristics. The carbon-based nanostructured materials like CNTs, CNFs, and graphene easily penetrate within the seed coat, which enhances water uptake capacity, thereby improving the growth of plants. The translocation, deposition, and interaction of nanostructured materials are essential for the development of plants. In this chapter, we focus on the role of Cu/carbon-based nanostructured materials in the production of plants. The interaction of Cu- and carbon-based nanostructured materials is also discussed. Finally, we also address the translocation mechanism of Cu/carbon-based nanostructured materials and the prospects of such materials in agriculture.



Keywords

Growth stimulator; Nanomaterials; Carbon-based material; Metal; Nanoparticle



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Secure Blockchain-Based Mental Healthcare Framework:—A Paradigm Shift from Traditional to Advanced Analytics

<u>Tawseef Ahmad Naqishbandi, E. Syed Mohammed</u> [⊡], <u>S. Venkatesan, A. Sonya, Korhan</u> <u>Cengiz & Yusra Banday</u>

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Abstract

Modern state-of-the-art technologies, ranging from advanced statistical approaches to deep learning technologies, have fundamentally transformed the digital data world, notably in the healthcare industry. Artificial intelligence (AI), machine learning (ML), blockchain, and deep learning (DL) technologies have all evolved in the recent decade and have piqued the interest of a variety of sectors ranging from industries to environment, wellness to health, commerce to service sectors The latest technological breakthroughs are allowing for new approaches to exploit untapped opportunities in mental healthcare. Inside this mental health care sector, the value proposition for blockchain technology is to securely transmit sensitive patient data among health care institutions while also empowering patients. The healthcare sector and related organizations have begun to adopt state-of-the-art technologies for value-based healthcare diagnosis, but there is still a long way to go because the challenges these organizations face are multidimensional and necessitate the use of appropriate techniques that cannot be trumped. The purpose of this article is to learn about the technology's fundamentals, the crucial impact it can play in the mental healthcare field, and draw attention towards the conceptual framework for secure mental health analytics to be practically worked upon soon. It is crucial to note that determining the entire benefits of blockchain at this time is difficult. We won't be able to arrive at a realistic conclusion on the technology's usefulness until and until it is widely adopted and employed.

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Author information

Authors and Affiliations

Department of Computer Science and Engineering, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, 600048, India Tawseef Ahmad Naqishbandi, E. Syed Mohammed & S. Venkatesan

Department of Information Technology, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, 600048, India A. Sonya

College of Information Technology, University of Fujairah, Fujairah, UAE Korhan Cengiz

Electrical Engineering Department, Indian Institute of Technology, Jammu & Kashmir, 181221, India

Yusra Banday

Corresponding author

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Editor information

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