



B.S. Abdur Rahman

Crescent

Institute of Science & Technology

Deemed to be University u/s 3 of the UGC Act, 1956

Regulations 2017
Curriculum and Syllabi

(Amendments updated upto February 2022)

B.B.A.LL.B (Hons.)



**REGULATIONS 2017
FOR
LAW DEGREE PROGRAMMES
(Recognized by Bar Council of India)**

**CURRICULUM AND SYLLABI
(Amendments updated upto February 2022)**

BBA LL.B. (Hons.)

VISION AND MISSION OF THE INSTITUTION

VISION

B.S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in multidisciplinary areas of importance and to play a vital role in the Socio-Economic progress of the Country in a sustainable manner.

MISSION

- To blossom into an internationally renowned Institute.
- To empower the youth through quality and value-based education.
- To promote professional leadership and entrepreneurship.
- To achieve excellence in all its endeavors to face global challenges.
- To provide excellent teaching and research ambience.
- To network with global Institutions of Excellence, Business, Industry and Research Organizations.
- To contribute to the knowledge base through scientific enquiry, Applied Research and Innovation.

CRESCENT SCHOOL OF LAW

*“Quality is never an accident. It is always the result of
intelligent effort.”*

-John Ruskin

Vision

- Crescent School of Law aspires to be a centre of excellence in legal education forging ahead human virtue through knowledge, innovation and inclusiveness.

Mission

- To promote value-based legal education with holistic approach.
- To mould professionals with ethical and intrinsic values.
- To develop skills to address the challenges assertively.
- To build a strong tradition of service and commitment.
- To encourage autonomy, integrity and leadership.

PROGRAMME EDUCATIONAL OBJECTIVES:

1. To provide a strong foundation of social sciences to ensure comprehensive understanding of 'Law' as a unique discipline.
2. To develop interdisciplinary platforms of law and other social sciences to meet the demands of the Legal, Corporate and Business world.
3. To provide a strong foundation in Accounting, Business Laws and Taxation to the students
4. To provide career-oriented education to students so that they can either go for jobs or engage in self-employment.
5. To cultivate among students innovative learning skills and techniques Including e learning to upkeep the challenges of the contemporary digitized era.
6. To extend research and analytical skills among the students in professional studies.
7. To proffer fundamental and specialized legal knowledge for developing sustainable solutions for complex legal and social issues
8. To cultivate intuitive and cognitive skills and to encourage team works by holding practical sessions by mock trials, moot courts, internships etc. in the curriculum
9. To contribute the skills and efforts of the student community as intellectual innovators in facilitating their unique role in the development of Indian legal jurisprudence by way of policy framing etc.
10. To facilitate investigations into complex legal and social issues by means of scientific research methods and analytical techniques including qualitative and quantitative research tools, data interpretation techniques for extracting and synthesizing data to reach valid conclusions.
11. To cultivate among the students the principles of professional ethics and code of conduct to upkeep the responsibilities and norms of legal practice and other aligned fields.
12. To develop good communicative and comprehensive skills by providing foundation courses for all students in their initial semesters for better comprehension of issues, proper operative documentation and to make effective presentations in eloquence.

13. To infuse the students into the principles of participatory democracy with a great compassion towards human rights and other ethical values

PROGRAMME OUTCOMES:

On successful completion of the programme, the graduates will be able to

1. Establish themselves as exceptional legal professionals with a strong ethical base, capable of taking up all responsibilities in the legal/corporate arena.
2. Demonstrate a strong understanding of law and its underlying principles with conceptual clarity
3. Apply their legal knowledge and principles into realistic/ practical situations to find plausible solutions
4. Defend and uphold democratic spirit and constitutional values within and outside the Court
5. Apply concrete precepts and ideas in the corporate field from a legal and ethical perspective.
6. Demonstrate team-spirit, co-operation and leadership quality in every chosen field of career
7. Communicate effectively in any given situation within the legal sphere and in the society in general.
8. Contribute in the field of legal education with exceptional analytical, cognitive and documentation skills.

PROGRAMME EDUCATIONL SPECIFIC OBJECTIVES:

BBA LLB programme has been designed to prepare the graduates for attaining the following specific objectives:

- To enable the students to understand and analyse derive solutions using cohesive and logical reasoning
- To enhance managerial skills by creating new business developments perspectives.
- To develop organizational skills with special reference with human resource management.
- To make them understand the basics of criminal law, IPR and to make them understand the procedural aspects of these laws.

PROGRAMME EDUCATIONAL SPECIFIC OUTCOMES :

BBA., LLB programme has been designed to prepare the graduates for attaining the following specific outcomes:

- **Critical Thinking Skills:** Students are able to define, analyze, and devise solutions for structured and unstructured business problems and issues using cohesive and logical reasoning patterns for evaluating information, materials and data.
- **Entrepreneurship and Innovation:** Students can demonstrate the fundamentals of creating and managing innovation, new business development, and high - growth potential entities.
- **Effective usage of managerial skills in the management of organization by command over skills regarding effective human resource management.**
- **Implication of substantive and procedural laws in civil, criminal, intellectual property rights and taxation matters by applying critical thinking and legal reasoning skills.**

**B. S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY
REGULATIONS – 2017
LAW DEGREE PROGRAMMES**

1. PRELIMINARY DEFINITIONS & NOMENCLATURE

1.1. In these Regulations, unless the context otherwise requires:

1.1.1. **"Programme"** means Degree Programs offered under the school of Law.

1.1.2. **"Branch"** means specialization or discipline of the law Degree Programme like, BBA LLB; B. Com. LL.B, B.A. LL.B etc.,

1.1.3. **"Course"** means a theory or practical subject that is normally studied in a semester, like Language, Law, Tutorial, Practical or Moot Court etc.,

1.1.4. **"Institution"** means B.S. Abdur Rahman Crescent Institute of Science & Technology.

1.1.5. **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.

1.1.6. **"Dean (Student Affairs)"** means the Dean (Students Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.

1.1.7. **"Controller of Examinations"** means the Controller of Examination of B.S. Abdur Rahman Crescent Institute of Science & Technology, who is responsible for conduct of examinations and declaration of results.

2. PROGRAMMES OFFERED, DURATION AND ELIGIBILITY CRITERIA

2.1. Branches of Study

2.1.1. Regulations are applicable to the following degree programs in Law, with each programme distributed over ten semesters.

2.2. Law Programs:

- B.Com. L.L.B. (Hons.)
- BBA. L.L.B. (Hons.)
- BA. L.L.B. (Hons.)

3. ELIGIBILITY CRITERIA

3.1. Candidates for admission to the first semester of the ten semesters degree programme in law shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream) prescribed by the appropriate authority or any other examination of any university or authority accepted by the Institution as equivalent thereto.

3.2. The maximum age for seeking admission into a stream of integrated Bachelor of Law degree programme, is limited to twenty years in case of general category of applicants and twenty-two years in case of applicants from SC,

ST and other Backward communities.

- 3.3. The candidate shall write an entrance examination as prescribed by the Institution for Admission. The purpose of entrance examination is to testify the proficiency of the candidate in Legal Aptitude, General Knowledge and Current affairs.
- 3.4. Students who have a valid Common Law Admission Test (CLAT) score can also seek admission.
- 3.5. The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the Institution from time to time.

4. **STRUCTURE OF THE PROGRAMME**

- 4.1. Every programme will have a curriculum with syllabi consisting of theory, tutorial and practical courses such as,

Non-Law Subjects

- Language (English)
- Humanities & Social Sciences
- Interdisciplinary Subjects like Economics, Sociology and Political Science.

Law Subjects

- Legal Education (Law Subjects core and compulsory)
- Elective Courses (Optional Law Subjects)
- Practical Courses such as clinical legal education like Moot Courts, Drafting Pleadings and Conveyancing and Alternate Dispute Resolution etc.

- 4.2. Each course is normally assigned certain number of credits:
 - 1 credit for two or more lecture period per week
 - 1 credit for 1 or more tutorial per week
 - 1 credit for one or more practical period per week.
- 4.3. In each semester, the curriculum shall consists of a minimum of 25 credits comprising compulsory law papers, compulsory non-law papers, specialized honours papers, elective papers and/ or clinical courses.
- 4.4. For the award of the degree, a student has to clear all the courses including internal assessment and complete his internship and practical whatever it is.
- 4.5. The medium of instruction, examinations and project report shall be English, except for courses in languages other than English.

5. **DURATION OF THE PROGRAMME**

- 5.1. A student is ordinarily expected to complete the programme in ten semesters. However, he/she is allowed to complete it even after completion of five years,

but not later than eight years from admission including break of study.

5.2. Each semester shall consist of a minimum of 90 working days.

6. CLASS ADVISOR AND FACULTY ADVISOR

6.1. Class Advisor

6.1.1. A faculty member will be nominated by the Dean/HOD as Class Advisor for the class throughout the period of study.

6.1.2. The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period of study.

6.2. Faculty Advisor

6.2.1. To help the students in planning their courses of study and for general counseling, the Dean/HOD of the students will attach a maximum of 20 students to a faculty member of the department who shall function as faculty advisor for the students throughout their period of study. Such faculty advisors shall guide the students in taking up the courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

7. COURSE COMMITTEE

7.1. Each common theory course offered to more than one group of students shall have a "Course Committee" comprising all the teachers teaching the common course with one of them nominated as course coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs) depending upon whether all the teachers teaching the common course belong to a single department or to several departments. The Course Committee shall meet as often as possible and ensure uniform evaluation of the tests and arrive at a common scheme of evaluation for the tests. Wherever it is feasible, the Course Committee may also prepare a common question paper for the test(s).

8. CLASS COMMITTEE

8.1. A class committee comprising faculty members handling the courses, student representatives and a senior faculty member not handling the courses as chairman will be constituted branch-wise and semester-wise.

8.2. The composition of the class committee will be as follows:

- One senior faculty member, preferably not handling courses for the concerned semester, appointed as Chairman by the Head of the Department.
- Faculty members of all courses of the semester.

- Six student representatives (male and female) of each class nominated by the Head of the Department in consultation with the relevant faculty advisors.
 - All faculty advisors and the class advisors.
 - Head of the Department
- 8.3.** The class committee shall meet at least thrice during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightage for each component of assessment will be decided for the course. The second meeting will be held within a week after the date of mid semester examination report, to review the students' performance and for follow up action.
- 8.4.** During these two meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.
- 8.5.** The third meeting of the class committee, excluding the student members, shall meet within 5 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.
- 9. REGISTRATION AND ENROLMENT**
- 9.1.** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.
- 9.2.** From the second year onwards, all students shall pay the prescribed fees for the year on or before a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.
- 9.3.** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.

9.4. A student should have registered for all preceding semesters before registering for a particular semester.

10. COURSE CHANGE / WITHDRAWAL

10.1. Change of a Course

10.1.1. A student can change an enrolled course within 10 working days from the commencement of the course, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student/ Dean of School.

10.2. Withdrawal from a Course

10.2.1. A student can withdraw from an enrolled course at any time before the mid semester examinations for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student/ Dean of School.

11. PROVISION FOR SLOW LEARNERS

11.1. The course faculties are instructed to continuously monitor the learning levels of students in their respective courses and all faculties will submit a report in this regard with the list of slow learners and their comments to the Dean/HOD within 3 weeks of start of every semester. The issues will be discussed in departmental meetings and appropriate corrective measures in the form of bridge courses, extra classes and other types of additional support actions will be formulated and implemented.

12. TEMPORARY BREAK OF STUDY FROM A PROGRAMME

12.1. A student may be permitted by the Dean (Academic Affairs) to avail temporary break of study from the programme up to a maximum of two semesters for reasons of ill health or other valid grounds. A student can avail the break of study before the start of mid semester examinations of the ongoing semester. However, the total duration for completion of the programme shall not exceed the prescribed maximum number of semesters (vide clause 5.1). If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as a break of study. A student who has availed break of study has to rejoin in the same semester only.

13. ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.1. Course work is divided into 10 semesters. The students shall be offered theory/practical papers as per Bar Council of India Regulation.

- 13.2.** All semester-end examinations for the theory courses, except for clinical legal education papers, will be conducted for 100 marks which will be scaled down to 75 and added to 25 marks which is allotted for internal examination. This will be the final aggregate marks in a course.
- 13.3.** There is a 2 tier examination passing system consisting of end semester examination of 75 marks and internal examination of 25 marks. A student has to secure a minimum 40% of the marks individually and in aggregate for both end semester examination and internal examination.

Evaluation criteria per course:

End semester marks	Internal marks	Total marks	Minimum pass%
75	25	100	40%

14. Internal Assessment is further divided into four components:

Marks for attendance (5 Marks) including tutorial, practical, etc.	95% to 100%- 5 marks 90% to 94%- 4 marks 85% to 89%- 3 marks 80% to 84%- 2 marks 75% to 79%- 1 mark
Assignment* - 10 Marks	5 marks – submission of assignment 5marks – presentation of the same
CAT 1 & CAT 2 Examination**	10 marks

*Students will have to submit at least 2 assignments, 1 for each CAT Exam period.

**There shall be two CAT Examinations for 50 marks each instead of Mid Term Examination from the academic year 2019-20. The average of two CAT Examination will be taken and it will be scaled down to 10.

15. INTERNSHIP

- 15.1.** Each registered student shall have completed minimum of 20 weeks in case of Five Year Course stream during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management.

Provided that internship in any year cannot be for a continuous period of more

than Four Weeks and all students shall at least gone through once in the entire academic period with Trial and Appellate Advocates.

- 15.2.** Each student shall keep Internship diary in such form as may be stipulated by the University concerned and the same shall be evaluated by the Guide in Internship and also a Core Faculty member of the staff each time.
- 15.3.** The evaluation process will be based on the internship report submitted by the concerned student and a viva-voce conducted by an expert committee constituted and appointed by the Dean of the school.
- 15.4.** The total marks allotted for internship shall be assessed and awarded in the Moot court exercise and internship course (clinical course) of Final Semester as mandated by the Bar Council of India.

Assessment/Evaluation criteria

The student shall undergo internship for 20 marks in every academic year and the assessment/evaluation shall be done in the even semester of that year. However, the internship in any year cannot be for a continuous period of more than 4 weeks. Further, a student is required to do internship at least once at the trial and Appellate Advocates during the entire programme.

Semester	Marks allocated
Second	20
Fourth	20
Sixth	20
Eighth	20
Tenth	20
Total	100

The maximum marks allocated for internship shall be 100 marks which shall be scaled down to 30 marks for assessment. The total marks secured by a student out of 30 marks shall be added in the IVth clinical course – *i.e.* Moot court exercise and internship of the final semester.

- 15.5.** Students placed under internship or in moot court exercise shall have formal dress of legal professional in pupillage as follows:
(For all) White/Black trouser, white shirt, black tie, black coat, black shoe and black socks. When students have problems getting the entire formal dress for any reason, they have to have a white trouser, full sleeve shirt to be tucked in and a covered shoe.
(Optional for Girl students) Black printed saree, with white full sleeve blouse and covered black shoe or Lawyer's Suit with black covered shoe.

16. SUBSTITUTE EXAMINATIONS

16.1. Those who have failed to attend CAT examination may be allowed to attend substitute examination of the respective CAT exam with the permission of the Dean.

17. ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

17.1. A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the Institution in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. The cases in which the student is awarded "I" grade, shall register and repeat the course when it is offered next semester.

17.2. The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Dean / HOD. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.

18. REDO COURSES

18.1. A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the Crescent School of Law. Students may also opt to redo the courses offered during regular semesters.

18.2. The Head of the Department/ Dean of School with the approval of Dean Academic Affairs, may arrange for the conduct of a few courses during the evening, depending on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.

18.3. The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening redo course.

19. PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

19.1. All assessments of a course will be made on an absolute marks basis. However, the Class Committee without the student members shall meet within 5 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter

grades. The letter grades and the corresponding grade points are as follows:

Letter Grade	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
W	0
I	0
AB	0

"W" denotes withdrawal from the course.

"I" denotes inadequate attendance and hence prevented from semester- end examination

"U" denotes unsuccessful performance in the course.

"AB" denotes absence for the semester-end examination.

- 19.2.** The minimum pass mark for end semester examination will be 30 marks out of 75 marks and for internal examination it will be 10 marks out of 25 marks. Therefore, the student shall have to secure a minimum of 40 marks out of 100 marks for passing each course.
- 19.3.** A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- 19.4.** The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and declared by the Controller of Examinations.
- 19.5.** Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester-end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to the Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a revaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.

19.6. After results are declared, grade sheets shall be issued to each student, which will contain the following details:

- Credits for each course registered for that semester
- Performance in each course by the letter grade obtained
- total credits earned in that semester
- Grade Point Average (GPA) of all the courses registered for that semester and the Cumulative Grade Point Average (CGPA) of all the courses taken up to that semester.

If C_i , is the number of credits assigned for the i^{th} course and GP_i is the Grade Point in the i^{th} course, GPA will be calculated according to the formula:

$$GPA = \frac{\sum_{i=1}^n (C_i)(GP_i)}{\sum_{i=1}^n C_i}$$

Where n = number of courses.

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA.

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Percentage Equivalent of Marks = CGPA X 10

After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in first appearance and completing the programme within the normal 10 semesters
First Class	6.50 and above and completing the programme within 12 semesters
Second Class	Others

19.7. However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within a minimum period (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within the specified minimum number of semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the

purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

20. PERSONALITY AND CHARACTER DEVELOPMENT

- 20.1.** All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO / YRC / Rotaract and undergo practical training.
- 20.2. National Cadet Corps (NCC)** will have to undergo a specified number of parades.
- 20.3. National Service Scheme (NSS)** will have social service activities in and around Chennai.
- 20.4. National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- 20.5. Youth Red Cross (YRC)** will have social service activities in and around Chennai.
- 20.6. Rotaract** will have social service activities in and around Chennai.

21. DISCIPLINE

- 21.1.** Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to affect the prestige of the Institution.
- 21.2.** Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HOD / Dean will be referred to a Discipline and Welfare Committee nominated by the Vice-Chancellor, for taking appropriate action.

22. ELIGIBILITY FOR THE AWARD OF DEGREE

- 22.1.** A student shall be declared eligible for the award of B.B.A, LL.B (Hons.) / B.Com., LL.B.(Hons.) / B.A.LL.B.(Hons.) degree, provided the student has successfully completed all the required courses specified in the program curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 16 semesters from the date of admission, including break of study.
- 22.2.** No dues to the Institution, Library Hostels.
- 22.3.** No disciplinary action pending against him/her.
- 22.4.** The award of the degree must have been approved by the Institution.

23. POWER TO MODIFY

- 23.1.** Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY**B.B.A. LL.B (Hons.)****CURRICULUM & SYLLABUS, REGULATIONS 2017****SEMESTER I**

Sl. No.	Course Code	Course Title	L	T	P	C
1	SSC 1184	Principles of Economics	4	1	0	5
2	BLC 1101	Principles of Management and HRM	4	1	0	5
3	BLC 1102	Introduction to Law	4	1	0	5
4	BLC 1103	General Principles of Contract	4	1	0	5
5	BLC 1104	Law and Language	4	1	0	5

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SEMESTER II

Sl. No.	Course Code	Course Title	L	T	P	C
1	ENC 1286	Business English	4	1	0	5
2	SSC 1281	Introduction to Sociology	4	1	0	5
3	BLC 1201	Law of Torts& Accident Claims Under the Motor Vehicles Act	4	1	0	5
4	BLC 1202	Special Contracts	4	1	0	5
5	BLC 1211	Organizational behavior	4	1	0	5
6	GEC 1212	Environmental Studies	2	0	0	2
		Internship I				

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SEMESTER III

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 2101	Law of Crimes-I(IPC)	4	1	0	5
2	BLC 2102	Family Law-I	4	1	0	5
3	BLC 2103	Constitutional Law-I	4	1	0	5
4	SSC 2181	Introduction to Political Science	4	1	0	5
5	BLC 2105	Financial Services	4	1	0	5

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SEMESTER IV

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 2201	Managerial Economics	4	1	0	5
2	BLC 2202	Jurisprudence	4	1	0	5
3	BLC 2203	Family Law-II	4	1	0	5
4	BLC 2204	Constitutional Law-II	4	1	0	5
5	BLC 2211	Computer for Management and MIS	4	1	0	5

Internship II

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SEMESTER V

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 3101	Public International Law	4	1	0	5
2	BLC 3102	Company Law	4	1	0	5
3	BLC 3103	Human Rights – Honours - I	3	1	0	4
4	BLC 3104	Code of Civil Procedure and Limitation Act	4	1	0	5
5	BLC 3105	Financial Management	3	1	0	4
6	BLC 3106	Business Environment	2	1	0	3
7	BLC 3107	Fundamentals of Marketing Management	3	1	0	4

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SEMESTER VI

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 3201	Law of Evidence	4	1	0	5
2	BLC 3202	Criminal Procedure Code	4	1	0	5
3	BLC 3203	Labour Law- I	4	1	0	5
4	BLC 3204	Environmental law	4	1	0	5
5	BLC 3205	Public Finance	3	1	0	4
6	BLC 3206	Strategic Management	3	1	0	4
7	BLC 3207	Administrative Law	4	1	0	5
8	BLC 3208	Political Science: Public Policy and Analysis	3	1	0	4
		Internship III				

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SEMESTER VII

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 4101	Property Law	4	1	0	5
2	BLC 4102	Law of Banking – Honours – II	4	1	0	5
3	BLC 4103	Labour Law - II	4	1	0	5
4	BLC 4105	Quality Management	3	1	0	4
5	BLC 4106	Drafting Pleading and Conveyancing - Clinical Course 1	2	0	4	4
6		Elective I	3	1	0	4
7		Elective II	3	1	0	4

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SEMESTER VIII

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 4201	Intellectual Property Law – Honours-III	4	1	0	5
2	BLC 4202	Professional Ethics- Clinical Course-2	4	1	0	5
3	BLC 4204	Production & Material Management	3	1	0	4
4	BLC 4205	Mediation – Clinical Course-3	4	1	0	5
5		Elective III	3	1	0	4
6		Elective IV	3	1	0	4
7		Internship IV				

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SEMESTER IX

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 5101	Interpretation Of Statutes – Honours IV	4	1	0	5
2	BLC 5102	Child Law – Honours V	2	1	0	3
3	BLC 5103	Land Law – Honours VI	4	1	0	5
4	BLC 5104	Alternative Dispute Resolution – Clinical Course 4	2	1	4	5
5		Elective- V	3	1	0	4
6		Elective- VI	3	1	0	4

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SEMESTER X

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLC 5201	Taxation Law	4	1	0	5
2	BLC 5202	Competition Law – Honours VII	4	1	0	5
3	BLC 5203	Insurance Law – Honours VIII	4	1	0	5
4	BLC 5204	Cyber Laws	4	1	0	5
5	BLC 5205	Moot Court – Clinical Course 5	2	1	4	5
6		Internship V				

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TOTAL CREDITS**278**

LIST OF ELECTIVE PAPERS**LIST OF ELECTIVES FOR SEMESTER - VII**

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLCX 001	Right to Information	3	1	0	4
2	BLCX 002	Health Law	3	1	0	4
3	BLCX 003	Private International Law	3	1	0	4
4	BLCX 004	Local Self Government Including Panchayat Administration	3	1	0	4
5	BLCX 005	Law on Education	3	1	0	4

LIST OF ELECTIVES FOR SEMESTER - VIII

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLCX 011	Maritime Law	3	1	0	4
2	BLCX 012	Media Law	3	1	0	4
3	BLCX 013	Local Laws	3	1	0	4
4	BLCX 014	Forensic Law	3	1	0	4

LIST OF ELECTIVES FOR SEMESTER - IX

Sl. No.	Course Code	Course Title	L	T	P	C
1	BLCX 021	Women And Law	3	1	0	4
2	BLCX 022	Criminology Penology And Victimology	3	1	0	4
3	BLCX 023	Sports Law	3	1	0	4
4	BLCX 024	Humanitarian And Refugee Law	3	1	0	4

SEMESTER I

SSC1184	PRINCIPLES OF ECONOMICS	L	T	P	C
		4	1	0	5

OBJECTIVES:

- To provide broad understanding of the scope and subject matter of Economics and familiarize the basic features of prevalent economic systems.
- To introduce the students to the basic concepts of demand, supply and market interactions.
- To develop a clear understanding of the concepts and theories of analyzing consumer behavior, costs, revenues and profits.
- To develop a clear understanding of competitions and market structures in which firms operate in an economy.
- To familiarize the students with the basic features of Indian economy and propose solutions to the various issues related to population, poverty and unemployment in India.

MODULE I NATURE AND SCOPE OF ECONOMICS 15

Definitions: Wealth, Welfare, Scarcity and Growth – Micro Economics and Macro Economics - Normative and Positive Economics Basic economic problems - production possibilities- Basic features of prevalent economic systems- capitalism, socialism, mixed economy – Gandhian economic principles.

MODULE II PRICES AND MARKETS 15

Demand – Individual demand and market demand - Demand curve - Law of demand – Exceptions to the Law of Demand – Law of Supply – Individual supply and market supply – Market equilibrium - shift in demand, supply and price – Elasticity of demand – meaning, degrees and measurement

MODULE III CONSUMER BEHAVIOR 15

Consumption - meaning - Utility – Cardinal and Ordinal – Law of Diminishing Marginal Utility. Law of Equi-marginal Utility –Indifference Curve Analysis-consumers surplus.

MODULE IV PRODUCTION, PRODUCT PRICING, DISTRIBUTION AND MARKETS 15

Production – basic concepts of costs – opportunity cost – Production function – Short run and Long run – Returns to a factor-Law of variable proportions -Laws of returns to scale - economies and diseconomies of scale - internal and external economies of scale-Main market forms - Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly and Duopoly.

MODULE V INDIAN ECONOMY 15

Indian Economy - Problems - Features – Population - Causes - Trends - Consequences -Population Policy-2000, Poverty Alleviation Programmes - Concepts-Causes-Measurement-Trends - unemployment- causes-types-trends programmes - HDI.

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES:

1. Samuelson. P.A. Nordhaus, Economics, Tata McGraw Hill, 2009.
2. Mankiw, Gregory, Principles of Economics, Cengage Learning, Delhi, (recent edition).
3. Case & Fair, Principles of Economics, Pearson Education, Delhi, 2007.
4. Koutsoyiannis, Modern Microeconomics, Macmillan Press Ltd.London, 1979.
5. DattRuddar and KPM Sundaram, Indian Economy, 50th edition, S. Chand and Company, 2004.

OUTCOMES:

After the successful completion of the course, students will have the ability to:

- Explicate the basic concepts of microeconomics and prevalent economic systems.
- Demonstrate the concepts of demand, supply and market equilibrium.
- Understand consumer behavior and utility analysis.
- Comprehend production function, cost analysis and various market structures.
- Develop awareness about Indian economy and its relevant policies.

sources and Techniques of recruitment-Interview Techniques-Placement-Induction-Training. Methods-Techniques-Identification of the Training needs- Training and Development- Performance Appraisal-Career Development.

MODULE IV WELFARE MECHANISM 15

Remuneration- Components of Remuneration-Incentives-Benefit-Motivation-Welfare and Social Security Measures-Human Factors-Creativity-Intellectual skills-Innovation Information Communication and Technology (ICT)- Job Evaluation, ESOPS

MODULE V EMPLOYEE ORGANIZATION 15

Functions of Trade Unions – Forms of Collective Bargaining-Workers Participation in Management- Types and Effectiveness-Industrial Disputes and Settlements –HR Audit-Nature-Benefit-Approaches- Code of Discipline

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES

1. C.B.Gupta, Management Theory and Practice, Sultan Chand & Sons, New Delhi, 2017.
2. P.C. Tripathi and P.N. Pandey, Principles of Management, McGraw Hill Education; Sixth edition, 2017.
3. P.C.Tripathi, Human Resource Development, Sultan Chand & Sons, New Delhi, 2013.

OUTCOMES:

On successful completion of this course, students should be able to:

- Understand the concept of 'Management' and be familiarized with management functions such as planning, organizing, leading and controlling.
- Explain the importance of management in different kinds of business Organizational
- Define human resource management and know the techniques of recruitment.

- Discuss the concept of remuneration and distinguish the remuneration from salary and wages.
- Analyze the importance of trade union when it comes to Industrial disputes and settlements.

BLC 1102	INTRODUCTION TO LAW	L	T	P	C
		4	1	0	5

OBJECTIVES:

Aim of introducing of this course is to the students is to:

- Introduce fundamental concepts of Law, its area of functioning and scope.
- Create awareness about different kinds of laws and prevailing legal systems.
- Acquaint them with the concept of state, its functions and organs.
- Make them understand about rights and courts and other dispute settlement mechanisms.
- Expose them to tools of understanding the Statutes and Judgments.

MODULE I INTRODUCTION TO LAW 15

Concept of Law - its definition; Law its Scope; Law its nature; Law and its purpose; Law and its relationship with Political Science, Economics, Sociology, History and other social sciences. Law and Custom; Law and Morality; Law and Justice' Law its Sources

MODULE II CLASSIFICATION OF LAW 15

Basic Law-Ordinary Law; Substantive Law and Procedural Law; Domestic (Municipal) Law and International Law, Civil Law and Criminal Law, Public Law and Private Law, Public International Law and Private International Law; What is Common Law; World legal order - Major legal systems in the World.

MODULE III CONCEPT OF STATE AND ITS POWER 15

State and its characteristics; Constitution and the Constitutional Law; Separation of Powers, Custom as a source of Law, Legislation as a source of Law. Legislative process - Law making bodies, / Rule Making power of the Executive and the Law declared by the Court. Definition of Law, Definition of State (Article 12), What is an Ordinance. Striking features of Indian Constitution – Article 32 as a Fundamental Right.

MODULE IV Hierarchy of Courts - CONCEPT OF RIGHT 15

Higher Judiciary-Subordinate Judiciary –Supreme Court and its power - Law Declared by the Supreme Court- Stare Decisis – Precedent –High Court – Powers – Tribunals – Quasi – Judicial Authorities – Commissions – ADR Mechanisms – Lok – Adalat, Ombudsman.

Rights-Divine Rights, Natural Rights, Human Rights, Fundamental Rights, Constitutional Rights, Legal Rights, Rights arise out of Procedure etc. Rights and Duties

MODULE V INTERPRETATION OF STATUTES 15

How to interpret/ understand an Act/Law. Parts of the Statute and their relevance in interpretation. General rules of Interpretation. Classification of statutes – Welfare, Penal and Tax Laws.

L-60; T-15; TOTAL HOURS-75

REFERENCES:

1. Dr. Madabhushi Sridhar, “*Legal Language*,” Asia Law House, 2ndedn, 2009
2. Kush-kalra, “*Law for Common Man*,” Vij Books India, 1stedn, 2014
3. Kush-kalra and Ayushi Gaur, “*Law 4 LayMan*,” Vij Books India, 1stedn, 2014
4. Prof. N.V.Paranjape “*Studies in Jurisprudence and Legal Theory*,” Central Law Agency, 2019 edn.
5. V.D.Mahajan “*Jurisprudence and Legal Theory*,” Eastern Book Co., 2016 edn.
6. Adam Podgórecki, “*Law and Society*” Routledge & Kegan Paul Limited, 1974 edn

OUTCOMES:

On successful completion of this course, students should be able to:

- Define law and familiarize with its different aspects, areas and scope.
- Identify and understand different kinds of laws and major legal systems across the world.
- Understand the concept of state. And differentiate between different

organs of states and their functioning.

- Describe rights and different dispute settlement mechanisms available.
- Understand and discuss techniques used in reading or interpreting statutes.

BLC 1103	GENERAL PRINCIPLES OF CONTRACT	L	T	P	C
		4	1	0	5

OBJECTIVES:

- This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law.
- It aims to equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts.
- It will give a conceptual clarity on matters relating to legally enforceable contracts. (Formation-Performance-Discharge of contract).
- It will make the students to Identify the situations that constitute breach of contract in such contracts and the remedies available for breach.
- This course will familiarize the students with the Specific Relief Act.

MODULE I ESSENTIALS OF A CONTRACT 15

Basic Nature of Contract – Formation of Contract – Offer, Acceptance, Revocation, and Lapse of offer and Acceptance – Intention to create Legal Relationship – Terms of Contracts & Standard form Contracts.

MODULE II CONSIDERATION AND LEGALITY 15

Consideration – past, present, future consideration – Privity as to consideration - Value & Adequacy of consideration, Rule in Pinnel's case – Exceptions to consideration – Capacity to contract – Free consent – Factors which vitiate free consent – Objects of a Contract – Unlawful & illegal objects or considerations – Valid, Voidable, Void Agreements.

MODULE III PERFORMANCE & ENFORCEMENT 15

Performance of Contract – Privity of Contract – Tender of performance - Time as essence to performance – Law relating to time, place & order of performance – Performance of reciprocal promises, contingent contracts, joint promises – appropriation of payments.

BLC 1104**LAW AND LANGUAGE****L T P C****4 1 0 5****OBJECTIVES:**

- To train students to use appropriate vocabulary in academic and technical/legal contexts.
- To facilitate students to speak effectively while exchanging ideas and making presentations.
- To develop students' listening skills for comprehending and analyzing information.
- To develop their reading skill through sub skills like skimming, scanning and critical reading of a text.
- To sharpen their academic writing skills.
- To expose them to the correct usage of language and help them to apply that knowledge appropriately.

MODULE I**12**

L: Listening for general information

S : Self Introduction, Introducing one another.

R: Predicting the content

W: Paragraph Writing

Language Focus: Affixes, Simple Present tense, Connective & Prepositions.

Language-significance-English as a legal language-distinctive features of English as a legal language - Basics of Law

MODULE II**12**

L: Listening for specific information (from dialogues)

S: Exchanging opinion.

R: Skimming technical Passages

W: Argumentative Writing (using the concept of Flipped Learning), Letter to the Editor.

Language Focus: Idioms, use of Modals, Simple Past tense & use of "Wh" and question tags.

Indian Languages as Legal Language - Legal Terms

MODULE III**12**

L: Learning the ways of describing images and presenting specific information (focusing on note making)

S: Making Presentations using visuals.

R : Scanning short texts for gist of information

W: Letter of Invitation, Expository Writing

Language Focus: Homophones, Homographs, Simple Future & Collocations.

Latin Expressions - Doctrines and Legal Maxims

MODULE IV**12**

L: Understanding prepared presentation techniques through videos

S: Short Presentations.

R: Reading for coherence and cohesion

W: Letter seeking permission for Industrial Visit

Language Focus: S-V agreement, Euphemism

Confused wordings, Phrases, Idioms, Synonyms, Legal Jargon - Terminology - Vocabulary in Law of Torts

MODULE V**12**

L: Understanding Non- Verbal Communications while listening to narration of incidents.

S: Narrating an experience

R: Inferential Reading

W: Process Description – Transcoding a Flow chart.

Language Focus: Interchange of Active & passive voice, Impersonal Passive voice.

Legal jargon in Family Law - Business Law

MODULE VI**15**

L: Learning Storytelling techniques (stories& visuals) through audio files

S: Discussion in groups

R: Reading for critical appreciation

W: Developing an idea, Slogan writing, Interpreting a Bar Chart.

Language Focus: If clause and phrasal verbs.

Legal jargon in Cyber Law - International Law - Procedural Laws

L-60; T-15; TOTAL HOURS-75

REFERENCES:

1. Carol Rosenblun Perry (2011). The Fine Art of Technical Writing. Create Space Independent Publishing Platform, New Delhi.
2. Dutt, P.K. Rajeevan. G and Prakash , C.L.N. (2007) A course in Communication Skills. Cambridge University Press, India.
3. Sen, Leena. (2004) Communication Skills. Prentice Hall, New Delhi.
4. Matt Firth, Chris Sowton et.al. (2012). Academic English: An Integrated Skills Course for EAP. Cambridge University Press, Cambridge.
5. Legal Language- DrMadabhushi Sridhar-Asia Law House, Hyderabad
6. Legal Language and Legal Writing DrS.R.Myneni- Asia Law House, Hyderabad.
7. Avatar Sing-College Law Dictionary
8. RamanathaAiyer P - The Law Lexicon
9. DrRega Surya Rao: Lecturers on Legal Language and Legal Writing, Asia Law House, Hyderabad
10. Glanville Williams: Learning the Law
11. Dr. Anirud Prasad: Outlines of Legal Language in India

OUTCOMES:

After completion of the course, students will have the ability to

- Demonstrate their range of vocabulary in academic and Technical/legal contexts
- Exchange ideas and make presentations
- Comprehend and respond appropriately to listening tasks.
- Read a text efficiently and process information.
- Create and draft different kinds of academic documents
- Communicate effectively using grammatically correct expressions.

- Describe various formats of business correspondence.
- Discuss different forms of technical writing in business
- Interpret the usage of Law libraries and identification of case laws.

SSC 1281	INTRODUCTION TO SOCIOLOGY	L	T	P	C
		4	1	0	5

OBJECTIVES:

- To acquaint the students with concepts and perspectives of Sociology
- To explain the reflection of society in Individuals and vice versa
- To present a portrayal of the Social Inequality and Stratification
- To explicate the dimensions, forms and Social Control and Deviance.
- To examine the causality and magnitude of social problems facing contemporary India.

MODULE I INTRODUCTION 15

Sociology-Definition, scope and importance; Elements of social formation-Society, Community, Groups and Association; Associative Social Process- Co-operation, Accommodation and Assimilation; Dissociative Social Process- Competition and Conflict.

Culture-definition, characteristics, functions, types, cultural lag and civilization;

MODULE II SOCIAL INSTITUTION AND SOCIALIZATION 15

Family- definition, types, characteristics, functions of family; Joint Family- definition features, utility, changes; Marriage- definition, characteristics, marriage as sacrament or contract; Socialization – definition, process, stages, agencies and anticipatory socialization; Social Control- definition, characteristics, importance, types & agencies.

MODULE III SOCIAL INEQUALITY AND STRATIFICATION 15

Concepts- inequality, hierarchy, differentiation, Social Exclusion, and Social Stratification. Forms of Social Stratification- Caste, Class and Estate. Gender and Social Stratification- sex and gender, patriarchy, factors perpetuating gender stratification; Globalization and gender inequality.

MODULE IV SOCIAL CONTROL AND SOCIAL DEVIANCE 15

Social Control: Definition - nature of social control – types of social control –

agencies of social control. Social Deviance: Definition and types of deviance – factors facilitating deviance – social significance of deviant behavior – contemporary development in deviance – mass media and social deviance

MODULE V SOCIAL PROBLEMS IN INDIA 15

Social Problem-Definition, nature, social disorganization; Population explosion-causes, effects, relationship with development; Child Labour- causes, magnitude and consequences; Unemployment-nature, types, causes and effects; Gender issues- social status of women, violence against women and women in work place; Contemporary issues- communalism, terrorism and corruption.

L-60; T-15; TOTAL HOURS-75

TEXT BOOKS:

1. Giddens A. "Sociology" Cambridge: Polity Press, 1989.
2. Heald Haralambos, R.M "Sociology Themes and Perspectives", Oxford, New Delhi-92, 2014.
3. Bhushan Vidya and D.R. Sachdeva "Fundamentals of Sociology", Pearson, Delhi, 2012.
4. Ahuja Ram, *Social problems in India*, Rawat Publication: New Delhi, 1999.
5. Ahuja Ram, *Society in India*, Rawat Publication: New Delhi, 2014.

REFERENCES:

1. Das Gupta, Samir and Paulomi Saha, "An Introduction to Sociology", Pearson, Delhi, 2012.
2. Bottomore, T.B. 1972. *Sociology- A Guide to Literature and Problems*, New Delhi,
3. Atal, Yogesh, "Changing Indian Society" Rawat Publications, Jaipur, 2006.

OUTCOMES:

On successful completion of this course, the students will be able to :

- Explicate the basic concepts of Sociology and perspectives of Sociology.
- Explain the importance of social institutions and the socialization process.
- Differentiate between social inequality and social stratification.

- Describe the different forms of social control and social deviance.
- Understand the various Social problems in India.

6. Gandhi, B.M., Law of Tort, Lucknow, Eastern Book Company, (1981).
7. Lyon's, Medical Jurisprudence for India, 10th Ed., (1999).
8. Pillai, P.S.A., Law of Torts, 9 th Ed., Eastern Book Co., Lucknow (2004).
9. Ratan Lal and Dhirajlal, The Law of Torts, 25th Ed., Wadhwa and Co. Nagpur, 2007.
10. Singh, S.P, Law of Tort, Fourth Edition, Universal Law Publishing Co. Reprint 2008, pp. 137-163.

ARTICLES:

1. Gupta, Sariya, Clinical Negligence of General Medical Practitioner and Liability, CLJ 03 (07), 2006 pp. 174-176.
2. Gupta, Sarla, Medical Negligence in the field of Telemedicine, CLJ 02 (05), 2005 pp. 146-150.
3. Jayasuriya, D.C, Counterfeit Medicines: Strategies to deal with z commercial Crime, JILI 38, 1996 pp. 495-501.
4. Katariya, Mrituinjay&KatariyaPrasant, Medical Negligence: criminal liability of the Doctor and Medical establishment, CLJ 01, 2003 pp. 1-7.
5. Khosla, Madhav,Criminal Liability of the Doctor in Negligence cases and the Indian Supreme Court, CLJ 03 (09), 2005 pp. 265-267.
6. Nanda, Dr. Sukanta K. Nanda, Rights of the Consumer visa vis Medical Negligence and the Consumer protection Act, 1986, 1/ NAYAYA DEEP volume IX issue- 3 JULY, 2008.
7. Singh, Gurjeet, "Applicability of Consumer Protection Act 1986 to Medical Profession in India: A comment on Supreme Court's verdict in India Medical association v. V.P. Santha", JILI 39, 1997 pp. 424-436.
8. Singh, Gurjit, Medical Negligence and the winding ambit of the Consumer protection Act, 1986- A comment of spring meadows Hospital v. HarijalAhuwaliya, JILI 42 (01), 2000, pp. 78-85.

LEGISLATIONS:

1. The Constitution of India.
2. Indian Penal Code,1860.
3. The Consumer Protection Act.
4. The Motor Vehicles Act.

WEBSITES:

1. <http://airwebworld.com>
2. <http://consumer.indlaw.com>
3. <http://indiankanoon.com>
4. <http://indiatoday.com>
5. <http://jstor.org>
6. <http://legalserviceofindia.com>
7. <http://manupatra.com>
8. <http://oup.com>
9. <http://supremecourtfindia.nic.in>
10. <http://unilawbook.com>
11. <http://westlaw.com>
12. <http://www.highcourtofkerala.nic.in>
13. <http://www.indiancourts.nic.in>
14. <http://www.internationallawoffice.com>
15. <http://www.judis.nic.in>

OUTCOMES:

On the successful completion of the course, the students will be able to:

- Analyze the definition, nature and scope, the differences between tort and crime, contract, bailment and the relevancy of motive in torts and to examine the defenses involved in the law of torts and to understand the capacity of the parties involved.
- Discuss the liability of the person such as Strict Liability, Vicarious Liability and Absolute Liability and its related aspects.
- Examine the specific torts such as Nuisance, Trespass to Land and Goods, Assault, Battery and the importance of Defamation and its related aspects.
- Describe the various provisions under the Motor Vehicles Act and regarding the establishment of the Motor Vehicles Tribunal and the composition and powers of the authority.
- Infer the concept and definitions relating to Consumer Protection Act, the importance of the redressal councils and the remedies.

BLC 1202**SPECIAL CONTRACTS****L T P C****4 1 0 5****OBJECTIVES:**

- The objectives of this course is to provide an overview of Specific Contracts.
- Such contracts range from contracts of Indemnity and Guarantee to Bailment and Pledge and to Agency.
- The focus of the course would be to ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.
- This course will also provide an idea about the rights and liabilities of the parties of such specific contracts.
- It will familiarize the students with the concepts of 'Sale of Goods' and 'Partnership'.

MODULE I INDEMNITY AND GUARANTEE**15**

Definition - English and Indian Definitions, Distinction between Indemnity and Guarantee. Rights of the Indemnity Holder, Rights of the Indemnifier, Implied indemnity; Definition - English and Indian definitions, Essentials and nature of guarantee, Distinction between guarantee and indemnity - guarantee and insurance, Elements of consideration in a contract of guarantee, Nature and quantum of surety's liability, Kinds of guarantee and their incidents, Surety ship arises on contract and not on notice-position in English Law, Duty of disclosure in guarantee, Rights of surety against principal debtor-credit-co-sureties-difference in English Law-Circumstances – Discharge of Surety.

MODULE II BAILMENT**15**

Definition - Indian and English definitions, Essentials of bailment and classification of bailment, Distinction between bailment and pledge-deposit-sale-agency, Rights and duties of the bailor and bailee-difference in English Law; Pledge-definition-Rights of the Pawnors and Pawnee, Pledge by non-pawnors, Lien-kinds of lien-their nature and incidents – Finder of Lost goods.

MODULE III SALE OF GOODS ACT 15

Definition of sale and agreement to sell - distinction between sale and agreement to sell - Contract of work and layout. Hire purchase agreement - Bailment - Exchange – Gift, Definition - goods – specific goods-future goods- Mercantile agent-Documents - title of goods, How is sale made - rules for fixing price and effect of goods getting damages or perished in a contract of sale?, Stipulation as to time and other stipulations, Conditions and warranties – Effect of breach – Ex-post facto warranty – when condition is treated as warranty, Implied conditions and warranties – in a contract of sale – Exemption clauses effect of fundamental breach. Rule as to passing off property, Sale by non-owners, exception to ‘Nemo Dat Quod Non Habet’, Rules as to delivery, Unpaid vendor – his Rights or lien and stoppage in transit, Remedies available to seller and buyer, Auction sale.

MODULE IV AGENCY 15

Definition of contract of agency – Creation of agency-kinds of agency, Distinction between Agent and servant and independent contractor, Who may be an agent - Kinds of Agent – Authority of the different kinds of Agent – Authority of Agents – Ostensible and emergency authority – delegation of authority – delegatus ‘non potest delegare’ – sub agent –substituted agent, Essential of ratification and its effect, Effect of notice to agent – necessary conditions to bind the Principal, Principal and third parties – The doctrine of undisclosed principal and concealed Principal, Termination of agency and when it becomes irrevocable.

MODULE V PARTNERSHIP 15

Authority of partners – implied and emergency, Liability of the partners of the acts of the firm and for the wrongful acts of other partners – nature of liability, Principle of agency in partnership, Partnership property – Tests, Settlement of accounts – goodwill and its disposal – distribution of assets, Retirement of partners, Dissolution of firm and modes and circumstances, Effect of non – registration of firm.

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES:

1. Dr. Avatar Singh, The Law of Contracts, Eastern Book Company, 12th Edition.
2. Mulla, The Indian Contract Act, LexisNexis Publishers, 1st Edition, 2015.
3. Mulla, Sale of Goods Act and The Indian Partnership Act, LexisNexis Publishers, 2017.

ACTS:

- Indian Contract Act, 1872.
- Sale of Goods Act, 1930.
- Indian Partnership Act, 1932.

OUTCOMES:

At the end of this course, students will be able to do the following:

- Understand about concept and legal provisions regarding Indemnity and guarantee.
- To elaborate different kinds of bailment and differentiate the bailment from Pledge.
- Explain the rights and liabilities of the buyer and the seller and the remedies for unpaid sellers.
- Define the Contract of Agency.
- Describe the partnership concept and dissolution of the firm.

BLC 12011	ORGANISATIONAL BEHAVIOUR	L	T	P	C
		4	1	0	5

OBJECTIVES:

- To familiarize the students with the basic concepts of the Organizational Behavior
- To enhance their understanding of the interaction between the individuals and the Organizations.
- To understand the behavior of an employee as an individual and as a group member.
- To demonstrate the various leadership styles and which to adopt according to the situation.
- To have knowledge on how to manage the different types of stress at the workplace.

MODULE I ORGANIZATIONAL BEHAVIOR 15

Concepts, meaning, nature, scope features of OB. OB and other disciplines.

MODULE II INDIVIDUAL BEHAVIOR 15

Basic psychological process—personality, Determinants of Personality—personality traits—perception, factors affecting perception—learning, theories of Learning—social learning. Motivation—theories of motivation (Maslow's, Hertzberg, McGregor, X and Y theory) financial and non-financial motivation-Attitudes & Values, personality theories

MODULE III GROUP 15

Concept of group dynamics—features of group—types of group behavior—formal and informal group behavior—stages of group development— group moral—group Norms—group cohesiveness.

MODULE IV LEADERSHIP 15

Types & theories of leadership (Trait theory, Michigan studies and Fiedler's contingency model) modern approach to leadership theories—leadership styles.

MODULE V STRESS MANAGEMENT**15**

Meaning, types of stress—consequences of work stress—causes of stress—
Conflict, types of conflicts, conflict resolution strategies — Organizational
development—Meaning, need, benefits and limitations of OD—steps in OD.
Organizational changes.

L-60; T-15; TOTAL HOURS-75**REFERENCES:**

1. Fred Luthans: Organizational behavior, Information Age Publishing Inc., 13th edition,2015.
2. Danial C. Fieldman and Hugh Arnold: Managing individual and group Behavior in organization
3. Henry Mintzberg: The structure of organization, Prentice-Hall, 1979.
4. Edwin Gerlof: Organization theory and design, McGraw Hill Higher Education,1985.
5. Robin. S. P: Organizational behavior, Pearson,15th edition,2012.

OUTCOMES:

- Describe how an Individual will discharge his role in an Organization individually and collectively and also different concepts in the organizational behavior.
- Discuss the development in the field of Organizational Behavior and explain the micro and macro approaches to analyze and will be able to compare different models and various theories of motivation which will be applicable in the organizations.
- Explain group dynamics and demonstrates skills required for working in groups therefore enables team building.
- Analyze the various approaches to leadership and identify themselves to the quality suitable for the role of a leader.
- Identify the processes used in developing communication and resolving conflicts in an Organization and have skills to manage the stress in the workplace.

poaching of wildlife, man-wildlife conflicts - conservation of biodiversity: in-situ and ex-situ conservation of biodiversity

MODULE III ENVIRONMENTAL POLLUTION AND NATURAL DISASTER 8

Definition, cause, effects and control measures of (a) air pollution (b) water pollution (c) soil pollution (d) marine pollution (e) noise pollution (f) thermal pollution (g) nuclear hazards - ill-effects of fireworks and upkeep of clean environment - solid waste management: types (urban, industrial, biomedical and electronic wastes), collection, processing and disposal (incineration, composting and land-fill) - natural disaster and management: flood, cyclone, drought, landslide, avalanche, volcanic eruptions, earthquake and tsunami.

MODULE IV HUMAN POPULATION, HEALTH AND SOCIAL ISSUES 6

Population and population growth, population variation among nations, population explosion, and family welfare programme.

Human health: air-borne, water borne diseases, infectious diseases, risks due to chemicals in food and environment.

Sustainable development - environmental legislation and laws: water act, air act, wildlife protection act, forest conservation act, environment protection act - environmental impact assessment, steps in EIA - human rights - women and child welfare.

L - 30; TOTAL HOURS - 30

TEXT BOOKS:

1. ErachBharucha, Textbook for Environmental Studies For Undergraduate Courses of all Branches of Higher Education for University Grants Commission, Orient BlackswanPvt Ltd, Hyderabad, India, 2013.
2. Benny Joseph, Environmental Studies, Tata McGraw-Hill Education, India, 2009.
3. Ravikrishnan A, Environmental Science and Engineering, Sri Krishna Publications, Tamil Nadu, India, 2015.

4. Raman Sivakumar, Introduction to Environmental Science and Engineering, McGraw Hill Education, India, 2009.
5. Venugopala Rao P, Principles of Environmental Science and Engineering, Prentice Hall India Learning Private Limited; India, 2006.
6. AnubhaKaushik and Kaushik C.P., Environmental Science and Engineering, New Age International Pvt Ltd., New Delhi, India, 2009.

REFERENCES:

1. Masters G.M., Introduction to Environmental Engineering and Science, Prentice Hall, New Delhi, 1997.
2. Henry J.G. and Heike G.W., Environmental Science and Engineering, Prentice Hall International Inc., New Jersey, 1996.
3. Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. Boston, USA, 2016.

OUTCOMES:

The student will be able to

- Predict the scenario of various natural resources and suggest remedies to curb the exploitation of these resources.
- Identify food chain and web and its role in various ecosystems, assess the impacts on biodiversity and provide solutions to conserve it.
- Analyze the impacts of pollutants in the environment and propose suitable methods to alleviate the pollutants and the natural disasters.
- Assess on the impact of the human population and the health-related issues and the ethics to be followed for sustainable life.

SEMESTER III

BLC 2101	LAW OF CRIMES - I (IPC)	L	T	P	C
		4	1	0	5

OBJECTIVES:

- Crime and Law are so closely connected with each other that it is very difficult to understand one without knowing the other. So, this course will help the students to have a clear understanding about the crimes and laws.
- Students will have clarity on concepts relating to crimes and punishment and exceptions.
- Explain the exception available under Indian Penal Code.
- Identify the offences against the state, against the human body, against property and against marriage.
- The Indian Penal Code (**IPC**) is the main criminal code of India. It is a comprehensive code intended to cover all substantive aspects of Criminal Law.

MODULE I INTRODUCTION- GENERAL DEFENCES 15

Nature and Scope of Criminal Law: Definition-Essential Elements- Actus reus- Mens Rea-Intention and Negligence-Recklessness and Knowledge-Offences without Conduct- Punishment Objectives- Basis and Types-Theories of Punishment- Justification of Punishment- General Defenses- Justifiable defenses- Private defense- Joint and Constructive Liability- Abetment- Conspiracy-Attempt- corporate Liability- Jurisdiction-Territorial-Extra Territorial Personal and Admiralty.

MODULE II OFFENCES AGAINST HUMAN BODY: 15

Culpable Homicide and Murder- Suicide-Causing Miscarriage-Hurt-Grievous Hurt -Wrongful Restraint and Wrongful Confinement- Assault- Kidnapping-Abduction and Rape

- Know various offences and the punishment thereof.
- Explain the exception available under Indian Penal Code.
- Identify the offences against the state, against the human body, against property and against marriage.
- Understand the rules of criminal law and that would enable them to form a clear idea of the practical task confronting the prosecution and defence in the trials.

BLC2102**FAMILY LAW I****L T P C****4 1 0 5****OBJECTIVES:**

- To understand the Family as an Institution.
- Differentiate and understand the various personal laws that govern the laws relating to marriage.
- Comprehend the legal aspects of divorce and maintenance.
- Interpret the governing nature of adoption
- Comprehensive understanding of guardianship.

MODULE I INTRODUCTION 15

Application of various personal laws- Traditional and modern sources of Hindu Law and Muslim Law – The Classical Schools of Hindu Law and Muslim Law – Origin of the Schools – Main Schools and sub-Schools – Effect of Migration

MODULE II LAW ON MARRIAGE 15

Nature of Marriage – Various forms of marriage and requirements for a valid marriage on a comparative Analysis – Void, voidable and valid marriage in different religious texts and statutes – Laws and Issues on marriage under the Special Marriage Act – Unisex marriage and question on living together – The demand of dowry and the concept of dower under the relevant personal laws – ceremonies of marriage under various religious systems - Triple talaq and its recent developments.

MODULE III LAW ON DIVORCE & MAINTENANCE 15

Restitution of Conjugal Rights, Judicial Separation, Nullity of Marriage and Divorce – Various grounds and procedure on a comparative analysis – Court's jurisdiction and procedure for the issues raised on marriage and divorce – In Camera proceedings – Decree on proceedings – Maintenance under Hindu, Muslim and Christian Laws – Permanent alimony – Maintenance during pendency of the suit - Maintenance under the Special Marriage Act, the Hindu Adoptions and

Maintenance Act and the Code of Criminal Procedure. Structure, procedure and jurisdiction of Family Courts – The Family Courts Act

MODULE IV LAW ON LEGITIMACY OF CHILDREN AND 15 ADOPTION

Legitimacy of children born of void and voidable marriages – Their rights and legal issues – Adoption in different religious groups – Requisites, conditions, procedure of adoption – Effect of adoption – Inter-Country adoption

MODULE V LAW ON MINORITY AND GUARDIANSHIP 15

Guardian under the Hindu Minority and Guardianship Act, 1956 – Definition- types of guardians – Guardianship under Muslim Law – Procedure for appointment and their powers – Guardian under the Guardian and Wards Act 1890

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES:

1. Mulla, Hindu Law, LexisNexis, 22th edition
2. N.R. Raghavachari , Hindu Law
3. Dr. Paras Diwan , Family Law, Allahabad Law Agency
4. Mulla, Principles of Mahomedan Law, LexisNexis, 21th edition
5. Asaf A.A Fyzee , Outlines of Mahomedan Law,6th edition
6. Kusum , Family Law Lectures , Family Law I ,LexisNexis,5th edition
7. Dr.S.RMyneni, Hindu Law & Usage, Asian law House.

ACTS:

1. The Hindu Marriage Act, 1955
2. The Hindu Adoptions and Maintenance Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Special Marriage Act, 1954
5. The Guardian and Wards Act, 1890
6. The Dissolution of Muslim Marriage Act, 1939
7. The Christian Marriage Act 1872
8. Indian Divorce Act, 1869

9. Indian Majority Act, 1875
10. The Muslim Women (Protection of Rights on Divorce) Act, 1986
11. The Family Courts Act, 1984
12. The Dowry Prohibition Act, 1961
13. The Hindu Widows' Remarriage Act 1856
14. Prohibition of Child Marriage Act, 2006

OUTCOMES:

- Differentiate between different schools and sources of Muslim and Hindu law.
- Summarize the legal aspects of marriage, provisions with respect to Special Marriage Act and Triple Talaq.
- Evaluate the judicial remedies with respect to marriage and maintenance.
- Classify the provision of legitimacy of children under void and voidable marriage and also the adoption proceedings of different religions.
- Persuade a clear vision with respect to different types of guardians and its different legislations.

BLC 2103	CONSTITUTIONAL LAW- I	L	T	P	C
		4	1	0	5

OBJECTIVES:

At the end of this course, students should be able to:

- Understand the meaning of Constitution and the features of the Indian Constitution
- Describe the different doctrines of Indian Constitution
- Interpret the concept of equality
- Demonstrate life and liberty under the Constitution of India
- Discriminate Fundamental Rights and Directive Principles of State Policy

MODULE I	CLASSIFICATION OF CONSTITUTION AND GOVERNMENTS	15
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Classification of Constitution and Governments. Definition and meaning of Constitution - Kinds of Constitution - Meaning of Constitutionalism- Features of Indian Constitution. Constitution and the Constitutional Law. Preamble-meaning-scope-importance-objectives and values, Union and its Territories (Art 1 to 4)- Citizenship (Article 5 to 11) Definition and meaning of State (Article 12) Definition and meaning of Law (Article 13)

MODULE II	PREAMBLE, BASIC STRUCTURE - JUDICIAL REVIEW	15
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Doctrine of Basic Structure, Development of Basic Structure theory- Doctrine of Eclipse-Severability and Ultra Vires- Judicial Review.

MODULE III	FUNDAMENTAL RIGHTS - I	15
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Fundamental Rights - Article 14- Right to Equality-General Equality Clause under Article 14- Reasonable Classification- Protective Discrimination- Reservation and Social Justice under Article 15 and 16. Untouchability under Article 17. Right to Freedom: Freedom of Speech and Expression Article 19-

OUTCOMES:

On successful completion of this course, students should able to:

- Describe the meaning of Constitution and the features of Indian Constitution.
- Identify different doctrines of Constitution of India
- Explain the concept of equality.
- Define life and liberty under the Constitution of India
- Differentiate Fundamental Rights and Directive Principles of State Policy

SSC 2181	INTRODUCTION TO POLITICAL SCIENCE	L	T	P	C
		4	1	0	5

OBJECTIVES

:

- To know the meaning, nature, Scope and significance of political science.
- To analyze the theories and elements of State.
- To examine the concept of Sovereignty, Equality, Justice and Law.
- To evaluate the forms and organs of government.
- To describe the meaning and theories of international relations.

MODULE I INTRODUCTION 15

Meaning, Nature, Scope and Significance of Political Science- Political Science and other Social Sciences, Theories of the origin of State- Divine Origin Theory- Force Theory- Patriarchal and Matriarchal theories- Social Contract Theories of Hobbes, Locke and Rousseau- Evolutionary Theory. Approaches to study of Political Science- Traditional Approach- Modern Approach- Marxist Approach. Elements of State, State and Society- State and Nation- State and Functions.

MODULE II JUSTICE AND LIBERTY 15

Equality- Extent of Equality in Modern Times. Rights and Duties-Rights recognized by the State- Human Rights recognized by International Bodies - Basic Political Concepts: Sovereignty- Characteristics and types of Sovereignty- Justice- Meaning and Kinds of Justice- Liberty- Meaning- Kinds of Liberty- Civil Liberty- Political Liberty-Safeguards of Liberty.

MODULE III VARIOUS FORMS OF GOVERNMENTS 15

Classification of Government. Merits and demerits of Democracy- Merits and demerits of Monarchy, Merits and demerits of Dictatorship- Role of Law in Governance. Laissez Faire theory- Welfare Governments- Parliamentary form of government- Presidential form of government- Unitary and Federal systems. Unicameral and Bicameral legislatures- Role of political parties- public opinion

MODULE IV INTERNATIONAL FACETS 15

Introduction to International Relations- Relationship between International Relations and International Law. Theories of International Relations- Moralistic Theory Merits and Demerits- Realistic' Theory- Concept of Political Power of the State- Concept of National Power, Elements of National Power- Limitations of National Power- role of Political Power in International Relations- Two World-Wars and their Impact.

MODULE V GLOBAL SCENARIO 15

Bi-Polar World- Cold War- end of the Cold War- Unipolar world and Multi-Polar World- Balance of Power- Non-Aligned movement - UNO and its structure and its role in International Peace and Security- Non State Actors- Terrorism- Human Rights and Environmental issues.

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES:

1. Amal ray and Mohit Battacharya - Political Theory: Ideals and Institutions.
2. Norman, D. Palmer and Howard, C. Perkins- International Relations: - The World Community in Transition.
3. A.C.Kapoor - Principles of Political Science
4. Hans J. Margenthan - Politics among Nations
5. Baylis - Introduction to International Relations

OUTCOMES:

On successful completion of the course students will be able to :

- Define the meaning, nature, scope and approaches of political science.
- Explain the theories of origin of State, Nationalism, Internationalism and Fascism.
- Discuss the nature of International relations and forms of government.
- Analyze the concept of sovereignty, equality and sources of law.
- Examine the methods of representation, political parties and pressure groups.

BLC 2105	FINANCIAL SERVICES	L	T	P	C
		4	1	0	5

OBJECTIVES:

- .To understand the basics of contractual relationships in financial services including fund-based and fee-based financial services.
- To develop knowledge regarding the legal aspects of leasing and hire purchasing services.
- To understand the concepts of factoring and other fund based services.
- To understand the merchant banking services and understand the role of merchant bankers.
- To have knowledge on the regulatory framework of the credit rating agencies and their importance to the investors.

MODULE I INTRODUCTION TO FINANCIAL SERVICES 15

Meaning, nature, scope of financial Services, Types of financial services: Fund based and Fees based services, Need and the market of various financial Services, Growth of Financial Services in India, Problems faced in the financial services sector.

MODULE II LEASING AND HIRE-PURCHASE FINANCING 15

Leasing: Conceptual framework, Types, Legal framework, Tax aspects of leasing and Financial Evaluation: Perspectives of both Lessee and Lessor; Hire-Purchase Financing: Conceptual framework, Legal framework, and Financial Evaluation.

MODULE III FACTORING AND OTHER FUND-BASED SERVICES 15

Factoring: Meaning, Concept and evolution of Factoring; Functions of a Factor; Types of Factoring; Factoring Vs Bills discounting; Advantages of Factoring: Forfeiting – an overview; Venture Capital Financing: Concept, Features, Need, Stages of financing, Exit Route; Consumer Credit and Housing Finance-An overview. Legal aspects of factoring services.

MODULE IV MERCHANT BANKING SERVICES 15

Concept, Growth, Merchant Banking in India, Policy measures, Institutional Structure, Legal and Regulatory Frameworks, Role of Merchant Banker in

Appraisal of Projects, Designing Capital Structure and Instruments, Issue Pricing, and Preparations of Prospectus.

MODULE V CREDIT RATING AND OTHER FEE-BASED SERVICES 15

Introduction, Regulatory Framework, Credit Rating Agencies, Rating Process and Methodology, Rating Symbols and Grades; Overview of Stock Broking, Depository Services, Custodial Services, and Corporate Restructuring.

L – 60; T – 15; Total Hours –75

TEXT BOOKS:

- Khan, M .Y. Financial Services, 9th Edition (2017) . Tata McGraw Hill
- Siddhaiah Thummuluri, Financial Services, 1st edition, Pearson India.

REFERENCES:

- Dr. Gurusamy. *Financial Services*. 3rd Edition (2009). Tata McGraw Hill

OUTCOMES:

The students will be able:

- Analyze the various financial services and have an exposure on the growth of financial services and will be able to understand the problems linked with the growth of the financial services.
- Identify the legal aspects in the process of leasing and the tax aspects involved in the leasing and hire purchase financing.
- Explain the importance and need of finance in the business sector through factoring, venture capital and also the various types of consumer credit available in the market.
- Access the origin and growth of merchant banking services in India and identify the role of merchant bankers for the benefit of the investors.
- Analyze the impact of credit rating agencies on the investors and the investment made by them and have exposure on the corporate restructuring.

SEMESTER – IV

BLC 2201	MANAGERIAL ECONOMICS	L	T	P	C
		4	1	0	5

OBJECTIVES:

- To familiarize the prospective lawyers with fundamentals of economics and managerial economics.
- To introduce the students to the basic concepts of demand, supply, demand forecasting and applications of managerial economics in business decision making.
- To develop a clear understanding of the tools and theories of analyzing consumer and producer behaviour.
- To gain understanding of some concepts like costs, revenue and profits in order to improve their ability to understand the business climate.
- To develop a clear understanding of competitions and market structures in which firms operate in an economy.

MODULE I NATURE AND SCOPE OF MANAGERIAL ECONOMICS 15

Meaning, Nature and Scope - Scarcity- Choice and Allocation - Decision Making Techniques - Marginalism- Equi-Marginalism and Opportunity Cost- Risk and Uncertainties

MODULE II DEMAND ANALYSIS AND FORECASTING 15

Demand Theory- Types of Demand- Demand Elasticity - Elasticity of Demand and Marginal Revenue - Users of Elasticity - Decision Making - Estimation of Demand and Function - Demand Forecasting - Quantitative and Qualitative Techniques.

MODULE III PRODUCTION ANALYSIS 15

Production Function - returns of Factors - Production Decision - Isoquant-Isocost - Production Possibility - Expansion Path - Optimum Product Mix of Multi-Product Firm - C.S. Function.

MODULE IV COST, REVENUE AND PROFIT ANALYSIS 15

Cost Theories - Applications and Types of Costs - Derivation of Cost Functions -

Revenue - Concepts- Functions - Break Even Analysis - Economics Scale vs. Economies of Scope. Profit Maximization- Vs Sales Maximization- Accounting Profit Vs. Economic Profit - theories of Firm.

MODULE V MARKET STRUCTURE AND PRODUCT PRICING 15

Features - Output - Pricing Decisions in Different Markets- Equilibrium of Firm and Industry - Monopoly Power- Welfare Triangle - Pricing and Output Decisions- Differentiate Pricing - Mark up Pricing - government Intervention and Pricing.

L – 60; T – 15; Total Hours –75

REFERENCES:

1. Mithani DM, Managerial Economics, Himalaya Publishing House, 2010.
2. Joel Dean, Managerial Economics, Prentice Hall of India, 1951.
3. Cauvery R, Managerial Economics, Sultan Chand Publishing, New Delhi, 2010.
4. Craig H. Petersen, W. Chris Lewis and Sudhir K. Jain, Managerial Economics, Pearson Education, 5th Ed., 2008.
5. Paul G. Keat, Philip K. Y. Young and Sreejata Banerjee , Managerial Economics: Economic Tool for Today's Decision Makers, Pearson Education, 6th Ed., 2013.

OUTCOMES:

After the successful completion of the course, students will have the ability to:

- Comprehend the basic concepts, nature, scope and importance of managerial economics in business.
- Analyze the effects of market forces on market dynamics.
- Demonstrate production function and production analysis.
- Grasp various business tools like costs, revenue and profit analysis.
- Compare and contrast various market types.

BLC 2202**JURISPRUDENCE****L T P C****4 1 0 5****OBJECTIVES:**

Jurisprudence is the study of Laws of the Law. The course aims to acquaint the students with the complexities of laws and introduces them to the means of solving them based on sound jurisprudential principles. It further aims to: -

- Create the awareness about the theoretical aspects of development of law and different schools of law
- Acquaint them to different sources of law
- Explain them the concept of Justice and its administration of Justice
- Describe the Rights and legal status of a person.
- Equip them with the basic legal concepts like property and liability

MODULE I NATURE, DEFINITION AND SCHOOLS OF JURISPRUDENCE 15

Nature and definition of jurisprudence – Analytical positivism, Natural law school, Historical school, Sociological school – Economic interpretation of law, Indian jurisprudence – Concept of dharma, PIL, social justice and compensatory jurisprudence.

MODULE II NATURE AND PURPOSE OF LAW 15

Nature and definition of law, constitutional law and international law and their nature. Justice, critical studies, feminist jurisprudence and Art 142 of Constitution – The administration of justice.

MODULE III SOURCES OF LAW 15

Legislation – Nature of legislation – Supreme and subordinate legislation – Relation of legislation to other sources, codification and the interpretation of enacted law.

Precedent – The authority of precedents – Circumstances destroying or weakening the binding force of precedent, the hierarchy of authority – Ratio decidendi and judicial reasoning.

Custom: Kinds of custom, conventional custom, local custom, custom and

biliwaz, Hiba-ba-shart-ul-iwaz – Revocation of gift.

MODULE V RELIGIOUS ENDOWMENTS AND WAKF 15

Hindu religious endowments – Wakf – Meaning – Formalities of creation – Types and administration of wakf – Mutawalli and his powers – Muslim religious institutions and offices.

L – 60; T – 15; Total Hours –75

REFERENCES:

Acts:

1. The Hindu Succession Act, 1956 with recent amendments
2. Indian Succession Act, 1925
3. The Hindu Women's Right to Property Act, 1937
4. The Wakf Acts.

Books:

1. Mulla, Principles Hindu Law, LexisNexis, 22th edition.
2. N.R. Raghavachari, Hindu Law.
3. D.H. Chaudhari, The Hindu Succession Act, 1956.
4. AsafFyzee, Outlines of Mahomedan Law, 5th edition.
5. Dr. Paras Diwan, Family Law, Allahabad Law Agency.
6. Prof. G.C.V. Subba Rao, Family Law in India.
7. Paruck, Indian succession Act, LexisNexis, 12th edition.
8. R. Swaroop, Hindu Law of Succession, ALD publications.
9. Poonam Pradhan Saxera, Family Law Lectures Family Law II, LexisNexis, 4th edition.

OUTCOMES:

On successful completion of this course, students will be able to:

- Differentiate between joint family and coparcenary.
- Summarize the legal aspects of succession of different religions and the role of women rights with respect to property.
- Explain the testamentary succession and also about wills and probate.
- Persuade the knowledge on hiba and its types.
- Evaluate the legal provision on religious endowments.

MODULE III DIVISION OF POWERS 15

Distribution of Legislative Powers - Doctrine of Territorial Nexus - Subject matter of laws made by Parliament and Legislatures of States - Doctrine of Harmonious Construction - Doctrine of Pith and Substance – Doctrine of Occupied Field- Colourable Legislation - Parliament's Power to Legislate in State List – Implied and Residuary Power - Doctrine of Repugnancy. Administrative relations – Full faith and credit clause – Centre and inter-state conflict management Fiscal Relations – Sharing of tax – Grants-in-Aid – Restriction on the power of state legislatures – Doctrine of immunity of Instrumentality – Borrowing powers – Constitutional Limitations Freedom of Trade, Commerce and Intercourse (Art. 301-307) - Meaning of Freedom of trade, commerce and intercourse - Power of Parliament – Restrictions.

MODULE IV EMERGENCY 15

Emergency Provisions- National Emergency - Duty of the Union to protect the States against external aggression and internal disturbance - Power of Union Executive to issue directions and the effect of non- compliance. **State Emergency** - Imposition of President's Rule in States – Grounds, Limitations, Parliamentary Control, Judicial Review (Articles 356-357) –**Financial Emergency** (Article 360)Emergency and suspension of fundamental rights

MODULE V CONSTITUTIONAL BODIES 15

Organization, powers and function of Election Commission of India, Union Public Service Commission, State Public Commission, Comptroller and Auditor General, Attorney General & Advocate General– Constitutional safeguards for Civil Servants Art 311 - Protection against arbitrary dismissal, removal, or reduction in rank – Exceptions to Art 311 – Role of Finance Commission – Planning Commission- NitiAyog – Inter- state Council – National Development Council – Local Self Government (Panchayat Raj)

L – 60; T – 15; Total Hours –75

REFERENCES:

1. M. P. Jain, Indian Constitutional law, LexisNexis, 8th edition
2. V.N. Shukla's, Constitution of India, EBC, 13th edition.
3. Dr. J.N. Pandey, Constitutional Law of India, Central law agency, 51st edition
4. Durga Das Basu, The Constitution of India, LexisNexis, 24th edition
5. Constituent Assembly Debates Vol. 1 to 12
6. H.M. Seervai, Constitutional law of India, Universal publishing company pvt. Ltd, 4th edition
7. P. M. Bakshi, The Constitution of India, Universal law publishing, 14th edition
8. M. V. Pylee, India's Constitution, S. Chand and company Ltd

OUTCOMES:

On successful completion of this course, students should able to:

- Explain the different powers of President of India
- Clarify the qualifications and disqualifications of members of Parliament and State legislature
- Distinguish legislative, administrative and financial relation between Central and State Governments
- Describe emergency provisions and its consequences
- Identify different Constitutional bodies

BLC 2211	COMPUTER FOR MANAGEMENT AND MIS	L	T	P	C
		4	1	0	5

OBJECTIVES:

To enable the students to:

- Understand the fundamental concepts of Application Softwares (Ms Word, Ms Excel and Ms Access).
- Acquire knowledge about Electronic Data Interchange.
- Learn about Internet, Internet Protocols and Computing.
- Study about Management Information Systems as a functional area of business.
- Comprehend about System Analysis and Design.

MODULE I WORD PROCESSING 15

Introduction-Creating, Editing, Formatting and Printing Documents- Using Tools such as Spell Check, Thesaurus- etc. In Work Processors (MS Word), Electronic Spreadsheet, structure of Spreadsheet and its applications to Accounting, Finance and Marketing functions of business- Creating a Dynamic/Sensitive worksheet; concept of Absolute and relative cell- reference using Built in Functions; Goal Seeking and Using graphics and sharing data with other Desktop Applications, Strategies of Creating Error-free Worksheet. (MS Excel)

MODULE II DATABASE MANAGEMENT SYSTEM 15

Database Management System: Basic concept of DBMS; Sorting, Indexing and Searching Data Records- Designing Queries, and Reports- Linking of Data Files- Developing Menu Driven Applications in query Language (MS Access) - Electronic Data Interchange (EDI) Introduction of EDI - EDI Standards- Financial EDI (FEDI) FEDI for International Trade Transaction-Applications of EDI, Advantages of EDI- Future of EDI.

MODULE III THE INTERNET AND ITS BASIC CONCEPTS 15

The Internet and its Basic Concepts; Development in India; Distributed Computing; Client-Server Computing; Internet Protocol Suits, IP Addresses, Internet Protocol,

Domain Name System (DNS); Allocation of Second Level Domains; Application of Internet in Business, Education, Governance, etc. Allocation of Second Level Domains; Basic Idea of Information Audit; Difference with the Traditional concepts of Audit; Conduct and Applications of IS Audit in Internet Environment.

MODULE IV MANAGEMENT INFORMATION SYSTEM 15

Management Information System: Basic Concepts, MIS Support for Planning, Organizing and Controlling-Structure of MIS - Decision Making System concepts, Characteristics and Classification of Computers Input/output devices-storage devices- Batch and online Procession- Hardware and Software.

MODULE V SYSTEM ANALYSIS AND DESIGN: 15

SDLC -Role of System Analyst-Functional Information System- Personnel, Production, Material, Marketing. Decision Support System - Group Decision Support Systems- Business Process Outsourcing Functions.

L – 60; T – 15; Total Hours –75

TEXT BOOKS:

1. Agarwala Kamlesh N and AgarwalaDeeksha- 'Business on the Net - Introduction to E-Commerce'.Macmillan, New Delhi.
2. Dr. S.P. Rajagopalan, "Management Information Systems and EDP", Margham Publishers.

REFERENCES:

1. Minoli Daniel, Minoli Emma – Web E. Commerce Technology Handbook, New York: McGraw-Hill, ©1998.
2. Jerome Kanter- Managing with Information System, Prentice-Hall; 3rd edition (1984).
3. D.P. Goyal - Management Information System, Macmillan Publishers India Limited, 2010.
4. Mudrick and Ross- Management Information System, PHI, New Delhi

OUTCOMES:

On successful completion of the course, the students will be able to:

- Use appropriate features of MsWord, Ms Excel and Ms Access.

- Discuss about Electronic Data Interchange.
- Explain about internet and Computing.
- Illustrate about Management Information System and its concepts.
- Describe the concepts of System Analysis and Design.

SEMESTER- V

BLC 3101	PUBLIC INTERNATIONAL LAW	L	T	P	C
		4	1	0	5

OBJECTIVES:

- This course focuses on the relations between states, international organizations and other legal actors within the public international legal framework.
- It explores competing notions of sovereignty, and the dilemma of conflict resolution between parties under international law.
- Special attention will be paid to the recognition of states and the consequent obligations of states, the law of treaties, and topical issues in international law, for example criminal justice, refugees, the law of the sea, and human rights.
- Students will gain knowledge of the public international legal framework, and be exposed to a range of controversial debates which reflect the highly politicized nature of international law.
- To enlighten the students on the structure, power and position of International Organizations, their role in harmonizing International Relations for peaceful coexistence.

MODULE I DEFINITION & SCOPE OF INTERNATIONAL LAW 15

Definition & Scope of International Law - Nature of International Law - International Law is a Weak Law - Differences between Public & Private International Law

MODULE II SUBJECTS AND SOURCES OF INTERNATIONAL LAW 15

Status of International Organizations - Place of Individuals in International Law - Holder of Rights - Duties of Individuals - Procedural Capacity of Individuals - Relationship between International Law & Municipal Law - International Customs - International Treaties - General Principles of Law - Judicial Decisions & Juristic Works - Resolutions of General Assembly.

MODULE III RECOGNITION, LAW OF THE SEA 15

Meaning & Theories of Recognition - De Facto & De Jure Recognition - Express,

Implied & Conditional Recognition - Withdrawal & Retroactivity of Recognition - Territorial Sea, Contiguous Zone, Continental Shelf & Exclusive Economic Zone, High Seas.

MODULE IV EXTRADITION, ASYLUM 15

Meaning definition and basic principle of extradition - Consequence of no-extradition of political crimes - Meaning and definition of asylum - Types of asylum; territorial & non- territorial - Relationship between extradition and asylum

MODULE V INTERNATIONAL ORGANIZATIONS 15

The United Nations & its Organs – the General Assembly, the Security Council, the Economic and Social Council, the Trusteeship Council and the Secretariat; The International Court of Justice - International Criminal Court and other Specialized Agencies.

L – 60; T – 15; Total Hours –75

REFERENCES:

1. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009
2. Aryal Ravi Sharma, "Interpretation of Treaties", Deep & Deep Publication Pvt. Ltd., New Delhi, 2003.
3. McNair, "The Law of Treaties", Clarendon Press, Oxford, 1986.
4. Oppenheim, "International Law", Sir Robert Jennings and Sir Arthur
5. Watts (ed), 9th ed., Vol.2, Pearson Education, Delhi, 2003
6. Salmond, "Jurisprudence", P.J. Fitzgerald (ed), 12th ed., Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2010.
7. United Nations, "Universal Declaration of Human Rights: Dignity and Justice for All of Us", 60th Anniversary Special Edition, United Nations Department of Public Information, 2009
8. Oppenheim, International Law, Biblio Bazaar, LIC, 2010
9. James Crawford Brownlie, Principles of International Law, Oxford University Press, 2013
10. Starke, Introduction to International Law, Oxford University Press, 2013
11. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)
12. Boyle & C. Chinkin, The Making of International Law, Foundations of Public

International Law, Oxford University Press, 2007

13. R. P. Dhokalia, *The Codification of Public International Law, United Kingdom: Manchester University Press, 1970*
14. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: MartinusNijhoff, 1985
15. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991
16. H.O. Agarwal, *International Law & Human Rights*, Central Law Agency 1st Ed. (Rep) 2014

ARTICLES :

1. Alston, "Conjuring up New Human Rights", *AJIL*, vol. 78, 1984.
2. Frowien J.A., and Wolfrum R. (eds.), "Domestic Implementation of the International Covenant on Civil and Political Rights Pursuant to its Article 2 para 2", *Max Planck UNYB* 5 (2001).
3. Glendon M.A., "The Rule of Law in the Universal Declaration of Human Rights", *2 Nw. U. J. Int'l Hum. Rts.*
4. Sivaraman M., "Role of Indian Judiciary in Harmonising Municipal Law with International Law", *AIR Jour.*, 2003.
5. Wright Quincy, "National Courts and Human Rights – The Fiji Case", *45, AJIL*, 1951.

WEBSITES :

- <http://expressbuzz.com> Website of Indian Express News Paper.
- <http://indiankanoon.org> Official Website of Search Engine for Indian Law.
- <http://treaties.un.org> Official Website of United Nations Organisation on Treaties.
- <http://bayefsky.com> Website on UN Human Rights Treaties.
- <http://www.icc-cpi.int> Official Website of International Criminal Court.
- www.icj-cij.org Official Website of International Court of Justice.
- <http://parliamentofindia.nic.in> Official Website of Parliament of India.

OUTCOMES:

On the successful completion of the course, the students will be able to:

- Define Public International law and explain the nature of International Law and will be able to differentiate between Public International Law and Private International Law.
- Explain the main subjects under Public International Law.
- Recognize the various sources of Public International Law.
- Summarize on the various kinds of Recognition of States and their differences and relevance and can describe the laws of the sea.
- Infer the difference between Extradition and Asylum and its related aspects
- Describe the United Nations and its main organs and analyze the relationship between International Court of Justice and International Criminal Court.

BLC 3102	COMPANY LAW	L	T	P	C
		4	1	0	5

OBJECTIVES:

At the end of this course, students will be able to:

- Examine Company and its characteristics
- Clarify different procedures for incorporation of companies
- Specify the problems of shareholders
- Discuss the role of Directors
- Explain the reason and procedure for winding up of companies

MODULE I COMPANY AND ITS NATURE AND SCOPE 15

Meaning, Definition and characteristics of Company, Kinds of Companies, Merits and Demerits of Incorporation of Company - Lifting the Corporate Veil.

MODULE II PROCEDURE FOR INCORPORATION 15
OF COMPANIES

Memorandum of Association, Contents and alteration – Articles of Association, Contents and alteration Promoters – Position, duties and liabilities, Pre-incorporation contracts – Constructive notice and Doctrine of Indoor Management – Doctrine of Ultra Vires, role of Registrar of Companies and Central Government.

MODULE III PROSPECTUS, SHARES AND DEBENTURES 15

Prospectus - definition, contents of prospectus, remedies for misstatements in prospectus. The nature and classification of company securities, Shares and general principles of allotment, statutory share certificate, its objects and effects, Transfer of shares, Rights and Privileges of Members and Shareholders, Duties of court to protect interests of creditors and shareholders. Debentures, kinds, remedies of debenture holders.

MODULE IV MANAGEMENT AND ADMINISTRATION 15
OF COMPANY

Directors - Appointment, Qualifications, Types, Directors - Position, Powers, Functions Duties and Liabilities of Directors, Meetings, Kinds, Requisites of Valid Meeting, Majority – Minority management – Rule of majority, Oppression and Mismanagement- Prevention of Oppression and Mismanagement - Rule in Foss v/s Harbottle (1843), Powers of Company Law Board and Central Government, Inspection and Investigation

MODULE V WINDING UP OF COMPANIES 15

Meaning, Types, Reasons, Procedure, Payment of Liabilities in the event of winding up. Role of Official Liquidator, Court and National Company Law Tribunal. Merger and demerger.

Emerging trends in corporate social responsibility – Legal liability of company (Civil, criminal, tortious and environmental)

L – 60; T – 15; Total Hours –75

REFERENCES:

1. Avatar Singh, Company law, EBC publication, 17th edition
2. Taxmann's, Company law manual, 13th edition
3. Taxmann's, Companies act with rules, 13th edition

OUTCOMES:

On successful completion of this course, students should be able to:

- Explain Company and its characteristics
- Describe different procedures for incorporation of companies
- Solve the problems of shareholders
- Clarify the role of Directors
- Specify the reason and procedure for winding up of companies

MODULE III HUMAN RIGHTS AND THE CONSTITUTION OF INDIA 12

Constituent Assembly and Human Rights- Constitution and the Universal Declaration- Fundamental Rights and Human Rights- Enumerated Rights- Un-enumerated Rights- Directive Principles of State Policy and Human Rights- Fundamental Duties and Human Rights- Political Rights and Human Rights

MODULE IV HUMAN RIGHTS PROTECTION – REGIONAL FRAMEWORKS 12

Europe: European Convention on Human Rights (ECHR), European Social Charter, European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, European Court of Human Rights, European Committee of Social Rights, Commission against Racism and Intolerance, Commissioner for Human Rights; America: Organization of American States (OAS), American Declaration on the Rights and Duties of Man, American Convention on Human Rights, Inter-American Commission on Human Rights, Inter-American Court of Human Rights; Africa: African Union, African Charter on Human and Peoples' Rights, African Commission on Human and Peoples' Rights, African Court on Human and Peoples' Rights.

MODULE V HUMAN RIGHTS PROTECTION – NATIONAL FRAMEWORK 12

International Covenants and Indian Law, Judiciary and Human Rights - Interpretation of Article 21, Public Interest Litigations, Role of Media, Legislature and Executive, Statutory protection of Human Rights, National Human Rights Commissions and other statutory authorities

L – 45; T – 15; Total Hours –60

REFERENCES:

1. VK Ahuja, Human Rights Contemporary Issues, Eastern Book

- Company, (Ed.), 2009.
2. United Nations, "Universal Declaration of Human Rights: Dignity and Justice for All of Us", 60th Anniversary Special Edition, United Nations Department of Public Information, 2009
 3. Surendra Malik and Sudeep Malik, Supreme Court on Human Rights and Civil Rights and Political, Social, Individual and Economic Rights (1950 to 2018), Eastern Book Company, ed. 2019
 4. K C Joshi, International Law and Human Rights, Eastern Book Company, 4th Ed., 2019 Reprint, 2020
 5. Justice D M Dharmadhikari, Human Values and Human Rights, Universal Law Publishing, 2nd ed. 2016
 6. G Sharma, Human Rights and Legal Remedies, Eastern Book Company, Ed. 2016
 7. H.O. Agarwal, International Law & Human Rights, Central Law Agency 1st Ed. (Rep) 2014
 8. S.K.Kapoor: International law and human rights, Central Law Agency, 2014
 9. Paras Diwan: Human Rights and Law, Deep and Deep Publications, 1998
 10. Malcom N. Shah, An introduction to International Law, Cambridge university press, 2003
 11. Tripathi, S.M., The Human Rights Face of the Supreme Court of India: Public Interest Litigation in the Apex Court, D.K. Publications, 1996
 12. H.O. Agarwal: International Law and Human Rights , Central Law Publications, Allahabad, 1999
 13. Peter Laslett, John Locke, Two Treatises of Government: A critical Edition with an introduction and apparatus criticus, Cambridge University Press, 2nd ed., 2003
 14. Raphael D.D., Macmillan – Human Rights Old and New
 15. Ronald Dworkin, Taking rights seriously, Massachusetts: Harvard University Press, 1977
 16. Dr. U. Chandra, Human Rights, Allahabad Law Agency Publications , 1st ed. 1999

OUTCOMES:

- Providing knowledge on the genesis of international efforts on human rights
- To provide an insight into the historical struggles faced internationally and nationally in establishing human rights platform in the society
- Describing the international mechanisms and their role in the protection of human rights
- Understanding the analytical and cognitive reactions for human rights by Indian Society
- A know how on the possible convolutions and effectiveness of different mechanisms including judicial interventions and other bodies in prevention of abuse and misuse of human rights

BLC 3104**CIVIL PROCEDURE CODE AND
LIMITATION ACT****L T P C****4 1 0 5****OBJECTIVE :**

At the end of this course, the students will be able to :

- Understand the procedure for administration of civil law in India and also various legislations and connected rules and regulations
- Give an insight into the skill of drafting or art of framing various plaints, written statement etc.
- Identify the order, purpose and object of summons, temporary injunction etc.
- Develop the skill of framing appeal, reference, review and revision petitions in various courts.
- Apply limitation act in civil proceedings and exhibit professionalism and ethics

MODULE I DEFINITIONS 15

Decree, Judgment, Order, Decree - holder, Judgment - debtor, Legal Representative and other important terms - Essentials and Contents of Judgment, Definition, Essentials, Contents and Types of Decree - Section 9 of C.P.C - JURISDICTION OF CIVIL COURTS - Meaning of Jurisdiction, Kinds of Jurisdiction, , Exclusion of Jurisdiction. PLEADINGS - definition and object - Basic Rules of Pleadings, Forms of Pleadings

MODULE II GENERAL PRINCIPLES REGARDING INSTITUTION OF SUITS 15

Res Sub Judice and Res Judicata, Place of Suing - Essentials of Suit - PLAINT AND WRITTEN STATEMENT – Meaning of Plaintiff, Particular in a Plaintiff, Admission, Return and Rejection of a Plaintiff, Meaning of Written Statement, Particulars in Written Statement, Set-off, Counterclaim - SPECIAL SUITS - Suits by or against Government or Public Officers, Aliens, Corporations, Minors and Lunatics, Interpleader Suit, Suits by Indigent Persons, Summary Suits - TRANSFER OF CASES – Nature, Scope, Object, Conditions and Grounds for Transfer of Cases, Power and Duty of Court -

INHERENT POWERS OF COURTS.**MODULE III SUMMONS 15**

Meaning of Summons, Object of Issuing Summons, Form of Summons, Contents of Summons, Board of Service and Summons, Refusal of Summons - APPEARANCE AND NON-APPEARANCE OF PARTIES – Appearance of Parties, Ex parte decree – Meaning, Setting Aside Ex Parte decree – Grounds TEMPORARY INJUNCTIONS – Meaning, Grounds and Principles of Injunctions, Inherent Power to grant Injunction, Interlocutory orders - RECEIVER – Meaning, Powers, Duties and Liabilities of Receivers.

MODULE IV APPEALS 15

Meaning and Essential of Appeals, Right of Appeal, First Appeal and Second Appeal, Appeals from Orders, Appeal to Supreme Court - REFERENCE – Nature, Scope, Object and Conditions of Reference, Power and Duty of Referring Court - REVIEW – Meaning, Nature, Scope and Object of Review, Grounds for Review - REVISION - Meaning, Nature, Scope, Object and Conditions of Revision - CAVEAT - Meaning, Nature, Scope and Object of Caveat, Rights and Duties of Caveator, Applicant and Court

MODULE V EXECUTION & LIMITATION ACT 15

- Meaning, Nature and Scope of Execution, Courts which may Execute Decrees, Application for Execution, Modes of Execution – Delivery of Property, Attachment and Sale of Property, Arrest and Detention, Attachment of Property, Distribution of Assets - LAW OF LIMITATION – Scope and Object of Limitation Act, Definitions, Limitation of Suits, Appeals and Applications, Computation of Period of Limitation, Acquisition of ownership by Possession.

L – 60; T – 15; Total Hours –75

REFERENCES:**Acts:**

1. Code of Civil Procedure, 1908
2. Limitation Act, 1963

Books

1. C. K. Takwani, Civil Procedure Code 1908, Eastern Book Company(EBC), Eighth Edition, 2018.
2. Mulla Revised by JUSTICE Deepak verma and Namit Saxena, Code of Civil Procedure 1908, LexisNexis, Seventeenth Edition, 2018.
3. M. P. Jain, Code of Civil Procedure 1908, Lexis Nexis, Sixteenth Edition, 2016.
4. Arora, Code of Civil Procedure 1908, Eastern Book Company, 1999.
5. Sarkar, Code of Civil Procedure 1908, LexisNexis, 2017.
6. U N Mithra, Law of Limitation and Prescription, LexisNexis, 2018.
7. Black's law Dictionary, Fifth edition.

OUTCOMES :

On successful completion of this course, the students must be able to :

- Recognise the procedure for administration of civil law in India and also various legislations and connected rules and regulations
- Develop the skill of drafting or art of framing various plaints, written statement etc
- Identify the order, purpose and object of summons, temporary injunction etc
- Develop the skill of framing appeal, reference, review and revision petitions in various courts.
- Apply limitation act in civil proceedings and exhibit professionalism and ethics

BLC 3105	FINANCIAL MANAGEMENT	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To introduce the students to the activity – gritty of financial management.
- To understand the role of a financial manager to give them an input into various concepts like capital structure planning, cost of capital, dividend policies and working capital which will be foundation if they go for management studies.
- To understand the methods of capital budgeting. .
- To understand the overview of financial management.
- To understand how to apply the principles of financial management in modern business.

MODULE I	FINANCE FUNCTIONS AND TIME	12
	VALUE OF MONEY	

Objectives of Financial Management – Finance function and its importance in business – Role of the finance Manager – Goals of Financial Management (Profit Maximization and Wealth Maximization) - Decision Making (Dividend, Finance, Investing) – Time Value of Money

MODULE II	COST OF CAPITAL	12
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Cost of Capital: Cost of equity- Cost of debentures – Cost of preference shares – Cost of other sources of capital

MODULE III	CAPITAL STRUCTURE	12
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Capital structure decision Factors affecting Capital Structure – Determining Debt and equity proportion - EBT analysis – Theories of capital structures – Leverage – Operational – Financial – Composite leverage

MODULE IV	WORKING CAPITAL MANAGEMENT	12
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Working capital management – Factors affecting Working capital - Working capital policy – cash management – Receivables management – Inventory management

MODULE V CAPITAL BUDGETING**12**

Capital Budgeting – Basics of Capital Budgeting – Methods of Ranking Investment proposal – Computation.

L – 45; T – 15; Total Hours –60**TEXT BOOKS:**

1. S P Murthy, Financial Management by Margam Publication .

REFERENCES:

1. I.M. Pandey, “Financial Management”, Vikas Publishing House Pvt Ltd, 01-Nov-2009 .
2. P.c. Kulkarni, “Financial Management”, B.G. Sathyaprasad, Himalaya Publications, 2004.
3. Dr. V.R. Palanivelu, “Financial Management”, S. Chand Publication,2010

OUTCOMES:

After completion of the course, the students would be able to:

- Understand the role of the finance manager and also the two main goals of the financial management which will enhance their decision making skills.
- Describe the cost of various sources of capitals and have a broad knowledge on the different types of cost of preference share capital.
- Identify the various factors affecting the capital structure and determine the debt and equity proportion and also explain the theories of capital structure.
- Access the working capital management and day to day operations affecting the working capital management in the business.
- Define the concepts of capital budgeting and the methods of ranking investment proposals.

BLC 3106	BUSINESS ENVIRONMENT	L	T	P	C
		2	1	0	3

OBJECTIVES:

- To expose the students to various environment factors related to the business
- To develop the skill required to make better business decisions at the right time.
- To understand the various roles played by the government which has a direct or indirect impact on the business.
- To have knowledge on the impact of socio-cultural environment in the business and to prepare the social audit.
- To understand the various concepts of natural and technological environments that affects the working of the business.

MODULE I BUSINESS AND ITS ENVIRONMENT 09

Characteristics of modern business, concept and nature of Business Environment, characteristics of environment, Micro and macro environment, Impact of business environment on business decision, process of environment analysis for business decisions

MODULE II ECONOMIC ENVIRONMENT 09

Concept and nature of economic environment, critical elements of economic environment, Stock exchange, Basic Economic Systems

MODULE III POLITICAL AND LEGAL ENVIRONMENT 09

Concept and nature of political and legal environment, components of political and legal environment, Economic role of government- Regulatory role, Promotional role, Entrepreneurial role, Planning role. State intervention in business. Pros and Cons of intervention. An overview of important pieces of legislations -The securities contract (Regulation) Act 1956, Securities and Exchange Board of India Act 1992

MODULE IV SOCIO-CULTURAL ENVIRONMENT 09

Concept and nature of socio-cultural environment, components of socio-cultural environment, Impact of socio-cultural environment on business, culture and Globalization, Ethics in Business, Social Responsibility of business. Arguments for and against Social Responsibility, Social Audit, Business participation in cultural affairs.

MODULE V NATURAL AND TECHNOLOGICAL ENVIRONMENT 09

Natural environment – meaning and its impact on business. Natural pollution-meaning, types. Concept and nature of Technological environment, Elements of technological environment, Technology and Society. Economic effect of technology, New Technology policy

L – 30; T – 15; Total Hours – 45

REFERENCES:

1. Shaikh saleem, Business Environment, Pearsons Education, 2nd edition, 2009.
2. Sundaram & Black : Business Environment, PHI, New Delhi,1996.
3. Ashwathappa : Essentials of Business Environment, Himalaya Publishing House, Mumbai,12th edition,2014.
4. Jain &Verma : Business Environment, Sathiya Bhawan Publication, 1st edition,2015.
5. Cartwright : Mastering Business Environment, Pill grave Macmillan, New Delhi.
6. Misra&Puri, Economic Environment of Business, Himalaya Publishing House , Mumbai.
7. Adhikari , Economic Environment of Business, Sultan Chand & Sons, New Delhi,2012.
8. Dhar P.K. : Business Environment, Kalyani Publishers, New Delhi,2014.
9. Das Gupta A. &Sengupta N.K.: Govt. and Business, Vikas Publishing House, New Delhi.
10. William C. Fredrick : Business & Society, McGraw Hill Higher Education, New York,5th edition,1984.

OUTCOMES:

After completion of the course, the students will be able to:

- Describe the nature and concept of the business environment and know the characteristics of the business environment which will help them to analyze the business decisions.
- Define the economic environment of the business and the economic systems.
- Identify the different roles of government in the business and understand various acts given by the government to the business.
- Assess the impact of socio-cultural environments on business and explain the social responsibility of business.
- Explain the concepts and features of the technological environment and natural environment and its impact on the business.

BLC 3107	FUNDAMENTALS OF MARKETING MANAGEMENT	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To familiarize the students with the basic concepts and principles of marketing
- To develop their conceptual and analytical skills to be able to manage marketing operations of a business firm
- To develop knowledge on the process of launching the product choosing the right type of product mix
- To familiarize with the price mix and marketing channels and problems to overcome in distribution.
- To be aware of the recent trends in marketing and which promotion mix to be used for different types of market.

MODULE I INTRODUCTION TO MARKETING 12

Fundamentals of Marketing – Evolution of Marketing Concept - Role of Marketing – Types of Marketing entities - Concept of Marketing Environment & Marketing Mix – Marketing Approaches – Various Environmental factors affecting the marketing functions – Marketing Process.

MODULE II CONSUMER BEHAVIOUR 12

Buyer Behavior – Buying Motives - Factors influencing Buyer Behavior – Market Segmentation – Need and Basis for Segmentation – Targeting and Positioning – Customer Relationship Building – Marketing Research.

MODULE III PRODUCT MIX 12

Product – Characteristics and Classification of Products – New Product Development Process – Product Life Cycle – Branding – Packaging – Service Marketing.

MODULE IV PRICE MIX 12

Price Mix – Factors affecting price of a product – pricing policies – Sales Management – Physical distribution & its importance – various kinds of

SEMESTER- VI**BLC 3201****LAW OF EVIDENCE****L T P C****4 1 0 5****OBJECTIVES:**

At the end of the course, students will be able to

- Understand the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources.
- Give an insight into the significance of evidence admitted in civil suits and in criminal cases by the courts.
- Understand the facts which are submitted for the investigation.
- Impart the process of examination and cross-examination, and the shifting nature of burden of proof are skills of examination and appreciation of oral and documentary evidence in order to find out the truth in court of law.
- Demonstrate and ascertain the truth for conviction or acquittal

MODULE I INTRODUCTION**15**

Evidence-meaning and Definition, nature and function of law of evidence. Relevancy of facts-facts, facts in issue, Types of evidence.

MODULE II RELEVANCY OF FACTS**15**

Res Gestae - Facts which are Occasion, Cause & Effect - Motive, Preparation & Conduct - Explanatory or Introductory facts & Test Identification Parade and its Relevance -Evidence to Prove Conspiracy - Inconsistent Facts (Plea of Alibi),

MODULE III ADMISSIONS & CONFESSIONS**15**

Definition of Admission- Persons whose Admissions are Relevant & Against Whom Admission may be Proved- Admissions how far Relevant & Evidentiary Value of Admissions - Definition & Evidentiary Value of Confession - Confessions carrying Inculpatory & Exculpatory Statements - Extra Judicial Confession, Confession caused by Threat, Confession to Police & Confession of Co-accused

MODULE IV STATEMENTS BY PERSONS WHO**15****CANNOT BE CALLED AS WITNESSES**

BLC 3202	CRIMINAL PROCEDURE CODE	L	T	P	C
		4	1	0	5

OBJECTIVES:

At the end of the course, students will be able to

- Understand the procedure for administration of substantive criminal law in India
- Demonstrate proficiency in legal analysis, problem solving and drafting
- Identify the order, purpose, content of major pleadings in Magistrates and High courts.
- Collect, analyses and evaluate information from statutes, cases/case laws and other source materials
- Apply courts acts and rules and exhibit professionalism and legal ethics

MODULE I INTRODUCTION 15

Object extent and scope of Criminal Procedure - Nature of Criminal Procedure - Classification of offences - Constitution of Criminal Courts - Functionaries under the Code- Important Definitions

MODULE II PRE-TRIAL PROCEEDINGS 15

Stages of Investigation -Information to the police - F.I.R. and procedure after the recording of the F.I.R - Evidentiary value of statements made to the police - process compelling for the presence of accused for investigation and trial - arrest-procedure for arrest - rights of arrested persons consequences of non - compliance of arrest procedures – search and seizure – process of investigation by police – investigation of unnatural and suspicious death – Local jurisdiction of the Courts in Inquiries and Trials – bail procedures – types of bail - General Provision regarding bond of accused and sureties.

MODULE III TRIAL PROCEDURE 15

Principal features of fair trial – Charge – Some common features regarding trial –Disposal of Criminal cases without full Trial – preliminary plea to bar trial – Trial before a Court of Session – Trial of warrant cases by Magistrates – Trial

summons cases and Summary Trial

MODULE IV APPEAL, REFERENCE, REVISION AND TRANSFER 15

Appeal, Reference to High Court, Revision and Transfer of cases

MODULE V MAINTENANCE PROCEDURE & JUVENILE JUSTICE CARE AND PROTECTION ACT, 2015 AND PROBATION OF OFFENDERS ACT, 1958 15

Maintenance procedures – conditions for claiming maintenance – cancellation of maintenance - Introduction – Object – definitions – Statutory bodies for juveniles under the Act –Reformative institutions for juveniles – Special offences – Probation –Object and meaning– Criminal court and probation – Duties of Probation officers - Report of the probation officers - conditions and cancellation of probation

L – 60; T – 15; Total Hours –75

REFERENCES:

1. Ratanlal & Dhirajlal, Code of Criminal Procedure, LexisNexis, 22nd Edition.
2. S C Sarkar, Code of Criminal Procedure Vol-1, LexisNexis.
3. Kelkar R.V., Outlines of Criminal Procedure, Eastern Book Company; 6 edition (2018).
4. Duga Das Basu, Code of Criminal Procedure, LexisNexis; Sixth 2017 edition (24 April 2017).
5. P S A Pillai, Criminal Law, Lexis Nexis; Thirteenth edition (16 August 2017).
6. K N Chandrasekharanpillai, R V kelkar's Criminal procedure, EBC, 6th edition.

ACTS:

1. The Code of Criminal Procedure, 1973.
2. The Indian Evidence Act.
3. The Indian Penal Code.

4. The Code of Criminal Procedure (Amendment) Act, 2005.
5. The Code of Criminal Procedure (Amendment) Act, 2008.
6. Probation of offenders Act, 1958.
7. Juvenile Justice care and Protection Act 2015.

OUTCOMES:

On successful completion of this course, students must be able to,

- Understand the process of the administration of criminal law
- Understand how the Criminal Procedure code controls and regulates the working of the machinery set up for the investigation
- Recognize the trial proceedings
- Recognize the enforcement of the Criminal law.
- The students will know the rights of the accused persons and juvenile offenders

BLC 3203**LABOUR LAW I****L T P C****4 1 0 5****OBJECTIVES:**

- To familiarize the students with the need for enactment of the Trade Unions Act, 1926
- To familiarize the students with the provisions of the Industrial Disputes Act, 1947
- To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the industrial employment (Standing Orders) Act, 1946.
- To examine whether the present legal framework provided by the state is adequate to meet the challenges of globalization and to keep the students abreast of the latest developments in the present economic order
- To discuss critically the resultant changes that need to be made in industrial relations law for achieving higher economic growth tempered with social justice.

MODULE I INTRODUCTION 15

Labour Laws – Origin and Development – Nature and Need – Objectives and Principles of Labour Laws – Development of Labour Laws in India – Fundamental Rights – Judicial Activism and Labour Welfare in India – Significance of Industrial Relations.

MODULE II THE INDUSTRIAL DISPUTES ACT, 1947 15

Object and Purpose of the Act – Definitions – Appropriate Government – Industry – Industrial Disputes – Workman – Reference of Disputes to authorities – Voluntary reference of Disputes to Arbitration – Award – Public Utility Services – Strike and Lockouts – Lay off and Retrenchment – Closing down of undertakings – Unfair Labour Practices – Penalties.

MODULE III INDUSTRIAL DISPUTES ACT, 1947 (CONTD...) 15

Authorities under the Act – Works Committee – Conciliation Officer – Board of Conciliation – Court of Inquiry – Labour Court – Industrial Tribunals – National

Tribunals – Restriction made as to the change of conditions of service – Notice of change of conditions of service

MODULE IV TRADE UNIONS ACT, 1926 15

Trade Union Movement in India – Trade Dispute – Trade Union – Registration of Trade Unions – Rights and Liabilities of Trade Unions – Duties – Collective Bargaining and Industrial Peace – Recent Developments and Judicial Interpretations.

**MODULE V THE INDUSTRIAL EMPLOYMENT
(STANDING ORDERS) ACT, 1946 15**

Object and Purpose – Definition – Standing Orders – Certification – Officers – Procedure – Modification and Temporary Application – Interpretation and Enforcement – Role of the government under the Act.

L – 60; T – 15; Total Hours –75

REFERENCES:

1. Dr. G V Goswami, Labour Industrial Laws, 8th Edn. – 2004, Central Law Agency, Allahabad.
2. K M Pillai, Labour and Industrial Law, 10th Edn- 2005, Allahabad Law Agency, Allahabad.
3. Prof. S N Dhyani, Trade Unions and the Right to Strike, University Book House, Jaipur, 1989
4. S N Mishra, Labour and Industrial Laws, 25th Edn. - 2009, Central Law Publications, Allahabad.
5. S C Srivastava, Industrial Relations and Labour Laws, 5th Edn.-2007, Vikas Publishing House, New Delhi.
6. Kumar, Anil, Labour Welfare and Social Security, Deep & Deep Publication, New Delhi, 2003.
7. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalya Publishing House, Delhi, 1991, p. 2010.
8. Joshi, Jagdish Chandra, Labour Welfare Administration, Tools and Techniques, Rajat Publications, New Delhi, 2010.

9. Sinha, P.R.N., (et.al), Industrial Relations, Trade Union and Labour Legislation, Pearson Education, Fourth Edition, 2009.

REPORTS :

1. Planning Commission Report on Labour and Employment, Academic Foundation, New Delhi, 2002.
2. Report of First National Commission on Labour, Academic Foundation, New Delhi, 1969.
3. Report of Second National Commission on Labour, Academic Foundation, New Delhi, 2003.
4. International Labour Organization, Approaches to Social Security (Reports), Geneva, 1942.
5. Conventions and Recommendations: 1919-1966, Geneva, I.L.O., 1966. India, 2009, Ministry of Broadcasting, Government of India. Annual Reports of Department of Labour Haryana.

ACTS

- Trade Unions Act, 1926
- The Industrial Employment (Standing Orders) Act, 1946
- The Industrial Disputes Act, 1947

OUTCOMES:

on the successful completion of this course, the students will be able to :

- Analyze the evolution of the labour laws in the country and discuss the efficient part played by the judiciary and about the various labour welfare legislations.
- Examine the importance, object and purposes, various definitions and to understand the importance of strikes and lockouts under Industrial Disputes Act.
- Discuss the various authorities under the Industrial Disputes Act.
- Examine the Trade Union in India and to identify the rights and liabilities of trade unions and learn about the importance of collective bargaining and other related aspects.
- Interpret the Standing Orders Act and analyze the importance of various definitions and the role of the government under the Standing Orders Act

BLC 3204**ENVIRONMENTAL LAW**

L	T	P	C
4	1	0	5

OBJECTIVES:

Issues of Environment are issues of life and death to the entire humanity. The course intends to equip the students with a legal arsenal to protect, preserve and conserve the 'Green'. The aim behind introducing the course is to enable students to:

- Become aware of different environmental issues and policies made at global level to solve the same.
- Familiarize them with the Provisions in the Indian Constitution to protect Environment.
- Enhance their knowledge on different Indian legislations to resolve pollution problems.
- Elaborate upon the Indian Laws that are made to protect the flora and fauna of Country.
- Understand the judicial trend for protection of Environment.

MODULE I INTRODUCTION – INDIA & THE WORLD 15

Environmental Issues – Causes and reasons of de-gradation – Global Approach – UN initiatives – Indian response to International concern – Stockholm, Rio and Johannesburg – Kyoto – an overview.

MODULE II CONSTITUTION AND OTHER LAWS 15

How far Indian Constitution is Green? Legal Frame-work. Right to clean environment as part of Right to Life Art.21. (Cases) Law of Torts (public and private nuisance and negligence) Doctrine of 'Absolute Liability'- (Sriram Fertilizers Case – M.C.Mehta) Law of Crimes - IPC provisions and Section 133 of Cr.P.C. and Public Health. (Ratlam Case)

MODULE III ANTI POLLUTION LAWS 15

Pollution Control Boards- Powers and functions. Water, Air and Noise Pollution - Solid Waste Management – Medical Waste – E-Waste- Marine pollution (case-law)

Powers of Central Government under Environmental Protection Act, 1986 – Authorities established under this Act. Structure of Union Ministry of Environment and Climate Change

MODULE IV FOREST AND WILDLIFE 15

Laws that conserve forests – Laws that protect Wild-Life – Laws that prohibits cruelty against Animals - Out lines of Bio-Diversity Laws. (Godavarman Tirumal pad case) (Nagarajan case)

MODULE V. JUDICIAL TRENDS 15

Judicial Trends – PIL and Judicial Activism. Doctrine of ‘Sustainable Development’ and ‘Public Trust’ - National Green Tribunal-powers and functions.

L – 60; T – 15; Total Hours –75

REFERENCES:

1. Gurdip Singh, “*Environmental Law*” Eastern Book Company, 2nd edn. 2016.
2. Dr. Ashok K, “*Jain Law and Environment*” Ascent Publication Law, 2018 edn.
3. P. Diwan, “*Environment Protection, Problems, Policies, Administration & Law,*” State Mutual Book & Periodical Service Limited, 1990.
4. S.C. Shastri, “*Environmental Law,*” Eastern Book Company, 3rdedn. 2008.
5. R.S. Bedi& A.S. Bedi, “*Encyclopaedia of Environment & Pollution Laws*” Orient Law House, 2002 edn.
6. MaheshwaraSwamy, *Textbook on Environmental Law*, Asia Law House, Hyderabad, 2ndedn.
7. I.A. Khan, *Environmental Law*, Central Law Agency, Allahabad, 2ndedn, 2002
8. D.K. Asthana and Meera Asthana, *Environment Problems and Solutions*, S.Chand& Co. Ltd., 2ndedn, 2001
9. S. Shantakumar, *Introduction to Environmental Law*,Wadhwa& Company, 2ndedn. 2005.

LEGISLATIONS

1. The Environment (Protection) Act, 1986;
2. The Forest (Conservation) Act, 1980;

3. The Wildlife Protection Act, 1972;
4. Water (Prevention and Control of Pollution) Act, 1974;
5. Air (Prevention and Control of Pollution) Act, 1981
6. The Indian Forest Act, 1927 and
7. The biodiversity Act, 2002.

International Documents:

1. Montreal Protocol, 1987
2. Rio- Declaration, 1992
3. Kyoto Protocol, 1997
4. Johannesburg Declaration on Sustainable Development, 2002
5. UN Framework Convention on Climate Change, 1992
6. Copenhagen Accord, 2010

OUTCOMES:

On successful completion of this course, students should be able to:

- Discuss different environmental issues and related international policies to combat the same.
- Acquire knowledge about the constitutional provisions for protection of the environment.
- Familiarize with different legislations to resolve pollution problem in India.
- Understand the Indian Laws that are made to protect the flora and fauna of Country.
- Recognize the judicial trend for protection of Environment.

BLC 3205	PUBLIC FINANCE	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To provide the students broad understanding of private and public finance and familiarize the principle of maximum social advantage.
- To introduce the characteristics and sources of Indian tax system.
- To illustrate the fundamental concepts of public expenditure and public debt in India.
- To expose the students to various concepts and classifications of Government budget and deficit financing.
- To provide an overview of the constitutional aspects and the financial relations between Centre and State governments.

MODULE I PUBLIC FINANCE 12

Meaning, nature, scope and importance, difference between private and public finance. Principle of maximum social advantage. Role of state in public finance.

MODULE II SOURCES OF REVENUE 12

Taxes, loans, grants and aid – meaning and types, canons of taxation, problem of justice in taxes, incidence of taxation, taxable capacity. Impact of taxation & tax evasion characteristics of Indian tax system, defects & steps of reform

MODULE III PRINCIPLES OF PUBLIC FINANCE 12

Principle of public expenditure, principle of public debt and its methods of redemption. Effects of public expenditure on production and distribution, public debt in India.

MODULE IV PUBLIC FINANCE IN INDIA 12

Sources of revenue of central and state govt. concept and types of budget, Fiscal Deficit, Deficit financing and deficit budget, financial relation between central and state.

MODULE V CONSTITUTIONAL ASPECTS 12

Constitution and function of finance commission, recommendation of latest finance commission, latest budget of central and state government financial relations between the central and state government., main head of revenue and expenditure of the central and state government.

L – 45; T – 15; Total Hours – 60

REFERENCES:

1. Shaikh Saleem, Business Environment, 2nd Edition, Pearson India, New Delhi, 2010.
2. Lekhi RK and Joginder Singh, Public Finance, Kalyani Publishers, 2016
3. Janak Raj Gupta, Public Economics in India: Theory and Practice, 2nd Edition, Atlantic Publishers and Distributors Pvt Ltd, 2017.
4. Jonathan Gruber, Public Finance And Public Policy, 4th Revised edition, Worth Publishers Inc., U.S. 2013.
5. Amaresh Bagchi, Readings in Public Finance, Oxford University Press, India, 2005.

OUTCOMES:

After the successful completion of the course, students will have the ability to:

- Comprehend the basic concepts, nature, scope and importance of private and public finance.
- Understand the meaning and types of taxes and analyze the effects of taxation and tax evasion.
- Grasp the effects of public expenditures and public debts on production and distribution.
- Compare and contrast various kinds of government budgets and deficit financing.
- Realize the function of the Finance Commission and financial relations between the Centre and State government.

BLC 3206	STRATEGIC MANAGEMENT	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To expose students to various perspectives and concepts in the field of Strategic Management.
- Demonstrate understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios.
- Demonstrate the ability to think critically in relation to a particular problem, situation or strategic decision through real-world scenarios.
- To understand the social responsibilities applicable to the business and how to implement the same.
- To demonstrate the various methods of strategic evaluation and control

MODULE I INTRODUCTION 12

Introduction-Business policy and strategic management: Conceptualization-Policy and strategy: A comparison-Features of policy and strategy- Levels of strategy-Need for strategic management-Difference between strategic management and operational management.- Strategic decision making approaches and process-Role of strategic management

MODULE II CORPORATE APPRAISAL AND STRATEGIES 12

Corporate appraisal and its role in strategic management - Process of corporate appraisal- Methods and techniques used in corporate appraisal- Internal-comparative-comprehensive analysis - Growth strategy - Operative strategies

MODULE III ENVIRONMENTAL ANALYSIS 12

Environmental Scanning-Approaches-Methods of gathering information - Factors affecting environmental Appraisal-Identification of Environmental factors for analysis - External and Internal Environment: SWOT and Environmental threat and opportunity profile(ETOP)

MODULE IV STRATEGY IMPLEMENTATION 12

Definition-Mckinsey's 7s model- Structural Implementation-Types of structure-

BLC 3207**ADMINISTRATIVE LAW****L T P C****4 1 0 5****OBJECTIVES:**

- To study the evolution of statehood and its transition from laissez faire to an administrative state in the domain of public law
- To provide a fundamental idea on various powers and functions of bureaucracy and its subsequent encroachments on human rights and liberties
- To realize the goals of natural justice and principles of good governance in the contemporary state
- To introduce the principles of administrative Law and to facilitate the understanding of the working of different mechanisms involved in exercising and controlling it.
- To raise an awareness on the importance of good governance and the standards of ethics and morality into the principles of natural justice in the era of information.

MODULE I INTRODUCTION TO ADMINISTRATIVE LAW 15

Meaning – Nature – Definition - Scope and Significance of Administrative Law. Concept of Rule of Law. Doctrine of Separation of Powers and its relevance. Relationship between Constitutional Law and Administrative Law - Administrative Action– Meaning and Classification

MODULE II DELEGATED LEGISLATION 15

Need of Delegated Legislation – Types of Delegated Legislation – Constitutionality of Delegated Legislation – Limits of Delegated Legislation – What is Essential Legislative Function – Concept of Delegatus Non Potest Delegare – Conditional Legislation – Retrospective Operation

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MODULE III CONTROL OF DELEGATED LEGISLATION 15

Legislative (Parliamentary Control) – Laying Procedure – Procedural Control - Publication – Consultation – Public Hearing –Judicial Control – Substantive

ultra- vires/procedural ultra-vires/ Writs – Article 32,226,139. Tribunals-powers-Finality- Exclusionary Clause.

MODULE IV ADMINISTRATIVE ADJUDICATION AND 15 PRINCIPLES OF NATURAL JUSTICE

Judicial Control of Administrative Discretion – Need of Administrative Adjudication and issues. Rules of Natural Justice - Rule against Bias- Rule for fair-hearing – What constitutes fair-hearing? What is post decisional hearing? – Exceptions to rules of natural justice – What is a speaking order?

MODULE V EMERGING TRENDS IN ADMINISTRATIVE LAW 15

Tortious Liability of State- Contractual Liability of State -Prevention of Corruption in Administration - Right to Information Act - Ombudsman – Lokpal - Central Vigilance Commission – Good Governance – Transparency- Social Audit.

L – 60; T – 15; Total Hours –75

TEXT BOOKS:

1. MP Jain and SN Jain : Principles of Administrative Law
2. I P Massey: Administrative Law
3. C K Takwani: Lectures on Administrative Law
4. D DBasu: Administrative Law

REFERENCE:

1. C K Thakker, Administrative Law, Eastern Book Company, 2nd Ed. 2012
2. IP Massey, Administrative Law, Eastern Book Company, 9th Reprinted, 2020
3. John Aneurin Grey Griffith & Harry Street, Principles of Administrative Law, Pitman, 1973
4. Law Commission Reports- First, Second and Fourteenth Report
5. F Frankfurter, JF Davison, Cases and materials on administrative law, The Foundation Press, Inc., 193
6. Suranjan Chakravarti, Domestic Tribunals and Administrative

- Jurisdictions, Eastern book Company, Ed. 1965
7. Ram Jethmalani, D S Chopra, Administrative Law, Eastern Book Company, 1st ed., 2016
 8. Stephen G, Breyer Richard B Stewart Cass R. Sunstein A, Administrative Law & Regulatory Policy: 2015-2016 Case Supplements, First Ed.
 9. Stanley A. De Smith, Rodney Brazier, Constitutional and administrative law, Penguin Publishers, 1985
 10. H W R Wade & CF Forsyth, Administrative Law, 11th Ed. Oxford University Press, 2014
 11. David Foulkes, Administrative Law, Butterworths, 1995
 12. M P Jain, Cases and Materials on Indian Administrative Law, law Publishers, 1994
 13. M.P. Jain and S.N. Jain, Principles of Administrative Law, Wadhwa& Co. 2007
 14. S.P. Sathe, Administrative Law, wadhwa Book Company, 2004 reprint 2010
 15. C.K. Takwani, Lectures on Administrative Law, Eastern Book Co., 2007
 16. Indian Law Institute, Cases and Material on Administrative Law in India, New Delhi, 1966
 17. AT Markose, Judicial Control of Administrative action in India, Madras Law Journal Office, 1956
 18. Report on the Committee of Minister's power Franks Committee report.

OUTCOMES:

- Describing the evolution of statehood and its transition from laissez faire to an administrative state in the domain of public law.
- Providing a fundamental idea on various powers and functions of bureaucracy and its subsequent encroachments on human rights and liberties.
- Understanding the principles of administrative Law and to facilitate the

understanding of the working of different mechanisms involved in exercising and controlling it.

- Explaining the systematic conceptualization of administrative discretion and the role of the judiciary in controlling the misuse and abuse of it by upholding the principles of human rights and liberties.
- Familiarizing the relation between rights to access to information as a part of good governance.

Policy analysis- Institutions of Policy Making –Role of Universities in Policy making- Social Science in Policy Making.

MODULE IV POLICY MAKING PROCESS 12

Policy Process Policy making process in India –Policy Making Agencies – Executive- Legislature-judiciary- Bureaucracy- Civil Service etc.

MODULE V POLICY IMPLEMENTATION AND EVALUATION 12

Policy Implementation and Evaluation - Techniques of Policy Implementation - Concept of Policy Evaluation - Constraints of Public Policy Evaluation -Global Policy Process - Impact of Globalization on Policy Making.

L – 45; T – 15; Total Hours –60

REFERENCES:

1. Anderson, James E.: Public Policy Making, New York, 1975
2. Charles, Public Policy Making, Lind Bloom.
3. Dror, Y., Public Policy Making Re-Examined, Leonard Hill Books.
4. Ganapathy, R.S. et al. (1985) Public Policy and Policy Analysis in Indict. Delhi. Sage Publications.
5. Hogwood, Brain. W and B.Guy Peters, (1985) Pathology of Public Policy, Oxford: Clarendon Press.
6. Madan, K.D. et. al, - Public Policy Making in Government; Publication Division, Ministry of Information and Broadcasting, New Delhi, 1982
7. Paul, Devika, (1995) Public Policy formulation and Implementation in India. Delhi: Devika.
8. Sahani, P.: Public Policy Conceptual Dimensions, Kitab Mahal, Allahabad, 1987
9. Saigal, Krishna, Public Policy Making in India: An Approach to Optimization, Vikas, New Delhi, 1983
10. Sapru, R.K. - Public Policy Formulation, Implementation and Evaluation; Sterling, New Delhi, 2000
11. Shekhar Singh. (ed.) (1994) Environment Policy in India, New Delhi: Indian Institute of Public Administration.

OUTCOMES:

On the successful completion of the course, the students will be able to :

- Describe how public policy issues are defined and framed within the context of a given discipline.
- Analyze public problems, policy alternatives against criteria such as equity, efficiency and effectiveness.
- Understanding of the political institutions that make public policy and of the non - governmental entities that influence policy making.
- Examine the specific policy areas, problems and policy alternatives.

SEMESTER – VII

BLC 4101	PROPERTY LAW	L	T	P	C
		4	1	0	5

OBJECTIVES:

- This course will explain about transfer of immovable properties between living persons.
- It covers various principles of transfer of property and doctrines for specific transfer.
- This course also aims at the study of substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims.
- The Easement Act explains various modes of acquisition of easementary rights and its end.
- The Registration Act, 1908 is to provide a method of public registration of documents.

MODULE I GENERAL PRINCIPLES OF TRANSFER 15

The Transfer of Property Act, 1882 – legislative history – salient features - Concept of Property- Definition of Transfer of Property - Kinds of Interest - Conditional Transfer - What may be transferred – Spes Succession is – Competent to transfer - Restriction repugnant to interest created –Forfeiture on insolvency or attempted alienation - Transfer for the benefit of unborn person - Conditional transfer –Rule against perpetuity -Operation of transfer - Doctrine of Election - Ostensible Owner – Bonafide purchase - Lis Pendens- Fraudulent Transfer - Doctrine of Part Performance and other General Principles of Transfer

MODULE II SPECIFIC TRANSFERS - TRANSFER OF 15
ABSOLUTE INTEREST

Sale - Definition of Sale- Subject matter – Mode of transfer - Rights Liabilities of Seller and Buyer – Cancellation of sale deed.- Gift - Definition of Gift -Subject matter - Mode of transfer - Onerous Gift - Universal Donee - Death Bed Gift - Suspension and Revocation of Gift - Exchange – Definition – Mode of transfer –

in India

- Get to know the basic law that governs transfer of property between living persons and registration process.
- Identify different doctrines under property law.
- Explain the concept of Easement.
- Understand the importance of the registration and analyse the impact of non-registration of the transfer.

BLC 4102	LAW OF BANKING – HONOURS-II	L	T	P	C
		4	1	0	5

OBJECTIVES:

- Create awareness about the banking history and types of banks.
- Create understanding about Banker and customer relationship
- Enable them to explore and differentiate types of negotiable instruments including, cheques, bill of exchange, promissory note etc.
- Make them understand different kinds of liability incurred by a banker and the customer.
- Get a knowledge of different laws and forum involved in paying off debts.

MODULE I INTRODUCTION 15

History of Banking – Different types of Banks viz. Central Bank, Commercial Bank, Co-operative Banks, Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – Nationalization of major banks- Reserve Bank of India Act- RBI's control over commercial banks – Special status of RBI and its functions - State Bank of India – Subsidiary Banks

MODULE II LEGAL CONCEPT OF BANKER and CUSTOMER 15

Banking Regulation Act- Definition of Banker & Customer and relationship between them – Special types of customer –minor, lunatic, women, HUF, Partnership, company– Different types of accounts – Duties and rights of the Banker - Effect of winding up of Banking Companies – Rights of customers on winding up of banking companies

MODULE III BANKERS OMBUDSMAN AND DRT 15

Banking ombudsman – Debt Recovery Tribunal – Recovery of debts due to banks, Financial Institutions Act, 1993- SARFESI Act 2002.- Necessity for reforms in Indian Banking Law to meet global challenges

1999.

ACTS:

1. Negotiable Instrument (amendment) Act, 2018.
2. Banking Regulation Act 1949.
3. Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002.
4. The Recovery of Debts Due to Banks And Financial Institutions Act, 1993.
5. Reserve Bank of India Act, 1934.

OUTCOMES:

On successful completion of this course, students should be able to:

- Explain the existence of different of various banks in India.
- Recognize different relations existing between a banker and the customer.
- Discuss and differentiable various kinds of Negotiable instruments.
- Explain the various kinds of liabilities existing in a banking relationship between, banker, customer and a third party.
- Illustrate the legal provisions for recovery of debts used by the banks.

BLC 4103**LABOUR LAW – II****L T P C****4 1 0 5****OBJECTIVES:**

- To provide an overview of various Social Security and Welfare Legislations in India
- To provide broad understanding of the concept of employee, employer, wages, appropriate government
- To familiarize the students about various health and safety measures
- To give an idea about compensation, pension, and bonus
- To expose them on concept of floor wages, gratuity, organised and un-organised sectors and 'accident arising out of' and 'in the course of the employment'

MODULE I LAW RELATING TO WAGES AND BONUS 15

Theories of Wages- Marginal Productivity Theory, Subsistence Theory, Wage Fund Theory, Supply and Demand Theory, Residual Claimant Theory, Concepts of Wages (minimum wage, fair wage, living wage, need-based minimum wage, floor wages); Constitutional Provisions; The Code on Wages, 2019: Historical Background, Objectives and Salient Features of the Code, Components of Minimum Wages, Procedure for Fixation and Revision of Minimum Rates of Wages, Regulation of Payment of Wages, Authorized Deductions, Payment of Bonus

MODULE II HEALTH, SAFETY, AND COMPENSATION 15

Obligation for Health and Safety of Workmen; Employers Liability to Pay Compensation for Employment Injury; Legal Protection: Workmen's Compensation Act, 1923 - Concept of 'accident arising out of' and 'in the course of the employment'; Doctrine of Notional Extension and Doctrine of Added Peril; Total and Partial Disablement; Quantum and Method of Distribution of Compensation. Employees State Insurance Act, 1948: Benefits provided under the Act; Employees State Insurance Fund and Contributions; Machinery for the Implementation of the Act; ESI Court and Appeal to High Court.

MODULE III LAW RELATING TO RETIREMENT BENEFITS 15

Employees Provident Fund and Miscellaneous Provisions of Act, 1952; Family Pension Scheme 1971 and Employees Pension Scheme 1995; The Changing Rules Regarding Employees Provident Fund and Pension Schemes; Payment of Gratuity Act, 1972 – Concept of Gratuity; Eligibility for Payment of Gratuity; Determination of Gratuity; Forfeiture of Gratuity

MODULE IV LABOUR WELFARE AND SOCIAL SECURITY 15

Philosophy of Labour Welfare; Historical Development of Labour Welfare Legislation; Welfare Measures under Factories Act, 1948; Welfare of Women and Child Labour: Protective Provisions under Equal Remuneration Act & Maternity Benefit Act; Concept Meaning and Scope of Social Security in India, Components of Social Security (social insurance, social assistance, modern component); Historical Backdrop of Proposed Bills on Social Security for Unorganized Sector (2004, 2005 & 2007), Social Security for Unorganised Workers (The Unorganised Workers Social Security Act, 2008).

MODULE V PROTECTION OF WEAKER SECTIONS OF LABOUR 15

Problems of Bonded Labour, Bidi Workers, Domestic Workers, Construction Workers, Inter-State Migrant Workmen; Legal Protection: Bonded Labour System (Abolition) Act, 1976; Inter-State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979; Contract Labour: Problems of Contract Labour; Legal Protection: Contract Labour (Regulation and Abolition) Act, 1970, aims and objective of the Act, Controversy Regarding Abolition of Contract Labour and their Absorption; Land mark cases: United Labour Union case (1997) & SAIL case (2002); Proposed Amendment and its Impact on the Contract Labour. Unorganised Labour: Introduction and Concept of Unorganised Labour, Characteristic of Unorganised Labour, Problem of Definition and Identification

L – 60; T – 15; Total Hours –75

REFERENCES:

1. A. J. Fonseca, Wage Determination and Organised Labours in India, Oxford University Press, New York
2. Dr. V.G. Goswami, Labour and Industrial Law, Central Law Agency,

Allahabad.

3. S.N. Mishra, Labour and Industrial Law, Central Law Agency, Allahabad.
4. Anil Kumar, Social Security and Labour Welfare, Deep & Deep Publications..
5. Bagri: Law of Industrial Disputes, Kamal Law House, Delhi.
6. S. C. Srivastava, Industrial Relations and Labour Laws, Vikas Publishing House, Noida.
7. PramodVerma, Labour Economics and Industrial Relations, Tata McGraw Hill Publishing Co. Ltd., New Delhi.
8. MaviAnupreet Kaur, Educated Unemployed, Deep & Deep Publication, New Delhi.
9. Khan and Khan, Labour Law, Asia Law House, Hyderabad.

OUTCOMES:

After the completion of the course the students will have the ability to:

- Understand about the basic reforms introduced in the Labour Law for the benefits of labour that include social security, labour welfare and protection of the under-privileged.
- Have an in-depth understanding about the concept of wages, employer and employee, gratuity, pension, and bonus
- Explain the benefits of social security and welfare measures
- Form an opinion about the importance and contemporary developments in the field of study.
- To develop one's own independent and critical assessment of the legal system's engagement with working class.

BLC 4105	QUALITY MANAGEMENT	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To familiarize the students with the basic concepts of the Quality management.
- To enhance their understanding of cost of quality and procedure of optimizing the quality cost.
- To understand the various tools and practices of TQM and understand the principle of each tool.
- To have knowledge on how to manage the employees and involve them in participative decision making and team building for better productivity.

MODULE I INTRODUCTION TO QUALITY MANAGEMENT 15

Introduction-Need for quality-Evolution of quality-Definition of quality-Basic concepts of TQM(Total quality management)-Definition of TQM-Four basic Components of TQM-TQM Framework-Contribution of Deming, Juran and Crosby- Barriers to TQM.

MODULE II COST OF QUALITY 15

Cost of quality-Categories of cost of quality-Models of Cost of quality-Optimizing costs-Preventing cost of quality.

MODULE III TQM Tools and Practices 15

Need for TQM-Elements of TQM- TQM tools –J apanese Management Techniques-KAIZEN-Just in time- KANBAN-5S approach-Ringi System-Quality circle-Principles of quality circle-7 Sigma-Bench marking-Zero Defect-Basic philosophy-Principles of Zero Defect.

MODULE IV Employee Involvement and Team Building 15

Importance of Employee Involvement-Empowerment - Motivation & Theories of Motivation- Recognition and Reward- Suggestion system - Teams in Organisation

L – 45; T – 15; Total Hours –60**REFERENCES:**

1. D.R.Kiran: Total Quality Management: Key concepts and Case studies, BS Publications pvt. Ltd., Oct 2015.
2. S.Rajaram, Total Quality Management, Dreamtech press, 2008.
3. P.N.Mukherjee, Total Quality Management, Prentice Hall India Learning Private Limited, Jan 2006.

OUTCOMES:

Students will be able to

- Describe the basic concepts relating to Quality management and the importance of quality in any field of work and how it is implied in practice.
- Define the cost of quality involved in the organization and how the resources are used by the organisations to bring out the best quality in productivity.
- Understand the various tools used in TQM and the principles of those tools and how and when it is applied in order to have a smooth flow of production with good quality without any disruption.
- Define the importance of involvement of employees and how to motivate them and recognize their work as an individual and team member.

BLC 4106	DRAFTING PLEADING AND CONVEYANCING	L	T	P	C
	(CLINICAL COURSE - 1)	2	0	4	4

OBJECTIVES:

- Understand professional skill, knowledge, expertise and experience in pleadings.
- Give an insight into the rules of civil pleadings which are intended to regulate the business and procedures of the court.
- Give an insight into the rules of criminal pleadings which are intended to regulate the business and procedures of the court.
- This course is aimed at equipping the students to do drafting of pleadings and documents on their own with confidence, without any hesitation when they enter the lawyer's profession.
- In conveyance, drafting of documents like Sale Deeds, Lease Deeds, Mortgage Deeds, Gift Deeds, Partnership Deeds, Will, Power of Attorney etc. will be discussed.

MODULE I PLEADINGS 12

History of Pleadings-Meaning and Importance -Functions of Pleadings –Fundamental Rules of Pleadings- Order 6 of CPC - Particulars of Pleading – Striking out pleadings- Signing and verification- Amendment in Pleadings - Jurisdiction of the Civil Courts- Pecuniary, Territorial and Subject matter jurisdiction

MODULE II PLEADINGS IN CIVIL 12

Notice, Reply Notice, Plaint- (Order 7 of CPC) ,Written Statement- (Order 8 of CPC) ,Affidavit, Counter Affidavit, Notice to Government official under Sec.80 of CPC ,Injunction Application, Interlocutory Application- Commission Application, Civil Appeals.

MODULE III PLEADINGS IN CRIMINAL 12

Private Complaint , Application for Bail (Sec.436, Sec. 437 of Cr PC) ,Anticipatory Bail (Sec.438 of Cr PC) ,Application U/S. 125 of the Code of Criminal Procedure, 1973,

Criminal Appeals

MODULE IV MISCELLANEOUS PETITIONS 12

Drafting of Writ Petition and Public Interest Litigation Petition Under Articles 32 and 226 of Indian Constitution-Special Leave Petition Under Article 136 of the Constitution of India.

MODULE V CONVEYANCING 12

CONVEYANCING -Components of a Deed, Forms of Deeds-Agreement for Sale-Sale Deed- Mortgage Deed-Lease Deed-Gift Deed- Exchange Deed-Relinquishment Deed-Settlement Deed-License Deed-Partnership Deed-Will-General Power of Attorney - Special Power of Attorney, Promissory Note, Public Notice-Rent Receipt.

L- 30; P – 45; Total Hours –75

REFERENCES:

1. G.C. Mogha & S. N. Dhingra, Mogha's, Law of Pleading in India with Precedents, Eastern Law House, 18th edn, 2013.
2. R.N. Chaturvedi, Conveyancing and Drafting and Legal Professional Ethics, Eastern Book Company, 7th edn, 2011.
3. G.C. Mogha, Indian Conveyancer, Dwivedi Law, Agency 14th edn, 2009.
4. C. R. Datta & M.N. Das, D'Souza's Form and Precedents of Conveyancing, Eastern Law House, 13th edn, 2008.
5. CA Virendra Pamecha, Public Interest Litigation (PIL) & How to File A Writ Petition, Jain Book Agency, 1st edn, 2014.
6. KNC Pillai, Lectures on Criminal Procedure, 3rd Edn - 2004, Ashok Law House, Hyderabad.
7. Dr. Amit Sen, Legal Language, Legal Writing and Legal Drafting, 2nd Edn - 2006, Kamal Law House, Kolkata. [Chapter's 23,26,28]
8. KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad, 2004. [Part II]
9. Civil Procedure Code, 1908
10. Criminal Procedure Code, 1973
11. Specific Relief Act, 1963

OUTCOMES:

- The students will know the professional skill, knowledge, expertise and experience in pleadings.
- The students will get a clear picture as to the rules of civil pleadings which are intended to regulate the business and procedures of the court
- The students will get a clear picture as to the rules of criminal pleadings which are intended to regulate the business and procedures of the court
- The students will understand how to do pleadings and documents on their own with confidence, without any hesitation when they enter the lawyer's profession.
- The students will know how to drafting documents like Sale Deeds, Lease Deeds, Mortgage Deeds, Gift Deeds, Partnership Deeds, Will, Power of Attorney

SEMESTER – VIII

BLC 4201	INTELLECTUAL PROPERTY LAW – HONOURS - III	L T P C
		4 1 0 5

OBJECTIVES:

Aim of introducing of this course to the students is to:

- Create awareness about Intellectual Property.
- Create understanding about different kinds of Intellectual Property and laws related thereof.
- Enable them to get an understanding about procedural aspects required for claiming and protecting various Intellectual properties.
- Create an understanding regarding different kinds of Rights and benefits of getting an IP protection.
- Make them aware of the International organization which helps in regulating and harmonizing Intellectual Property Laws across the globe.

MODULE I INTRODUCTION 15

Basic concept of Intellectual Property (IP) - Characteristics and Nature of Intellectual Property Right- Justifications for protection of IP- TRIPS Agreement of WTO and its effects on Intellectual Property law in India - The world Intellectual property Organization (WIPO) Convention.

MODULE II TRADEMARK 15

The Trade Mark Act (1999), objectives, definitions, salient features- Meaning of mark, trademark- Categories of Trademark- Certification Mark, Collective Mark and Well known Mark and Non-conventional Marks- Concept of distinctiveness and deceptive similarity- Registration of Trade Marks –Absolute and relative grounds of refusal – Doctrine of Honest and concurrent use- Doctrine of honest concurrent user- rectification and correction of register - Term of protection- Assignment and licensing of marks- Use of trademarks and registered users- Infringement and Passing Off- Powers and functions of Registrar, Trademark Agents- International treaties.

MODULE III PATENT**15**

The Patents Act (1970) and 2005 amendment- objectives, definitions, salient features- Patent office and power of Controller- patentable subject matter and Patent eligibility- Patent Application- specification, priority date and procedures of Patent Registration- Term of patent; Rights and obligations of Patentee- Transfer of Patent Rights - surrender and revocation of patents- Compulsory licenses, use of invocation of patents, purposes of government, Patent Infringement and Remedies available - international arrangements.

MODULE IV COPYRIGHT AND INDUSTRIAL DESIGN**15**

Copyright Act (1957) and 2012 amendment; meaning of copyright; works in which copyright subsists- ownership and rights of the owner –assignment- term of copyright- Powers and functions of the copyright board- Registration of copyright- compulsory licenses- license to produce and publish translations- copyright societies –Moral Rights of Authors-- Rights of broadcasting organisations and of performers- Infringement of copyright, a concept of Fair use- Acts not constituting infringement- remedies for infringement. The Industrial Designs Act(2000) - definitions, registration of designs, copyright in registered designs, piracy of registered designs, remedies.

MODULE V GEOGRAPHICAL INDICATIONS AND OTHER IP**15**

Geographical Indication of goods (Registrations and protection) Act (1999), objectives, definitions, criteria for registration, prohibition of registration of certain GI- procedure for Registration- registration effects of registration- special provisions relating to trademark and prior users, remedies for infringement, International Law.

Semiconductor Integrated Circuits Layout Design- meaning- criteria of protection.

Plant Variety Protection and Farmer's Right - Meaning - Criteria of protection.

Trade-secret- Meaning -Criteria of Protection.

L - 60; T - 15; Total hours – 75**TEXT BOOKS:**

1. P. Narayanan, "Intellectual Property Law," Eastern Law House.
2. Dr. B.L. Wadehra "Law relating to patents, trademarks, copyright, design and geographical indications," Universal Law Publishing Co Ltd.

3. V.K.Ahuja, "Law Relating to Intellectual Property Rights" (Paperback), Lexis Nexis.
4. Dr. S.R. Myneni "Law of Intellectual Property:", Asia Law House, Hyderabad.
5. Elizabeth Verky, "Intellectual Property" Eastern Book Company.

REFERENCE BOOKS:

1. W.R. Cornish – Intellectual Property, Patents, Copyright, trademarks and allied rights (1999) (Sweet & Maxwell, London).
2. Arad Sherman and Lionel Bently – The Making of Modern Intellectual Property Law (Cambridge University Press).
3. Lionel Bently and Broad Sherman, "Intellectual Property Law", Oxford University Press.

STATUTES:

1. The Trade Marks Act, 1999
2. The Patent Act of 1927
3. The Copyright Act, 1957
4. The Designs Act, 2000
5. The Geographical Indication of Goods Act, 1999
6. The Protection of Plant Varieties and Farmers' Rights Act, 2001

OUTCOMES:

On successful completion of this course, students should be able to:

- Discuss and recognize different types of Intellectual property.
- Differentiate IPs and will be able to explain relevant laws applicable to such Property.
- Explain about the procedure involved in obtaining an Intellectual property right and its maintenance involved through Registry and Court procedures.
- Narrate different kinds of rights available to an IP holder obtained before and after registration under law.
- Explain different procedures required for getting IP rights across the globe.

BLC 4202**PROFESSIONAL ETHICS
(CLINICAL COURSE - 2)****L T P C
4 1 0 5****OBJECTIVES:**

Aim of introducing this course to the students is to:

- Familiarize the students with the legal provisions, guidelines, and judicial decisions on the subject of professional conduct for lawyers
- Acquaint them with the opinions of the Bar Council of India on professional misconduct
- Train them in the skills of client interviewing and counseling
- Teach them the basics of professional accountancy
- To enlighten the students about code of conduct of an Advocate, accountability and responsibility of legal profession and the contribution of Bar and Bench towards access to justice.

MODULE I INTRODUCTION TO LEGAL PROFESSION 15

Law and Legal Profession - Historical Background and Significance – Judicial process in India - Development of Legal Profession in India - Right to practice – A right or privilege? -Constitutional guarantee under Article 19(1)(g) - Importance of Legal Education and Legal Profession in India - Seven lamps of advocacy.

MODULE II PROFESSIONAL CONDUCT AND ADVOCACY 15

General Rules of Professional Conduct - Persons entitled for Legal Practice - Privileges of Lawyer - Elements of Advocacy - Duties towards Court, Client, Opposite Attorney, himself, Public - Duty towards providing legal aid - Rights towards right to practice - Right to argue his case - Right over his professional fees - Bar from carrying on any other profession.

MODULE III LAW RELATING TO LEGAL PROFESSION AND ITS ACCOUNTANCY 15

Advocates Act, 1961 - Advocate – Bar Council of India – Legal Practitioner – State Bar Council and its composition, powers and functions – Bar Council of India and its composition, powers and functions – Committees such as Disciplinary committee, Legal aid committee and other committees – Admission and Enrolment –

3. Bar Council of India Rules
4. Legal Education Rules, 2008
5. Bar Council of India, Draft Rules on Legal Education,2019

OUTCOMES:

On successful completion of this course, students should be able to:

- Identify situations of professional dilemmas
- Recall and explain the principles of professional ethics
- Take appropriate decisions when faced with any dilemma of professional ethics.
- Interview and counsel clients in a professional manner
- Apply the basic principles of professional accountancy

BLC 4204	PRODUCTION AND MATERIAL MANAGEMENT	L	T	P	C
		3	1	0	4

OBJECTIVES:

The following are the objectives of this course:

- To familiarize the students with the concept of production and material management and plant layout.
- To enhance their understanding of the techniques of production control and factors affecting the production process.
- To have knowledge on the selection of equipment and vendors and inventory control techniques.
- To understand the importance of stores management and importance of warehousing the stocks and materials
- To know about the value analysis and to describe the value analysis concept.

MODULE I INTRODUCTION 12

Concept of Production management - Role and scope of production management- Production function-Responsibilities of production manager-Types of production Systems-Types of process-Designing a process--Plant layout-Meaning-Types- Factors influencing plant layout.

MODULE II PRODUCTION PLANNING AND CONTROL 12

Need and objectives of production planning and control- Importance and procedure of production planning-Techniques of production control- Routing & Scheduling- Importance, Forms, Factors- Dispatching and Follow up- Functions, Rules, Quality, Types- Factors affecting production control.

MODULE III MATERIAL MANAGEMENT 12

Meaning- Definition- Objectives of material management- Forecasting-Material handling-Principles of material handling- Selection of material handling equipment- purchasing Department-Responsibilities & Duties- Vendor selection- Vendor rating- Inventory control techniques- make or buy decision.

MODULE IV STORES MANAGEMENT 12

Meaning-Types- Functions of store keeper - Stores location - Principles of good

BLC 4205	MEDIATION	L	T	P	C
	(CLINICAL COURSE – 3)	4	1	0	5

OBJECTIVES:

- To understand the concepts of amicable, peaceful and mutual settlement between parties without intervention of the court.
- To comprehend the advantages of mediation.
- To understand the importance of mediator and its functionalities.
- Differentiate and understand the different forms of alternative dispute resolution methods.
- Comprehensive understandings of techniques for effective mediation.

MODULE I INTRODUCTION TO MEDIATION 15

Understanding Conflict and Disputes- Modes of Dispute Resolution-Need for ADR & the importance of Mediation-Mediation and Restorative Justice - Theory of restorative justice and its application - Gandhian principles of non-violent conflict resolution- Traditional mediation practices in India and abroad-Mediation Laws in India: Judicial interpretation.

MODULE II IMPORTANT CONCEPTS IN MEDIATION 15

Key Concepts in Mediation - Essential elements-process and stages - Approaches to Mediation - Role of the mediator.

MODULE III COMMUNICATION AND MEDIATION 15

Importance of Communication: Elements of verbal and non-verbal communication - Effective and Ineffective communication techniques - Role of communication in Mediation.

MODULE IV TECHNIQUES FOR EFFECTIVE MEDIATION 15

Conducting Effective Mediation - Decision-making techniques - Problem-solving tactics - Ensuring positive outcomes - Qualities and Skills of Mediators: Developing mediation skills - Code of ethics - Confidentiality Requirements.

MODULE V DEVELOPMENTS IN MEDIATION**15**

Important Developments in Mediation - Growth of virtual dispute resolution - Pre-Institution Mediation - UNCITRAL Model Law

L - 60; T - 15; Total Hours - 75**TEXT BOOKS:**

1. Sriram Panchu, Mediation – Practice & Law (The Path to Successful Dispute Resolution), Lexis Nexis Publication, 2015.
2. AnuroopOmkar&Krithika Krishnamurthy, The Art of Negotiatin and Mediation, Funny Bone and a back bone, Lexis Nexis Publication, 2015.
3. Christopher W.Moore, The Mediation Process: Practical Strategies for Resolving Conflict, 4th Ed., Jossey-Bass Publishers, 2014.

REFERENCES:

1. Mediation Training Manual of India - Mediation and Conciliation Project Committee, Supreme Court of India

OUTCOMES:

After completion of this course the students will be able to:

- Understand the differences between and characteristics of mediation, negotiation, arbitration, and litigation.
- Understand how, as a mediator, to build trust, empathy, and rapport with clients while remaining impartial and neutral.
- Know the stages of mediation and the structure and appropriate content of each stage.
- Understand the role of communication in Mediation.
- Recognize how to overcome roadblocks and difficulties in a mediation, such as if a party walks out, if a party is overly emotional, if a party is inflexible, etc.

SEMESTER IX

BLC 5101	INTERPRETATION OF STATUTES – HONOURS-IV	L	T	P	C
		4	1	0	5

OBJECTIVES:

- The core objective of this course is to familiarise and acquaint the students with basic techniques, fundamental principles and accepted practices in unfolding the ‘intention’ of statutes.
- Decoding the law in its exact sense is the privilege and prerogative of the Courts. Hence, knowledge in this area will help the students in their future endeavours as Advocates, Judicial Officers and to pursue a career in corporate world, especially in the area of Tax law.

This subject is the life-line of all laws so that they can understand and appreciate the Laws in letter and spirit.

**MODULE I INTRODUCTION - BASIC PRINCIPLES-CLASSIFICATION OF 15
STATUTES**

Introduction to Interpretation – its purpose – its scope – limits. Introduction to Statutes – Basic Principles of Interpretation of Statutes- Classification of statutes- Different types of Statutes- Welfare Laws -Tax Laws-Penal Laws – tone and tenor- colour and texture of respective laws.

**MODULE II INTERNAL AIDS TO INTERPRETATION AND EXTERNAL 15
AIDS TO INTERPRETATION**

Parts of the Statutes and their relevance as a key to open the mind of the law maker. Title-Preamble-Marginal Notes-Headings-Definition and interpretative clauses- Proviso – Exceptions-Saving Clauses-Explanations-Illustrations and Punctuation. External Aids to Interpretation-Dictionaries-Text Books-Historical Background-Legislative History - *Pari Materia*-Indian and Foreign Decisions- Contemporary developments in the areas of Science, Technology and Socio-political arena. International Law and Human Rights documents

MODULE III MAJOR RULES OF INTERPRETATION 15

Major rules of interpretation- Literal and Golden Rule. Its analysis-application-merits and demerits-limitations- Heydon's Rule (Mischief Rule) its nature, scope and applicability-advantages and disadvantages.

MODULE IV TRENDS IN INTERPREATION – SUBSIDORY RULES 15

Strict Construction of Penal/Fiscal Statutes- Strict Construction its elements-analysis- Recent trends in rules of interpretation. Harmonious Construction-Beneficial construction- Liberal Interpretation - Construction of Noscitur a sociis - ejusdem generis expressiouniusest exclusion alterius- Retrospective and Prospective operation of Laws; Non-Obstinate Clause-Mandatory Clause-Directory Clause

MODULE V 15

Constitution and its Interpretation – Interpretation of Fundamental Rights- Interpretation of Directive Principles of state Policy - Recent Trends in interpretation of Penal/Fiscal/Welfare Legislation – Case Law – General Clauses Act,1897

L - 60; T - 15; Total Hours - 75

REFERENCES:

1. Maxwell on The Interpretation of Statutes – P.St.. Langan – Lexis Nexis
2. Justice G.P. Singh –Principles of Statutory Interpretation – LexisNexis
3. M.P. Tandon – Interpretation of Statues – Allahabad Law Agency
4. Prof. T. Bhattacharyya – The Interpretation of Statutes- Central Law Agency
5. VeepaP.Sardhi – Principals of Statutory Interpretation – Asia Law House
6. Supreme Court Yearly Digests – SCYD (1995-2020) Shailendra Malik (Ed.) Eastern Book Company)

OUTCOMES:

After the completion of the course the students will have the ability to:

- Understand the significance of this subject.
- Understand critically various methods, techniques and rules of interpretation.
- Read and understand various laws in its proper perspective.
- Critical understanding of dynamics of law not only in letter but in its spirit.
- Form the culture of in- depth study, research inquisitiveness.

BLC 5102	CHILD LAW – HONOURS-V	L	T	P	C
		2	1	0	3

OBJECTIVES:

- To understand the different constitutional provisions regarding child law.
- To provide the students an understanding regarding Juvenile justice system.
- To examine the laws relating to trafficking.
- To evaluate the different legislation regarding child laws.
- To develop a better understanding regarding international perspective regarding child laws.

MODULE I INTRODUCTION TO CHILD RIGHTS 9

Introduction- Rights of the Child; An Overview- Child Abuse, Neglect, Violence and Exploitation -Vulnerable Children and their Issues- Integrated Child Protection Scheme (ICPS) -Stakeholders in Child Protection, Constitutional Provisions for Child rights. Status of a child in matters of marriage, legitimacy, guardianship, adoption, maintenance and custody. Child and Contractual Liability - Minors Agreements - Testimony of children - Suits by and against minors.

MODULE II JUVENILE JUSTICE SYSTEM IN INDIA 9

The Juvenile Justice (Care and Protection of Children) Act, 2000 -Background and Overview of the Juvenile Justice System, Principles of Juvenile Justice Children in Conflict with Law, Children in Need of Care and Protection.

The Commissions for Protection of Child Rights Act, 2005 - Role, Functions and Powers of National Commission and State Commissions for Protection of Child Rights, Role of children court.

MODULE III LAWS RELATING TO TRAFFICKING 9

The Protection of Children from Sexual Offences Act, 2012 - Objectives – sexual offences against children-aggravated sexual assault-procedure & powers-recording of child statement-special courts. Immoral Traffic Prevention Act (ITPA) – Provisions & Punishment-Protective Homes-Special courts.

MODULE IV LEGISLATION FOR UPHOLDING THE BASIC RIGHTS OF CHILDREN 9

Right of Children to Free and Compulsory Education Act, 2009-Philosophy, Objectives and Key Provisions, Role of Child Protection Practitioner, Effective Use of the Provisions under the Act to Ensure Child Protection (Case laws). Child Labour (Prohibition and Regulation) Act, 1986-Child Labour: Concept and Reasons, Key Provisions of the law and case laws. Prohibition of Child Marriage Act, 2006 -Scope and Key Provision of the law.Pre-natal Diagnostic Techniques Act, 1994 - Scope and Key Provision of the PCPNDT Act.

MODULE V INTERNATIONAL LEGAL STATUS OF CHILD 9

International concern and Endeavour for the welfare of the children - Minimum Age conventions - Child rights conventions - U.N. Declaration of the rights of the child, 1924, 1959. International conventions and recommendations of the ILO

L - 30, T - 15; Total hours - 45

TEXT BOOKS:

1. Bajpai, A. (2003) Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press.
2. Asha Bajpai, Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press.
3. International Child Law - 4th Edition – Routledge.
4. Child Law: A Guide for Courts and Practitioners - Richard Powell.
5. Law Relating to Women and Children - SP Gupta

REFERENCES:

1. Dabir, N.; Kashyap, L.; Bajpai, A. (et al) (2010) Saarathi Manual for Training of Frontline Workers in Child Development Agencies, UK: Kusuma Trust.
2. Sagade, J. (2005) Child Marriage in India: Socio-legal and Human Rights Dimensions, New Delhi: Oxford University Press.
3. Dayaram (2011) School Management Committee and the Right to Education Act 2009, New Delhi: American India Foundation.

ACTS:

- I. Child Marriage Prohibition Act, 2006
- II. Right to Education Act,2009
- III. Juvenile Justice Care and Protection Act, 2000
- IV. Child Labour (Protection and Regulation) Act, 1986
- V. Pre- Natal Diagnostic Techniques Act
- VI. Protection of Children from Sexual Offences Act,2012

OUTCOMES:

On successful completion of this course, students will be able to:

- Understands the rights of child.
- Explain the existence of different Laws in India for the Protection of Children.
- Understand Centrally Developed Schemes for the Development of Children.
- Understand the measures to be taken to uplift Child Rights.
- Understands International conventions pertaining to child Protection

BLC 5103**LAND LAW – HONOURS -VI****L T P C****4 1 0 5****OBJECTIVES:**

- The concept of land, its kinds and the various rights associated with land and buildings are topics of contemporary relevance and prominence. This course will help the students to have a clear understanding about various land laws.
- The course discusses various land reforms in India, constitutional provisions related to land reforms and acquisition.
- The course also discusses the acquisition of land, its legality, compensatory mechanisms and various rights associated in the process.
- The course sheds light on various Central and State enactments relating to lands, cultivating lands and buildings.
- The course also discusses the tenancy and ownership laws, fixation of rent, eviction of tenants and the relevant bye-laws.

MODULE I INTRODUCTION- CONSTITUTIONAL HISTORY 15

Concept, Kinds Ownership and Possession of Lands – Land Reforms and Constitutional History: Eminent Domain – Right to Property under Article 31A, 31B, 31C, of Constitution and Article 300A: Protection of Personal Property – Ninth Schedule-Early Revenue Administration in Tamil Nadu-Grants-Inams-Zamindari System: Permanent Settlement-Ryotwari: Rights and Liabilities of Ryotwari Pattadar – Tamil Nadu Estates (Abolition and Conversion into Ryotwari) Act, 1948

MODULE II ACQUISITION OF LAND 15

Land Acquisition Act, 1894 (repealed) – Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (LARR Act, 2013)-Need for new acquisition laws-Definitions: Affected Family Land, Landowner, Holding of Land etc., -Safeguards against indiscriminate land acquisition- Compensation-Rehabilitation and Resettlement-LARR authority- Apportionment of compensation-Payment of compensation-Temporary Occupation of Land-Amendment Ordinance, 2014.

MODULE III ENACTMENTS AND CULTIVATING TENANTS 15

- The Tamil Nadu Cultivating Tenants Protection Act, 1955: Definitions-Landlord not entitled to evict the tenant-Right to restoration of possession-Special provision for member of armed forces- Bar of Jurisdiction of Civil Courts- Revision by High Courts – The Tamil Nadu Cultivating Tenants Arrears of Rent Relief Act, 1972 & 1980 – The Tamil Nadu Cultivating Tenants Protection from Eviction Act, 1983 & 1989
- The Tamil Nadu Cultivating Tenants (Payment of Fair Rent) Act, 1956: Definitions-Interpretation-Rights and Liabilities of Cultivating Tenants and Land Owners-Fair Rent-Alteration or Revision of Fair Rent-Kaiaeruvaramdar and Mattuvaramdar-Rent Court and Rent Tribunals-Exception-Powers of High Court.
- The Tamil Nadu Agricultural Land Record of Tenancy Right Act, 1969: Definition-Preparation of Records of Tenancy Rights-Record Officer-Advisory Committee-Modification of entries in the draft and approved record of tenancy rights-Appeals-Revision-Penalty for failure to furnish information-Offences.
- The Tamil Nadu Occupants of Kudiyiruppu & Conferment of Ownership Act, 1971: Definitions-Occupant-Conferment of ownership-Alternative Site-Prohibition of alienation- Authorized Officer- Compensation- Offences by Companies

MODULE IV LAW AND LAND CEILING 15

Tamil Nadu Land Reforms Fixation of Ceiling on Land Act, 1961 and Amended Act, 1971-Definitions: Ceiling Area, Family, Stridhana Property, Standard Acre, etc., Fixation of Ceiling on land holdings- Land Board- Industrial Undertakings- Publication of Statement- Land Tribunal- Authorized Officer- Determination of Compensation-Exemptions-Special Appellate Tribunal- Courts- Penal provisions.

MODULE V LAW AND BUILDINGS 15

Tenancy Laws: The Tamil Nadu Regulation of Rights and Responsibilities of Landlords and Tenants Act, 2017: Definitions: Landlord, Premises, Property manager, Tenant - Tenancy and Rent - Obligations of Landlord and Tenant - Repossession of Premises-Appointment of Rent Authorities - Constitution of Rent Court and Tribunals

The Tamil Nadu Apartment Ownership Act, 1994: Definition: Ownership, Heritability and Transferability of Apartment- Deeds of Apartment and its Registration- Societies or Association of Apartment Owners, its bye-laws and Functions.

L - 60; T - 15; TOTAL HOURS - 75

REFERENCES:

1. K Venkata Rao - The Tamil Nadu Land Reforms Act
2. N Krishnamoorthy - The Tamil Nadu Building Lease & Rent Control Act, 1960.
3. Prof.A. Chandrasekar - Land Laws of Tamil Nadu
4. Beverly.H - Commentaries on the Land Acquisition Acts
5. Maheswaraswamy - Land Laws
6. Maheswaraswamy - Land Law Under the Constitution of India
7. V.G. Ramachandran - Land of Land Acquisition and Compensation.

ACTS:

1. Tamil Nadu Estates (Abolition and Conversion into Ryotwari) Act, 1948
2. Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (LARR Act, 2013)
3. Tamil Nadu Cultivating Tenants Protection Act, 1955
4. Tamil Nadu Cultivating Tenants Arrears of Rent Relief Act, 1972 & 1980
5. Tamil Nadu Cultivating Tenants Protection from Eviction Act, 1983 & 1989
6. Tamil Nadu Cultivating Tenants (Payment of Fair Rent) Act, 1956
7. Tamil Nadu Agricultural Land Record of Tenancy Right Act, 1969
8. Tamil Nadu Occupants of Kudiyiruppu & Conferment of Ownership Act, 1971
9. Tamil Nadu Land Reforms Fixation of Ceiling on Land Act, 1961
10. Tamil Nadu Buildings (Lease and Rent Control) Act, 1960
11. Tamil Nadu Apartment Ownership Act, 1994

OUTCOMES:

At the end of this course, students will be able to:

- Understand the basics of land laws, reforms, constitutional provisions regarding land and other related rights, duties and liabilities.
- Know the process of acquisition of lands, the fixture of compensation for affected lands and rehabilitation & resettlement of land owners.
- Identify various Central and State enactments relating to lands, cultivating lands and buildings.
- Understand the various laws relating to tenancy and ownership, fixation of rent, eviction of tenants and other relevant bye-laws.

BLC 5104	ALTERNATIVE DISPUTES RESOLUTION	L	T	P	C
	(CLINICAL COURSE – 4)				
		2	1	4	5

OBJECTIVES:

- Understand the backdrop, meaning, advantages and disadvantages of Alternative Dispute Resolution (ADR) mechanisms.
- Understand the key differences between Alternative Dispute Resolution mechanisms and Judicial Adjudication.
- Understand the skills and elements involved in Negotiation, Mediation and Conciliation.
- Understand the conceptual framework related to the Arbitration and Conciliation Act, 1996 and The Legal Services Authorities Act, 1987.
- Understand the process of dispute resolution through ADR mechanisms, in particular, under the Arbitration and Conciliation Act, 1996 and the Legal Services Authorities Act, 1987.

MODULE I INTRODUCTION TO ARBITRATION 15

Concept and essential features – Need of Arbitration in International and Indian law – Arbitration law before 1996 – Arbitration Law after 1996.

MODULE II LAW OF ARBITRATION IN INDIA – I 15

Arbitration Agreement – Appointment of Arbitrator – Conduct of Arbitration Proceedings – Power of Courts to interfere in Arbitration Proceedings – Power of Courts to interfere in Arbitration proceedings – Place of Arbitration – Law applicable to the Arbitration

MODULE III LAW OF ARBITRATION IN INDIA – II 15

Interim Measures – Jurisdictional Issues – Arbitral award – Setting Aside the Arbitral Award – Enforcement of Arbitral Award – Online Dispute Resolution

MODULE IV INTERNATIONAL DISPUTE RESOLUTION 15

Foreign Award – New York Convention – Geneva Convention – Enforcement of

Foreign Award: Public Award

MODULE V MEDIATION, CONCILIATION AND NEGOTIATION 15

Mediation: Meaning, Scope and Importance of Mediation – Adjudication vs Mediation – Techniques of Mediation – Mediation Ethics and Obligations of Mediation

L-60; T-15; TOTAL HOURS-75

TEXT BOOKS:

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company, 2013 (10th Edition)
2. Bansal, A.K. *Law of International commercial arbitration*, Universal, Delhi, (2010)
3. David St. John, Judith Gill, Mathew Gearing, *Russell on Arbitration*, Sweet & Maxwell, 23rded. 2013.

REFERENCES:

1. O. P. Malhotra & Indu Malhotra, The Law and Practice of Arbitration and Conciliation, 3rded. (2014).
2. Justice P.S. Narayan, The Arbitration and Conciliation Act, 4thed. (2007).
3. Chawla, S.L. Law of Arbitration and Conciliation, Eastern Law House (2004)
4. Markanda P.C., Law Relating to Arbitration and Conciliation, Wadhwa Nagpur

ACTS:

- The Arbitration and Conciliation Act 1996 as amended in 2015
- Section 89, Code of Civil Procedure
- Legal Services Authorities Act, 1987

OUTCOMES:

At the end of this course, students will be able to:

- Describe, analyse and apply the substantive rules of ADR
- Choose appropriate ADR
- Communicate effectively
- Draw settlement agreements
- Choose appropriate negotiation strategy

SEMESTER X**BLC 5201****TAXATION LAW**

L	T	P	C
4	1	0	5

OBJECTIVES:

- The objective of this course is to relate the economic policies and processes of tax and fiscal policies in different systems of economic administration keeping the constitutional goals in view.
- Learning about Direct taxes, Indirect taxes and its administration is the focus of this course.

MODULE I INTRODUCTION**15**

History of Taxation – Concept of Tax –Nature, Definition and characteristics of tax- Distinction between tax and fee, cess, toll - Canons of Taxation- Kinds of taxes; progressive, proportion; regressive and digressive – Direct and Indirect taxes- Tax evasion and tax avoidance- Tax buoyancy and tax elasticity – Tax Policies -Tax Incentives –Double Taxation- Mutual relationship between Income Tax Act and Finance Act, Finance Bill and Money Bill –Interpretation of tax laws-Aids and Rules of Interpretation -Constitutional provisions of taxation - Taxation and Fundamental Rights - Scope of taxing powers of Parliament, State Legislatures and Local bodies - Immunity of Instrumentalities - Applicability of doctrines under the constitution to taxation laws.

MODULE II THE INDIAN INCOME TAX ACT,1961**15**

Preliminaries- Concepts; 'income', 'agricultural income', 'casual income', 'assessed-person'-Residential status – Previous year, Assessment year – General charging section and specific charging section–Income–Received–Arising–total income– Exempted Income–Agricultural Income and its treatment; Taxability under specific heads: Income from 'salaries', Income from 'house property', Income from 'business or profession', Income from 'capital gains', Income from 'other sources; Clubbing of income: Income of other persons in assessee's total income. –Tax deduction at Source- Advance payment of Tax-Treatment of losses – set-off-carry forward of Loss- General deductions.

MODULE III COMPUTATION AND AUTHORITIES UNDER INCOME TAX ACT, 1961 15

Computation of total income and tax liability of an individual, H.U.F., and firm - Due Dates - Procedure for assessment, Assessment of special class of assesses - Rebate & Relief – Refund; Income tax Authorities under the Act, Role of High Court and Supreme Court, Appeals, Review and Revision, Filing of Returns Collection and Recovery of Tax-Penalties and Prosecution.

MODULE IV GOODS AND SERVICE TAX 15

101st Constitutional Amendment for introduction of GST - History of GST - Models of GST law -International comparison - Comparison of previous indirect tax regime with GST regime -Revenue loss compensation scheme for states - Acts under the GST Regime - Centre State Relations - GST Council - GST Network - GST Registration - Filing of Returns - Central GST, State GST and Inter State Good and Services Act. Application of GST and Authorities under GST- GST Compensation to States Act, 2017.

MODULE V OTHER INDIRECT TAXES 15

Indirect Tax regime before the introduction of GST-Customs Act Excise Act and exclusions under GST Nature, scope and basis of levy of central excise duty, meaning of goods, Manufacture and manufacturer, classification and valuation of goods, duty payment and exemption provisions, procedure dealing with registration and clearance of goods. The Central Excise Act, 1944 and The Central Excise Tariff Act, 1985.

L-60; T-15; TOTAL HOURS-75**TEXTBOOKS:**

1. Vinod Singhania & Kapil Singhania, Direct Taxes Law and Practice, Taxmann, 2014.
2. Chaturvedi & Pithisaria, Income Tax Act with Relevant Tax Allied Acts, Lexis Nexis, 2013.
3. Law and Procedure: Professional Approaches to Direct Taxes by Girish Ahuja
4. Income Tax Act by Taxmann
5. Law of Taxation by S R Myneni

6. Income Tax Act by Manoharan

REFERENCES:

1. B.B. Lal, Income Tax, Pearson Publications, New Delhi, 1st Edition, 2010.
2. Kailash Rai: Taxation Laws, Allahabad Law Agency, 9th Edition, 2007.
3. Vinod K. Singhania: Direct Taxation: Law and Practice of Income Tax, Taxman, 36th Edn, 2007.
4. Direct Taxes and Indirect Taxes by Dinager Pagre
5. Income Tax Law Practice by Dr. Bagawathi Prasad

OUTCOMES:

Upon completion of this course, students will be able to:

- Interpret and apply the basic principles and doctrines relating to taxation law to specific situations and real-life cases
- Identify and summarize the various legislations relating to direct and indirect taxation regime in India.
- Summarize and interpret the various tax law provisions regarding imposition, collection and administration of taxes and thus to analyse the applicability to practical situations.
- Demonstrate the existing problem-solving techniques and to develop newer methods to suit the requirements of modern individual and corporate taxation.
- Evaluate the applicability and effectiveness of the existing taxation laws so as to formulate possible suggestions or recommendations for change.

BLC 5202	COMPETITION LAW – HONOURS-VII	L	T	P	C
		4	1	0	5

OBJECTIVES:

- To provide the extensive knowledge on the backdrop of the need and cause of development of competition law.
- To discuss the most relevant and important areas of Competition Law for achieving proficiency in Competition Law regarding Anti-Competitive Agreements and Laws of Regulations and Combinations.
- To discuss the bone of contention in the field of Competition Law.
- To understand the crux of the Competition Law specially designed for Indian market and Abuse of Dominant Position and its Regulation.

MODULE I INTRODUCTION AND DEVELOPMENT OF COMPETITION LAW 15

Basic Concepts –Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c) Relation between Competition Policy and Competition Law; Objectives of Competition Law; History and Development of Competition Law/ Antitrust Law; Liberalization and Globalization; Raghavan Committee Report; Competition Act 2002; Difference between MRTP Act and Competition Act; Salient feature of Competition Act; Reference to EU and US laws; Important Definitions under the Competition Act, 2002- Agreement, Cartel, Consumer, Enterprise, Goods, Services, Practice, Market, Relevant Market, Relevant Turnover.

MODULE II ANTI-COMPETITIVE AGREEMENTS 15

Anti- Competitive Agreements; Pro-Competitive Factors; Meaning and types of Horizontal and Vertical agreement; Rule of Perse and Reason; Concept of Bid Rigging and Standard; Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Cartelization and Carter Behavior, Concept of Price Parallelism, Prohibition of Anti-competitive agreement/ Cartel/bid rigging.

MODULE III ABUSE OF DOMINANT POSITION AND ITS REGULATION 15

Concept of Dominance, Dominance in Relevant Market, Abuse of dominance, Predatory & Penetrative Pricing.

MODULE IV LAWS OF REGULATIONS AND COMBINATIONS 15

Combinations- Combinations covered under the Competition Act, 2002; Merger- Horizontal, Vertical and Conglomerate Mergers; Acquisition, Amalgamation and Takeover; Regulations, Penalties.

MODULE V ENFORCEMENT MECHANISMS, COMPETITION ADVOCACY AND LENIENCY PROGRAMME 15

Establishment and Constitution of Competition Commission of India; Powers and Functions; Jurisdiction of the CCI; adjudication and appeals, Director General of Investigation (DGI); Penalties and Enforcement; Competition Advocacy in India; Leniency; Emerging Trends in Competition Law (National and International)- Intellectual Property Rights and Competition Law, International Trade and Competition Law, The Competition (Amendment) Bill, 2012, Draft National Competition Policy, 2011.

L - 60;T - 15; Total Hours - 75

REFERENCES:

1. Maher M. Dab bah, EC and UK Competition Law: Commentary, Cases and Materials, Cambridge University Press, 2004.
2. Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006.
3. Suresh T. Viswanathan, Law and Practice of Competition Act, Bharat.
4. Richard Whish, Competition Law, Oxford University Press, 2008.
5. Mark Furse, Competition Law of the EC and UK, 6th ed. – 2008, Oxford University Press.
6. S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, thed. -2006, Wadhwa Nagpur.
7. Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.

8. P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007.
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003.
10. Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007.
11. Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006.
12. T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.
13. Mittal D.P., Taxmann's Competition Law and Practice, 3rd ed. 2007.
14. Universal Guide to Competition Law in India, Universal Law Publishing Company, New Delhi, 2003.

OUTCOMES:

After the completion of this course the aspirant will be able:

- To achieve a fair and sound understanding of the concepts of the Competition Law.
- To demonstrate good comprehension of Competition Law in areas of aspirant's interest and professional field.
- To apply basic research methods, data analysis, and interpretation in the field of Competition Law.
- To identify the bone of contentions of Competition Law, evaluate problem-solving strategies, and develop science-based solutions.
- To evaluate, integrate, and apply provisions and doctrine of Competition Law to create a cohesive and persuasive argument, and to propose an effective design concept on the subject in hand.

BLC 5203	INSURANCE LAW – HONOURS - VIII	L	T	P	C
		4	1	0	5

OBJECTIVES:

This course is designed to impart knowledge on Insurance related concepts to the students with the conceptual and operational parameters, of insurance law.

MODULE I INTRODUCTION 12

History, Definition, Nature, Scope and kinds of Insurance Contract- Applicability of General Contract, Standard Contract and Insurance Law - Development and growth of Insurance business in India - Purpose and need (importance) of insurance - Classification of Insurance (Life Insurance - General Insurance - Social Insurance) - Legislation's governing insurance (Insurance Act, 1938; IRDA Act, 1999)

MODULE II CONCEPTS AND PRINCIPLES OF INSURANCE LAW 12

Uberrimae fidei - Insurable Interest, Indemnity - Doctrine of Subrogation and Contribution - Special features of Insurance Contract (Aleatory Contract, Contract of Adhesion etc) - The Risk (Meaning and Scope of Risk and kind) – Premium (Definition-Method of Payment, Return of Premium) - Nomination and Assignment - Difference between Nomination and Assignment. – Reinsurance (Kinds and Methods of Reinsurance) - Double Insurance

MODULE III LIFE INSURANCE 12

Nature & scope of life insurance - Kinds of life insurance contracts - Events insured against in life insurance with special reference to Felo De Se - Factors affecting risk in life insurance - Persons entitled to payment under life insurance - Settlement of claims - Legislations governing Life Insurance-LIC Act, 1956.

MODULE IV FIRE INSURANCE & MOTOR VEHICLE INSURANCE 12

Nature of fire Insurance Contract - General Rules and Regulations of Fire Insurance Policy - Standard fire policy - Doctrine of Approximation - Nature and Scope (Motor vehicle insurance) - Third Party or compulsory insurance of motor

- Communicate effectively
- Draw settlement agreements
- Choose appropriate negotiation strategy

BLC 5204**CYBER LAWS**

L	T	P	C
4	1	0	5

OBJECTIVE:

At the end of this course, the students will be able to:

- Interconnect the interface between technology & law
- Comprehend the regulation of cyber space at national and international level
- Explain about the various facets of cyber law & crimes
- Enumerate of problems arising out of electronic transactions and provoke them to find solutions
- Clarify the Intellectual Property issues in the cyber space and the growth and development of the law in this regard
- Understand the core importance of data protection & privacy
- Differentiate between Privacy Rights & Data Protection Rights

MODULE I CYBER SPACE**15**

Interface of Technology and Law – Fundamental definitions - Jurisprudence and Jurisdiction in Cyber Space - Indian Context of Jurisdiction - Enforcement agencies – Need for IT act - International Perspective - UNCITRAL Model Law – E-Commerce basics; Information Technology Act, 2000 - Aims and Objects — Overview of the Act – Jurisdiction – Recent Amendments - Regulation of Certifying Authorities - Impact of the Act on other Laws

MODULE II CYBER LAW & ELECTRONIC GOVERNANCE**15**

Legal Recognition of Electronic Records and Electronic Evidence -Digital Signature Certificates - Securing Electronic records and secure digital signatures - Formation of Online Contracts - E-Banking Transactions - Online Payment Options - Online Advertising - Taxation Issues in Cyber Space - Indirect Tax - Tax Evasion - Double Tax - Financial Frauds - International Tax Permanent Establishment - Duties of Subscribers - Role of Certifying Authorities - Regulators under the Act -The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability– Powers of Police under the Act - Penalties and Adjudications; Offences under the Act.

MODULE III CYBER CRIMES 15

Cyber Crimes - Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behaviour, Clarification of Terms, Traditional Problems Associated with Computer Crime – Cyber Offences - Introduction to Incident Response - Digital Forensics - Contemporary Crimes –Relevant provisions under Information Technology Act, 2000, Indian Penal Code, Pornography Act and Evidence Act etc. - Cybercrime against women & children -Investigation and Adjudication of Cyber Crimes in India - Cyber Arbitration;

MODULE IV CYBER SECURITY & IP 15

Definition of Cyber Security, Computer & Cyber Security - Types of Attacks - Network Security - Overview of Security threats - Email security - Database Security - Introduction to Information Security - Access Control - Communications Security - Computer Operations Security - Physical Security - Law, Investigation and Ethics – International Governance; Copyright Issues in the Internet - Protection of Computer Software - Trademark Issues in the Internet - Domain Name Registration - Domain Name Dispute - Linking - Meta tagging - Database issues in the internet - Cyber Security Breaches - Dispute resolution;

MODULE V DATA PROTECTION & PRIVACY 15

Concept of Data - Information privacy - Data protection - Freedom of information - Privacy as a fundamental right - Violation of Privacy on Internet - Data Protection and Privacy – General Data Protection Rules - Information Technology (Reasonable security practices and procedures and sensitive personal data or information) Rules, 2011 - Indian Court cases - misuse of social media - Human Right perspective of data protection & Privacy - Social Networking sites Vis – a – Vis Human Right - Issue of Censorship - National Security and Social Security.

L - 60;T - 15;Total Hours - 75

REFERENCES:**ACTS:**

- Information and Technology Act, 2000
- Information Technology (Reasonable security practices and procedures and

sensitive personal data or information) Rules, 2011

- The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021

BOOKS

1. Harish Channder; Cyber laws and IT Protection; PHI Learning Private Limited; 1stEdn. (2012)
2. Pavan Duggal; Cyber law: the Indian perspective; Saakshar Law Publications, 2002
3. Vakul Sharma; Information Technology Law and Practice; Universal Law Publishing Co.; 3rd Edn. (2011)
4. Rohit Arvind Jain; Cyber Crimes and Law, An Overview on Securing Cyber Space; Evinced Publishing; 1st Edn. 2018
5. M. Dasgupta, Pranay Chaturvedi, Ankur Dalal; Cyber-crime in India: a comparative study; Eastern Law House, 1stEdn. (2009)
6. Aparna Viswanathan; Cyber Law: Indian & International Perspectives on Key Topics Including Data Security, E-commerce, Cloud Computing and Cyber Crimes; LexisNexis Butterworths Wadhwa, 2012
7. Talat Fatima; Cyber Law in India; Wolters Kluwer; 1st Edn. 2008
8. Pooja Kiyawat, Manish Yadav; Critical Analysis of Cyber Laws with Respect to Cyber-Crimes in India; SPS, 2016
9. Farooq Ahmad; Cyber Law in India: (law on Internet); Pioneer Books, 2001
10. Susan W. Brenner; Cybercrimes and the law Challenges, issues and Outcomes; Noth Eastern University Press; 2012
11. Matthew Richardson: Cyber Crime: Law and Practice; Wildy, Simmonds & Hill Publishing, 2014

OUTCOMES:

On successful completion of this course, the students must be able to:

- Have an in-depth understanding of Information Technology Law
- Explain various Cyber Crimes & its investigation procedure
- Evaluate the various intellectual property issues in Cyberspace.
- Establish the importance of Cyber Security and its contemporary relevance
- Equip them with the required Professional Skills to ensure privacy justice in

the society

- Prepare themselves to face the issues & challenges of the future technologically advanced society

BLC 5205**MOOT COURT
(CLINICAL COURSE – 5)****L T P C****2 1 4 5****OBJECTIVES:**

- The main objective of this paper is to remove the myth that Law in Books is different from law in action by inculcating among the law student's awareness about the implementing aspect of laws.
- So that they may come out from faculty of law as full-fledged advocates.
- During the course of study, the students will attend the Chambers of the Lawyers practicing at District Court Chennai or at the High Court of Madras in both civil and criminal sides to enable themselves to have direct contact with the clients having different problems and cases of different courts.
- They will discuss the legal problems with the clients and lawyers and will take the dictation, help, and assist the lawyers in the preparation of their brief and arguments in the instant case.
- The students are required to maintain decorum of the court. The students will maintain a daily diary recording the date of visit and matter, which they came across on that day, and the practical experience or knowledge acquired.
- Finally, they will prepare in consultation with their teacher and the supervisor lawyer their project report and submit to the teacher concerned for evaluation.

Formal Dress Code during internship:

- Students placed under internship or in moot court exercise shall have formal dress of legal professional in pupillage as follows: White/Black trouser, white shirt, black tie, black coat, black shoe, and black socks. When students have problems of getting the entire formal dress for any reason, they must have a white trouser, full sleeve shirt to be tucked in and covered shoe.
- **(Optional for Girl students)** Black printed saree, with white full sleeve blouse and covered black shoe or Lawyer's Suit with black covered shoe. The organization or Advocate under whom the internee is laced is required to follow suitable dress code.

MODULE I MOOT COURT 15

Every student will do at least three moot courts in a year with 10 marks for each. The moot courts work will be on assigned problems and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

MODULE II INTERNSHIP 15**Observance of Trial in two Cases, One Civil and One Criminal**

Students will attend two trials in the courses of the last 4 or 5 years of BALL.B(H)/ BBALLB(Hons)/ B.Com.LL.B. (Hons). studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. Minimum Period of Internship.

MODULE III INTERNSHIP 15

Each registered student shall have completed minimum of 20 Weeks internship during the entire period of legal studies under Trial and Appellate Advocates, Judiciary, Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government, and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management.

Each student shall keep internship diary in such form as may be stipulated by the University concerned and the same shall be evaluated by the Guide in Internship and a Core Faculty member of the staff each time.

MODULE IV INTERVIEWING TECHNIQUES AND PRE-TRIAL PREPARATIONS AND INTERNSHIP DIARY 15

Each student will observe two interviewing sessions of clients at the lawyer's office/Legal Aid Office and record the proceedings in a diary which will carry 15 marks, each student will further observe the preparation of documents and court papers by the advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary which will carry 15 marks.

MODULE V VIVA-VOCE 15

There shall be a Viva-Voce examination of all the above three components.

L - 30; T - 15;P - 30; TOTAL HOURS - 75**REFERENCES:**

1. Rai, Kailash: Moot Court: Pre-Trial Preparation and Participation in Trial Proceedings, (2009), Central Law Publication, Allahabad.
2. The Moot Court Book: A Student Guide to Appellate Advocacy (Contemporary legal education series)
3. Clinical legal Education by Madhav Menon
4. Moot Court Pre-Trial Preparations and Viva-Voce by Dr. P. Tiwari
5. Moot Court and Pre-Trial Preparations by Kailash Rai
6. Recently decided cases by Supreme Court and different High Courts.

OUTCOMES:

At the end of this course the students will be able to do the following

- Know the process of court of law.
- Get a conceptual clarity on matters relating to practical aspect of law
- To gain hands-on legal experience and get a glimpse of the day-to-day tasks of their chosen career path.
- Create a professional network
- Secure good references and recommendations.
- Boost their confidence
- Application of knowledge acquired in law school into reality
- Familiarity with the functions and procedures of one or more courts, agencies, or other organizations with which the supervising lawyer regularly engages.
- They may come out from faculty of law as full-fledged lawyers.

SYLLABUS FOR ELECTIVE PAPERS**ELECTIVE COURSES FOR VII SEMESTER**

BLCX 001	RIGHT TO INFORMATION	L	T	P	C
		3	1	0	4

OBJECTIVES:

- Understand the historical evolution of right to information
- Understand the concept of transparency & accountability in the working of every public authority
- Familiarizing the role played by central and state information commissions in pro actively make available key information's
- Understand the steps for framing appeals
- Give an insight into all other laws dealing with right to information

MODULE I INTRODUCTION 12

Right to Information before Right to Information Act, 2005 in India, International Perspective on Right to Information, Right to Information as Constitutional rights - Significance in Democracy, Judiciary on Right to Information.

MODULE II BACKGROUND OF RIGHT TO INFORMATION ACT 2005 12

Historical Background, Objectives, Preamble of Right to Information Act 2005, Obligation of Public Authorities, Request for Obtaining Information, Disposal of Request

MODULE III CENTRAL AND STATE INFORMATION COMMISSIONS 12

The Central Information Commission : Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner; The State Information Commission : Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner, Powers and functions of Information Commissions

**MODULE IV APPEALS AND EXEMPTIONS FROM DISCLOSURE OF 12
INFORMATIONS**

Right to Information Act 2005 -Appeals and Penalties. Exemptions from Disclosure of Information- Specific Provisions of the Act which Exempt certain kinds of Information – Classification of Exempted Information - Grounds that allow for Partial Disclosure of Information - Severability, Third Party Information, Case Study.

MODULE V OTHER RELATED LAWS 12

Other related laws - The Official Secrets Act, 1923; The Public Records Act, 1993; The Public Records Rules, 1997; The Freedom of Information Act, 2002; The Commission of Inquiry Act, 1952; The Commission of Inquiry (Central) Rules, 1972

L – 45; T – 15; Total Hours – 60

REFERENCES:

1. SudhirNaib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press; 1 edition (7 March 2013)
2. Farzana Begum, **Right to Information in Developing World**, RAJAT PUBLICATIONS (2010)
3. [N.V. Paranjape](#), **Right To Information Law In India**, Lexis Nexis; First edition (2014)
4. [Shailesh Gandhi](#), **RTI ACT - Authentic Interpretation of the Statute**, Vakils, Feffer & Simons Pvt. Ltd. (2016)
5. Prof. (Dr) S.V. Joga Rao, "Law relating to Right to Information", Pentagon Press
6. M. Sridhar Acharyulu, Right To Information (Duty To Disclose), Allahabad law agency; 1st first edition (2015)
7. M P Jain, Indian Constitutional Law, Justice JastiChelameswar (Editor), Justice DamaSeshadri Naidu (Editor), LexiNexis; Eighth edition (4 February 2018)
8. The Right to Information Act, 2005
9. The Official Secrets Act, 1923
10. The Public Records Act
11. The Public Records Rules, 1997

12. The Freedom of Information Act, 2002

13. The Commission of Inquiry Act, 1952

14. The Commission of Inquiry (Central) Rules, 1972

Important decisions of various High Courts on the Right to Information Act – Case Law Digest, Centre for Public Policy, YashwantraoChavan Academy of Development Administration, Pune; YASHADA.

OUTCOMES:

- The students will know the historical evolution of right to information
- The student will get a clear picture as to concept of transparency & accountability in the working of every public authority
- The student will understand the role played by central and state information commissions in pro actively make available key information's
- The students will know the steps for framing appeals
- The students will know all other laws dealing with right to information

BLCX 002**HEALTH LAW****L T P C****3 1 0 4****OBJECTIVE:**

At the end of this course, the students will be able to:

- The Health Law is designed to look into the essential aspects of Right to Health and its implications in the present legal system
- The problems that are recently encountered in attributing the right to health are modern challenges of biotechnology, patenting etc.
- Though health is a State subject, it is an imperative that the students are familiar with the basic aspects of Health and healthcare and essential role of state in formulating legal norms and principles for institutionalizing the health care delivery throughout the nation.
- The course is designed to provide a better platform for the students to recognize key legal issues in health sector
- To make them understand the need for possible solutions for the reformation of the sector.

MODULE I INTRODUCTION**12**

Concept of health - Different Systems of Medicine- - Right to health and Role of State- Healthcare as a state function - Human Rights perspective of health – International human rights documents on Health- WHO- Indian Constitutional perspective on health – Role of Law Reforming Commissions and Committees on health- Role of Indian Judiciary in securing right to health

MODULE II RIGHTS AND DUTIES IN HEALTHCARE: ETHICAL AND MORAL CONSIDERATIONS**12**

Doctor- Patient Relationship- Rights and Duties of Practitioners and Healthcare Service providers- Healthcare Models- Medical Ethical theories: Hedonism, Utilitarianism, Intuitionism, Emotive theory, Moral and non-moral actions - Professional Ethics and standards- Professional Negligence & Abuse- Issues of Confidentiality -Relevance of Consent- Informed Consent – Laws on Healthcare Service Providers- Clinical Establishments Act 2010- Liability under Tort and

Contract- Consumer laws on health services- Judicial Expositions

MODULE III MEDICAL LAWS IN INDIA 12

General Laws:

Medical Profession- National Commissions on all forms of Medicine-All Laws related to Medical Council- Central Council Act- Dental Council- Nursing Council - Pharmacy Council- Rehabilitation Council of India Act, 1992- and other statutory councils in Healthcare

Other Allied Medical Laws :

Drug & Cosmetics- Magic Remedies Act- Narcotics & Psychotropic substances act- - Organ transplantation,, Neo-Natal Care Laws- Mental Health - Disabled - old age, geriatric care - Medico- legal perspectives and judicial response- Epidemic Diseases Act

MODULE IV RIGHT TO HEALTH: LEGAL PERSPECTIVES 12

Criminal Law and health- Relevant provisions of Evidence Act and IPC as applicable to the medical and healthcare professionals

Environment Protection Laws and Health- Food laws and health measures- Occupational health Laws- Labour Legislations- Maternity Benefits Act- Health of Women & Children

MODULE V CONTEMPORARY CHALLENGES IN HEALTH LAW 12

New Dimensions & Challenges in Health- New Drugs & Drug Validation- Clinical Trials- Biotechnology- Use & Abuse- Legal and ethical implications of stem cell research and therapy, cloning and genomic medical interventions, impact of genetic engineering in healthcare, patenting life forms- Patents and medical & surgical procedures- Novel Epidemics Diseases- Surrogacy etc. – Bio medical waste Management- Health insurance

L – 45; T – 15; Total Hours – 60

REFERENCES:**A. ACTS**

1. The Drugs and Cosmetics Act, 1940
2. The Drugs and Magic Remedies Act, 1955
3. The Indian Medical Council Act, 1956
4. Indian Medicine Central Council Act
5. The Transplantation of Human Organs Act, 1994
6. Infant Milk Substitutes, Feeding Bottles and Infant Foods (Regulation of Production, Supply and Distribution Act, 1992
7. Maternity Benefits Act, 1961.
8. Mental Health Act, 1987
9. The Indian Medical Council (Professional Conducts, Etiquette and Ethics) Regulations, 2002
10. Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
11. Narcotic Drugs and Psychotropic substance, Act, 1985
12. Medical Council Act, 1956 and code of medical ethics 1972
13. Report of the High Level Group – Planning Commission
14. Consumer Protections Act, 2019
15. Clinical Establishments Act, 2010
16. Bio Medical waste (Management and handling) rules 1998
17. National Health policies 1983- 2002
18. National Population Policy – 2005
19. National Rural Health Mission (NRHM)
20. National Urban Health Mission (NUHM)
21. National Public Health Programs.

B. SUGGESTED READINGS

- Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014
- Srivastava, Lily – Law and Medicine (2nd edition, 2013), R, Cambray & Co. Pvt. Ltd, Kolkata
- Mathiharan K: The Fundamental Right to Health Care, Issues in

Medical Ethics. 2003

- Roach, Gardner, Carter & Douglas, Medical Records and the Law
- Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2nd Edition, 2004
- Jonathan Montgomery – Health Care Law, 1997, Oxford
- Verma S K, Legal Framework for Health care in India
- Barnard Knight, American Medical Practice, [1992], Churchill Livingstone, London
- Bridgit Diamond, Legal Aspect of Care in the Community, (1997), Macmillan Press Ltd., London
- Diane Longley, Health Care Constitution, [1996], Cavendish Publishing Ltd., London Freeman- Law and Medicine
- Caplan, Arthur L. & Coelho, Daniel H – The Ethics of Organ Transplant, the Current Debate, Prometheus Books, 1998.
- Public Health at the Crossroads – Achievements and Prospects. Robert Beaglehole and Ruth Bonita 2nd Edition Cambridge University Press
- P K. Dutta – Drug Control, Eastern Law House, 3rd Edition, 1997
- R.K. Bag- Medical Negligence and Compensation
- S.P.Joga Rao - Current issues in Criminal Justice and Medical Law, Eastern Law House, Kolkata.
- Behera, P. – Medical law and Ethics, 7 th edition 2007, Cambray& Co. Pvt. Ltd
- Mason and Mc Call Smith- Law and Medical Ethics
- Dr. Lily Srivastava – Law and Medicine, Universal Law Publishing Co
- K. Kannan-Medicine and Law, Oxford University Press
- Angela Reddy Holder, Medical Malpractice Law
- Vulnerable Populations in the United Nations by Leiyu Shi & Gregory D. Stevans, 2nd Edition, Published by Jossey-Bass, A Wiley Imprint, San Francisco
- Reddy K.S.N. Medical Laws and ethics. The Essentials of Forensic Medicine & Toxicology. K. Suguna Devi, Hyderabad, 24th Edn. 2005. Pg-44-46

- Ratanlal and Dhirajlal's, offences Affecting Life. The Indian Penal code, Wadhwa and Company Law Publisher, NewDelhi , 28th Edn, Reprint 2001, Pg- 421-428
- Ratanlal and Dhirajlal's , Provision as to Inquiries and Trials, The code of Criminal Procedure, Wadhwa and Company Law Publisher, New Delhi, 15th Edn. Reprint 2002, Pg- 463-464

OUTCOMES :

On successful completion of this course, the students must be able to:

- Familiarize and understand different areas of health law and related social issues.
- Examine the problems in identifying the legal and ethical obligations of doctors, patients and such other allied professionals and to provide plausible remedies for the same
- To understand related provisions under constitution and other health related laws in framing the jurisprudence of health.
- Analyse the applicability of medical laws in the day to day life
- To familiarize Public health and the related attributes of human rights

BLCX 003**PRIVATE INTERNATIONAL LAW****L T P C****3 1 0 4****OBJECTIVES:**

Aim of introducing of this course to the students is to:

- Understand the nature and functions of the conflict of laws.
- Analyze the Jurisdiction related matters, choice of law, recognition and enforcement of foreign judgments.
- Understand the sources of the principles of Conflict of Laws.
- Have a clear knowledge about the matrimonial laws prevailing for solving the conflicts.

MODULE I INTRODUCTION 12

Nature – Scope of private international law – Fundamental concepts of private international law – Theories of private law – Historical origin – Private law in India.

MODULE II JURISDICTION RELATED ASPECTS 12

Stages of case involving private international law – Jurisdiction - Classification of cause of action – Selection of law – Application of law – Renvoi – Classification – Defects of double renvoi – Exclusion of foreign law.

MODULE III DOMICILE 12

Domicile – Essentials of domicile – Kinds of domicile – Domicile under English law – Domicile under Indian law – Recognition and enforcement of foreign judgements and decrees / awards – Limitation on recognition of foreign judgements and decrees / awards.

MODULE IV CONTRACTS 12

Contracts – Formation, Interpretation- Theory of intention – Localisation theory – Illegality and discharge – Tort – Theories of torts in England – Proper law – Modern English law – Private International Law Miscellaneous Provisions Act – Abolition of double criminality rule.

MODULE V MATRIMONIAL MATTERS 12

Marriage – Essentials under the English and Indian law – Formal validity and essential validity of marriage – Matrimonial causes jurisdiction – Recognition and enforcement of foreign decrees – Remedies – Legitimacy – Legitimation – Adoption – Custody orders – Transfer of property – Immovable and movables – Assignment of debts – Testamentary and intestate succession.

L - 45; T - 15; TOTAL HOURS - 60

REFERENCES:

1. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)
2. Atul M Setalvad, Conflict of Laws, 3rd Ed., Lexis Nexis (2014)
3. V. C. Govindaraj, Conflict of Laws in India, Oxford University Press (2011)
4. Cheshire, North & Fawcett: Private International Law, 14th Ed. Oxford University Press (2008)

OUTCOMES:

On the successful completion of the course, the students will be able to:

- Define the principles of conflict of laws and its application in cases involving foreign element
- Explain the concept of recognition and enforcement of foreign judgments
- Apply the principles of conflict of laws in relation to the Indian legal mechanism and its practices.
- Analyse the issue of jurisdiction and application of foreign laws in a case where foreign element is involved
- Analyze and understand the matrimonial related aspects under Private International Law.

BLCX 004	LOCAL SELF GOVERNMENT AND PANCHAYAT ADMINISTRATION	L	T	P	C
		3	1	0	4

OBJECTIVES:

- Genesis and Constitutionality of the scheme for the Local Self-Government (LSG)
- Structure, powers and functions of the Rural and Urban LSG.
- Issues in decentralization and grass root planning of the LSG
- Comparative Study and modern dimensions to it.

**MODULE I ORGIN AND EVLOUTION OF LOCAL SELF 12
GOVERNMENT**

Democratic Decentralization a) Genesis of democratic decentralization: Rural, Urban, Tribal and Scheduled Areas b) Gram Swaraj: Gandhian concept, Democracy and Grass root planning c) Dynamics of Local Governments: A Comparative Study of U.K ,France and the U.S.A.- Urban LSG - Pre-Independence a) Evolution of Urban Government in India - Corporation of Madras (1687) b) Charter Acts of 1793-The Act of 1842 and 1850 -Royal Army Sanitation Committee Report (1863) c) Lord Mayo's Decentralization Policy (1870) -Lord Ripon's Resolution (1882)

MODULE II RURAL LSG - PRE INDEPONDANCE 12

Rural LSG -Pre-Independence a) Rural LSG Pre-Independence: Royal Commission upon Decentralization (1909)- Montagu-Chelmsford Report on Local Self Government (1918) b) Government of India Resolution (1918) Government of India Act (1919) 57 c) Indian Statutory Commission on Local Self Government (1928) Diarchy and its Consequences- Government of India Act (1935).

MODULE III RURAL LSG POST INDEPONDANCE 12

Rural LSG- Post-Independence India a) Community Development Programme, Administrative framework, Nature and Importance of Local Government –

Constituent Assembly Debate, Community Development Programme (1952) b) Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) - 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) c) 73rd Constitutional Amendment (1992) -Rural Local Government, Gram Sabha meetings, Social Audit, Nyaya Panchayat, Gram Panchayat- Sarpanch, Taluk/Block Panchayat- Chairman- Powers and functions, Zilla Panchayat- Financial administration devolution of financial powers, composition of State Finance Commission, State Control over PRIs

MODULE IV ROLE OF CONSTITUTION ON LSG 12

Urban LSG- Post-Independence India a) Municipal Corporation-Council, Mayor, Committee-wards committees, district planning committee, Metropolitan planning Committee; Municipal Commissioner, Cantonment Boards, Urban development agencies. b) Major Committee Reports: Local Finance Enquiry Committee (1950) - Committee on the Training of Municipal Employees (1963) - Report on the Augmentation of Financial Resources of Urban Local Bodies (1963), Rural-Urban Relationship Committee (1966) - Committee on the Service Conditions of the Municipal Employees (1968) - National Commission on Urbanization (1988)- Administrative Reforms Commission, Sarkaria Commission, Punchi Commission c) 65th Constitutional Amendment Bill (1989)- 74th Constitutional Amendment (1992) - Schedules XI and XII of the Constitution, Directive Principles of State Policy - Art. 40

MODULE V QUASI-LEGISLATIVE, FINANCIAL AND JUDICIAL 12 **POWERS OF LSG**

Quasi-Legislative, Financial and Judicial Powers- LSG a) Quasi-legislative Powers, Rulemaking power of the State Government, Regulations and Bye-laws; b) Financial - Financial Powers, Levying taxes, Licensing power, financial resources and powers. c) Judicial and Quasi-judicial powers of the Local Bodies, Institutional Control, Social Audit, Citizen Charter, Citizen Report Card.

L - 45; T - 15; Total Hours –60**REFERENCES:**

1. Sudhakar, V. New Panchayati Raj System: Local Self-Government Community Development -Jaipur: Mangal Deep Publications, 2002.
2. Niraja Gopal Jayal and others, Local Governance in India – Decentralization and Beyond, Oxford University Press, 2006.
3. SL Goel, Good Governance – An Integral Approach, New Delhi: Deep and Deep Publications Pvt. Limited, 2007.
4. Bidyut Chakraborty and Rajendra Kumar Pandey, Modern Indian Political Thought – Text and Context, Sage, New Delhi, 2009.
5. Yash Ghai, Sophia Woodman, Practicing Self-Government: A Comparative Study of Autonomous Regions, Cambridge University Press; Reprint edition (2016)

JOURNALS/ ARTICLES:

1. Pol, Tanaji. "Mahatma Gandhi and Governance in India." Studies in Indian Place Names 40.24 (2020): 9-13
2. Kumar, Puneet, Dharminder Kumar, and Narendra Kumar. "ICT in local self-governance: a study of Rural India." arXiv preprint arXiv:1401.0591 (2014)
3. Nandal, Santosh. "Reflections on new partnerships between women and local self-government in India: a rural revolution?" Journal of International Women's Studies 5.1 (2003): 122-131
4. Mitra, Subrata K. "Making local government work: local elites, Panchayati raj and governance in India." The success of India's democracy 6 (2001): 103-126
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FURTHER READINGS: BOOKS

1. Subrata K. Mitra, Making local government work: Local elites, Panchayati raj and governance in India, (2001)
2. Kohli (Ed.). The Success of India's Democracy. Cambridge: Cambridge University Press. (2001)
3. Sudhakar, V. New Panchayati Raj System: Local Self-Government

- Community Development -Jaipur: Mangal Deep Publications, 2002. 59
4. Joshi, R.P., Narwani, G.S., Panchayat Raj in India: Emerging Trends across the States (Rawat Publications), Hyderabad, 2011
 5. Khanna, B.S: Panchayati Raj in India- National Perspectives and State Studies (Deep and Deep Publications), New Delhi, 1994.
 6. M. Venketarangaia& M. Pattabhiram, Local Government in India (1969) Allied Publishers, New Delhi
 7. Bidyut Chakraborty and Rajendra Kumar Pandey, Modern Indian Political Thought – Text and Context, Sage, New Delhi, 2009.
 8. Torfing, Jacob, et.al., Interactive Governance – Advancing the Paradigm, New York: Oxford University Press, 2012.
 9. Mathew G and Jain L. C (Eds.), Decentralization and Local Governance, Orient Black swan, 2005.
 10. Kuldeep Mathur, From Government to Governance, National Book Trust, New Delhi, 2009.

CASES FOR GUIDANCE

1. Secretary, Sarvodaya Educational Society v. Gijjala Panasaiah and Ors. (2002)10 SCC 691
2. Sakthi Coop. Industrial Estate v. Kursheed Begum and Ors. (1998) 8 SCC 528
3. State of Rajasthan v. Shyam Lal Joshi and Ors., (1994), IILLJ656SC
4. Ram Beti v. District Panchayat Raj Adhikari and Ors (1998). 1 SCC 680
5. Surinder Kaur v. State of Punjab & Ors (2010) 1 SLR 87
6. Boddula Krishnaiah v. State Election Commissioner, A.P.and Ors (1996) 3 SCC 416
7. M.V. Venkataramana Bhat v. Returning Officer and Tahsildar & Ors, AIR 1994 SC 1431
8. Jaenendrakumar Phoolchand Daftari v. Rajendra Ramsukh Mishra, AIR 1994 SC 586
9. State of H.P v. Surinder Singh Banolta, AIR 2007 SC 903
10. Baldev Singh v. Shinder Pal Singh, (2007)1 SCC 341
11. Rashid Ahmed v. Municipality Board, AIR 1950 SC 163.
12. Khairana and Ajit Singh v. State of Punjab, AIR 1967 SC 856

13. Holmes v. City of Fayetteville 197 N.C. 740 (N.C. 1929)
14. The Quarry Owners Association v. The State of Bihar & Ors, AIR 2000 SC 2870
15. Clinton v. Cedar Rapids and Missouri River Railroad, 24 Iowa 455; 1868
16. Merrill v. Monticello, 138 U.S. 673 (1891)
17. People v. Hurlbut, 24 Mich 44, 95(1871)
18. Hunter v. Pittsburgh, 207 U.S. 161 (1907)
19. Vinayakrao Gangaramji Deshmukh v. P.C. Agrawal & Ors, AIR 1999 Bom 142
20. Dr. K. Krishna Murthy and Ors. v. Union of India (UOI) and Anr, 2010 (II) OLR (SC) 530

OUTCOMES:

- At the end of the semester, the students will be able to comprehend:
- Grass Root democracy and significance of LSG.
- Critically analyze the issues under- Working -structure and functioning- duties and powers- LSG 61
- Realize the significance of Good Governance -democratic decentralization and the initiatives LSG.
- Reforms and prospects of different models of Local Self Government.

BLCX 005	LAWS ON EDUCATION	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To acquire a strong working knowledge of education law.
- To understand the Constitutional Provisions on Education in India
- To explain even the most complex principles of law relating to education
- To understand the essential principles of law to current policies and practice
- To explain the important concepts and principles of education law and presents court decisions to illuminate them.

MODULE I CONSTITUTIONAL PROVISIONS ON EDUCATION IN INDIA 12

Major Constitutional Provisions on Education in India - Article 14 - Article 15 - Article 17 -Article 21- Article 21A- Article 19-.minority rights relating to the education institutions Article 29(2) - Article 30 - Article 45 - Article 46 - Sarva Shiksha Abhiyan

MODULE II NATIONAL POLICIES RELATING TO HIGHER EDUCATION 12

National Education Policy 2020 - Right to Education Act, 2009 - University Grants Commission Act, 1956 - Central Educational Institution Act, 2019.

**MODULE III NATIONAL POLICIES RELATING TO TECHNICAL 12
EDUCATION**

All India Council For Technical Education Act, 1987 - AICTE (Information And Conduct Of Inspection Of Technical Institutions, Departments Of The Universities And Institutions Declared As Deemed To Be University And Universities And Institutions Declared As Deemed To Be University) Regulations, 2010 - AICTE (Open and Distance Learning Education) Guidelines for Institutions - Deemed to be Universities, 2019- National Institute of Technology Act,2007.

**MODULE IV STATE POLICIES RELATING TO EDUCATION WITH 12
REFERENCE TO TAMILNADU**

Tamil Nadu Elementary Education Act, 1920 (repeated in 1998) - Tamil Nadu Recognized Private Schools (Regulation) Act, 1973 - Tamil Nadu Recognized Private Schools (Regulation) Rules, 1974 - Tamil Nadu Compulsory Elementary Education Act, 1994.

MODULE V CASE STUDIES RELATING TO EDUCATION LAWS 12

Landmark Supreme Court judgments relating to education -Landmark High Court Judgments relating to education – Important case laws with reference to Tamil Nadu state

L – 45; T – 15; Total Hours –60

OUTCOMES :

On successful completion of this course, the students must be able to:

- Have an in-depth understanding of education Law
- Establish the importance of national policies relating to technical education
- Explain various national policies relating to higher education
- Evaluate the various Tamil Nadu state policies relating to education.
- Equip them with the required knowledge about various case laws related to law on education.

1964 - Convention on the High Seas, 1962 - Convention on Fishing and Conservation of Living Resources of High Seas, 1966 - Second Law of the Sea Conventions, 1960 (UNCLOS II) - Third Law of the Sea Convention, 1973 (UNCLOS III)

MODULE III ADMIRALTY AND MARITIME JURISDICTION 12

Admiralty and maritime jurisdiction (scope and extent) – Enforcement of maritime claims by actions in rem and in personam – juridical personality of the ship – maritime liens and priorities. Jurisdiction in matters of collision – Extra territorial jurisdiction – Changing concept of maritime frontiers. International waters; Territorial Waters; Contiguous Zone; EEZ; Continental shelf; High seas; International straits; archipelagos; – Piracy and hot pursuits.

MODULE IV LAW OF MARINE ENVIRONMENT AND IMO 12 CONVENTIONS

International Maritime Organisations - Pollution in the marine environment - Response to Marine Pollution Casualties - Liability and Compensation for Ship-Source Pollution - Regional Approaches to the Protection of Marine Environment - Protection of Marine Diversity

MODULE V MARITIME LABOUR LAW 12

Introduction to Maritime Labour Law - Law of the Sea Convention, 1982 - ILO Conventions on Maritime Labour Law - Maritime Labour Convention, 2006 - Minimum requirements for seafarers to work on a ship- Conditions of employment - Health protection, medical care, welfare and social security protection

L - 45; T-15; TOTAL HOURS - 60

REFERENCES:

1. Aleka Mandaraka – Sheppard – Modern Maritime Law (Second Edition) (2009)
2. D.C. Jackson, Enforcement of Maritime Claims, London: LLP (2005)
3. Southampton on Shipping Law, Informa (2008)
4. Halsbury's Laws of England, 4th Edition, London (1983)

5. Marsden, Collisions at Sea, London (1961)
6. Francis D. Rose, The Modern Law of Pilotage, London 1984)
7. Geoffrey Brice, Maritime Law of Salvage, London (1983)
8. Chorly and Giles, Shipping Law, 6th Edition. London
9. Kochu Thommen, International Legislation on Shipping, U.N. New York (1968)
10. Samareshwar Mahanty, Maritime Jurisdiction and Admiralty Law in India, Universal Publishing (2009)
11. William Tetley, "Mixed Jurisdictions, Language, Legislatures and Courts " (2003) 78 Tul. L. Rev. 175-218.
12. R.R. Churchill and A.V. Lowe, "The Law of the Sea", 3rd Edition., Manchester, 1999
13. Simon Baughen, "Shipping Law", Routledge-Cavendish, London 2004

ACTS/CONVENTIONS:

1. First Law of the Sea Conventions, 1956 (UNCLOS I)
2. Convention on the Territorial Sea and Contiguous Zone, 1964
3. Convention on the Continental Shelf, 1964
4. Convention on the High Seas, 1962
5. Convention on Fishing and Conservation of Living Resources of High Seas, 1966
6. Second Law of the Sea Conventions, 1960 (UNCLOS II)
7. Third Law of the Sea Convention, 1973 (UNCLOS III)
8. Hague Rules, 1924
9. Hague-Visby Rules, 1968
10. Hamburg Rules, 1978
11. Rotterdam Rules, 2009

OUTCOMES:

At the end of this course the students will be able get an idea of the following

- Know the customs and international convention related to Laws of sea.
- Get a conceptual clarity on civil and criminal liability.
- State the difference between laws of land and laws of sea.

- Familiarized with the Admiralty Law, its source and the historical perspective of Admiralty laws
- Get acquainted with the basics of introductory elements, Maritime boundary and its delimitations.
- Get a conceptual clarity on matters relating to Admiralty Jurisdiction and its mode of exercise, ownership and management of ships, its safety and security of sea.
- Know the application of different international convention related to laws of sea.

BLCX012**MEDIA LAW****L T P C****3 1 0 4****OBJECTIVES:**

During the last two and half decades the mass media (consisting of press, radio television and cinema) have grown manifolds. It is playing vital role in almost every aspect of society and influencing human mind. But while it has a potential value to educate the people, it is also susceptible to destructive and harmful uses especially because of ownership pattern whose primary aim is to earn profits. While the positive role of mass media should be encouraged, its harmful potential or tendency must be curbed. The law in this respect plays a dual role. On the one hand, it protects the creative freedom of media; on the other hand it regulates the media to avoid its possible abuse. The syllabus therefore, is intended to deal with such interaction between law and mass media. The core objective of this course is:-

OBJECTIVES

- To introduce students to legal and ethical issues related to mass media.
- To help students gain an understanding of media laws in India and their implications on the profession of Journalism.
- To understand the emerging concept of paid news, fake news, media trial.
- To identify and analyse ethical questions pertaining to Journalism.
- To analysis various laws regarding media law in India.

MODULE I MEDIA AND ETHICS**12**

Understanding the Concept and Nature of Media, History of Press, Development of Media Laws, Theories of Press, Importance of Media, Code of Ethics, Media Bias, Privacy issues, Obscenity, Violence, Hate speech, Paid News, Fake News and Post-Truth, Trial by Media

MODULE II INDIAN MEDIA AND THE STATE**12**

Parliamentary Privileges and Contempt of Court; Official Secrets Act, Sedition Laws, Law of Defamation; Right to Information

MODULE III MEDIA AND JOURNALISTS 12

Journalistic Privileges, Journalistic Ethics, Working Journalists Act, All India Radio, Prasar Bharati (Broadcasting Corporation of India), Press Council and its composition

MODULE IV ADVERTISEMENT AND THE LAW 12

Basis of Advertisement: Constitutional Freedom of Commercial Speech, **Drug and Magic Remedies** (Objectionable Advertisements) Act and other Laws regulating Advertisements, Unfair Practices through Advertisements and **Consumers Rights, Misleading Advertisements:** Need for New Law

MODULE V ELECTRONIC MEDIA AND REGULATORY LAW 12

Convergence of New Media in the Internet: Cinema, Social Media, Freedom of Private Broadcasting: Broadcasting Regulation and Cable TV Network Regulation, Cinematography Act, Pre-censorship, Indecent Representation of Women (Prohibition) Act and Young Persons (Harmful Publications) Act, Information Technology Act 2000

L – 45; T – 15; Total Hours –60

REFERENCES:**STATUTORY READINGS**

1. The Constitution of India, 1950
2. Indian Penal Code, 1860
3. The Cinematography Act, 1923
4. The Official Secret Act, 1923
5. Indecent Representation of Women Act, 1986
6. The Press Council Act, 1978
7. The Press and Registration of Books Act, 1867
8. The Cable T.V. Network (Regulation) Act, 1995
9. Contempt of Court Act, 1971

BOOKS:

1. Basu D.D. : The Law of Press
2. Jain M.P. : Parliamentary Privileges & the Press
3. Ramchandran V.G. : Law of Parliamentary Privileges in India

4. RejeevDhavan : Concept of Court and the press
5. Francois W.E., Mass Media Law & the Regulation
6. Raghvan G.N.S. : The Press in India : A New History
7. Clark D.G. &Hustchinson G.R. : Mass Media & the Law Freedom & Restraint
8. Eciskine May : Treatise on the Law, Privileges, Proceedings & Usages of Parliament
9. NayyarShamsi, Journalism : Ethics And Code, Anmol Publication, New Delhi.
- 10.MittikaSingalBhushan, Development of Media and Media Law, Aadi Publications,
- 11.Neelamalar M., Media Law and Ethics: Prentice Hall India Learning Private Limited
- 12.Ravindranath P.K., Press Laws and Ethics of Journalism Authors Press, 2004
- 13.Roger Patching and Martin Hirst, Journalism Ethics: Arguments and cases for the twenty-first century - Routledge,
- 14.Prasad Kiran: Media Law in India, Kluwer Law International
- 15.Manna Bansi: Mass Media and Related Laws in India, Booksway Kolkata
- 16.Kundra S.: Media Laws and Indian Constitution, Anmol Publisher
- 17.Rana, R.S.: Law of obscenity in India, U.K. & U.S.A.
- 18.Chris Frost, Journalism Ethics and Regulation (Longman Practical Journalism) Longman

OUTCOMES:

After the completion of the course the students will have the ability to:

- Gain an understanding of laws pertaining to media
- Gain an analytical knowledge into ethical issues related to media
- Apply media laws to case studies and evaluate the relative merits and demerits of laws and ethical questions pertaining to media
- Create an understanding about the importance of responsible Journalism which works within the framework of laws and ethics
- Develop one's own independent and critical assessment of the legal system's engagement with media.

BLCX 013	LOCAL LAWS	L	T	P	C
		3	1	0	4

OBJECTIVES:

At the end of this course, the students will be able to:

- Understand various important state legislations of Tamil Nadu
- Explore the relevance various social and fiscal schemes in Tamil Nadu
- Investigate the specific legislations to curb criminal activities in Tamil Nadu
- Comprehend the hierarchical structure and administrative policies in the state of Tamil Nadu
- Assess the nuances of the state environmental policies and state labour regulations

MODULE I TAMIL NADU ADMINISTRATIVE LAWS 12

The Tamil Nadu District Municipalities Act, 1920, The Tamil Nadu Panchayats Act, 1958, The Registration (Tamil Nadu Amendments) Act, 2008, Tamil Nadu Fiscal Responsibility Act 2003, The Tamil Nadu Lokayukta Act, 2018, Tamil Nadu Motor Vehicle Rules, The Tamil Nadu Court Fees and Suit Valuation Act, 1955, Tamil Nadu Registration of Births and Deaths Act, 1899, Police (Tamil Nadu Amendment) Act, 1948, The Tamil Nadu City Police Act, 1888, Tamil Nadu Official Language Act, 1956

MODULE II TAMIL NADU STATE CRIMINAL MINOR ACTS 12

Tamil Nadu Prevention of Dangerous Activities of Bootleggers, Drug- Offenders, Forest Offenders, Goondas, Immoral Traffic Offenders, Sand Offenders, Sexual Offenders, Slum-Grabbers and Video Pirates, Act, 1982 - The Tamil Nadu Prohibition Act, 1937 - The Tamil Nadu Prohibition Harassment of Women Act, 1998 - The Tamil Nadu Prohibition of Ragging Act, 1997, Tamil Nadu Gaming Act, 1930, The Tamil Nadu Prohibition of Eve-Teasing Act, 1998

MODULE III TAMIL NADU STATE SOCIAL WELFARE LAWS 12

Tamil Nadu Social Welfare Board - The Tamil Nadu Prize Schemes (Prohibition) Act, 1979 – The Tamil Nadu Protection of Interests of Depositors (in Financial Establishments) Act, 1997 - The Tamil Nadu Open Places Disfigurement Prevention Act, 1959 - Tamil Nadu Public Health Act, 1939, The Tamil Nadu Juvenile Justice (Care and Protection of Children) Rules, 2017 - Tamil Nadu Civil Supplies

Corporation, Tamil Nadu State Commission for Women

MODULE IV TAMIL NADU LABOUR AND ENVIRONMENTAL WELFARE LAWS 12

Tamil Nadu Labour Welfare Board, The Tamil Nadu Labour Welfare Fund Act, 1972, Tamil Nadu unorganised workers welfare board, The Tamil Nadu Employees' State Insurance Corporation, Tamil Nadu Shops and Establishments Act, 1947 - The Tamil Nadu Forest Act. 1882, The Prevention of Cruelty to Animals (Tamil Nadu Amendment) Act, 2017, Tamil Nadu State Environmental Policy

MODULE V TAMIL NADU STATE FINANCIAL WELFARE SCHEMES 12

Child welfare schemes, Women welfare & Marriage Assistance schemes, Transgender welfare schemes, Welfare of the Aged and Senior Citizens, Student welfare scheme, Essential commodities scheme, Social Security & Pension schemes, Health and Family welfare schemes, Minorities welfare schemes, Tribal welfare schemes, Farmer welfare schemes.

REFERENCES:

Acts:

- Police (Tamil Nadu Amendment) Act, 1948
- Tamil Nadu Shops and Establishments Act, 1947
- The Registration (Tamil Nadu Amendments) Act, 2008
- The Tamil Nadu Court Fees and Suit Valuation Act, 1955
- The Tamil Nadu Fiscal Responsibility Act, 2003
- The Tamil Nadu Forest Act, 1882
- The Tamil Nadu Gaming Act, 1930
- The Tamil Nadu Lokayukta Act, 2018
- The Tamil Nadu Motor Vehicle Rules
- The Tamil Nadu Open Places (Regulation of pasting of Posters and Fixing of Thattu Boards) Rules, 1995
- The Tamil Nadu Open Places Disfigurement Prevention Act, 1958
- The Tamil Nadu Panchayats Act, 1958
- The Tamil Nadu Prize Chits and Money Circulation Schemes Banning Act, 1978
- The Tamil Nadu Prize Schemes (Prohibition) Act, 1979

- The Tamil Nadu Prohibition Harassment of Women Act, 1998
- The Tamil Nadu Prohibition of charging of Exorbitant Interest Act, 2003
- The Tamil Nadu Prohibition of Ragging Act, 1997
- The Tamil Nadu Property (Prevention of Damage and Loss) Act, 1992
- The Tamil Nadu Protection of Interests of Depositors (Financial Establishments) Act, 1997
- The Tamil Nadu Registration of Births and Deaths Act, 1899
- The Tamil Nadu Juvenile Justice (Care and Protection of Children) Rules, 2017
- The Tamil Nadu Public Health Act, 1939
- The Prevention of Cruelty to Animals (Tamil Nadu Amendment) Act, 2017
- The Tamil Nadu City Police Act, 1888
- The Tamil Nadu District Municipalities Act, 1920
- The Tamil Nadu Labour Welfare Fund Act, 1972
- The Tamil Nadu Official Language Act, 1956
- The Tamil Nadu Prevention of Dangerous Activities of Bootleggers, Cyber law offenders, offenders, Goondas, Immoral Traffic Offenders, Sand offenders, Sexual-offenders, Slum-gr
- Pirates Act, 1982
- The Tamil Nadu Prohibition Act, 1937

Books

1. The Tamil Nadu Code, (1977), India: Law Department, Government of Tamil Nadu.
2. Citizen's Charter (2017), Social Welfare and Nutritious Meal Programme Department, Government of Tamil Nadu.
3. Policy Note (2019), Social Welfare and Nutritious Meal Programme Department, Government of Tamil Nadu.
4. Report on the Administration of the Police of Tamil Nadu. (1973). Government of Tamil Nadu
5. Tamil Nadu Legislative Assembly debates; official report. (n.d.). Legislative Assembly.
6. Policy Note (2020), Social Welfare and Women Empowerment Department, Government of Tamil Nadu.
7. Tamil Nadu State Policy for Children (2021), Social Welfare and Women Empowerment Department, Government of Tamil Nadu.

8. Policy Note (2021), Social Welfare and Women Empowerment Department, Government of Tamil Nadu.

L – 45; T – 15; Total Hours – 60

OUTCOMES :

On successful completion of this course, the students must be able to:

- Have an in-depth understanding on Local Laws of Tamil Nadu
- Explore the various social welfare schemes and labour policies of Tamil Nadu
- Evaluate the various criminal activity curbing legislations in the state of Tamil Nadu
- Establish the importance of Social Security and its contemporary relevance
- Examine the administrative policies and enactments in the state of Tamil Nadu

BLCX 014**FORENSIC LAW****L T P C****3 1 0 4****OBJECTIVES:**

- To familiarize with basic terms and concepts in Forensic Science
- To provide knowledge and understanding of forensic scientific investigations
- To recognize and retrieve evidence at crime scenes
- To provide knowledge regarding forensic psychology
- To analyze and find out accurate information by scientific methods

MODULE I INTRODUCTION TO FORENSIC SCIENCE AND THE LAW 12

Definition and Concepts of Laws relating to Forensic Science-Historical Background of Forensic Science in India-Relevance of Forensic Science in Criminal Justice system-Forensic Science Laboratories-their types and divisions-Forensic Science Laboratories at central and state level - Role of forensic Scientists and medical experts-Relevance and value of expert testimony-Modus operandi of criminals, Criminal Profiling and Corpus delictiin Criminal investigation.

MODULE II FINGER PRINTS, FOOT PRINTS, TOOL MARKS 12

Finger prints - History and development of finger print as science for Personal Identification, Type, Classification and Comparison of Finger Prints, Development of Latent Finger Print, Evidentiary value of Fingerprinting

Foot Prints: Importance, Gait pattern analysis.

Tool marks: Introduction, nature, location, collection and comparison of tool marks.

MODULE III DEATH, POSTMORTEM CHANGES, INJURIES AND TOXIC 12

Death: Definition of Death, changes after death, putrefaction and disposal of dead bodies. **Injuries:** Legal aspects of injuries; Mechanical injuries; Thermal injuries; Injuries due to electricity; Lightning and radiation; Regional injuries; Medico legal aspects of injuries and asphyxial deaths. **Poison:** Diagnosis of poisoning in living

and dead, Post-mortem findings, Corrosive agents, Irritants, Animal Poisons, Plant Poisons: Nature, type, mode of action, Identification of: (i) Neurotic poisons, (ii) spinal poisons, (iii) cerebral poisons, (iv) cardiac poisons, (v) anesthetic agents, (vi) asphyxiates, (vii) food poisons, (viii) drug dependency abuse and (ix) miscellaneous Poisons.

MODULE IV FORENSIC PSYCHOLOGY 12

Introduction, difference between psychology and psychiatry, importance and the role in justice delivery system. Classes of forensic psychology: Clinical, Experimental, Statistical, Psychotherapy, Consultancy.

MODULE V FORENSIC BALLISTICS 12

Firearms: Early history of firearms-Classification, characteristics and firing mechanism of smooth bored firearms (M.L., B.L.) Rifled firearms (Pistol, Revolver, Rifles and Machine Guns). Gun Shot Residues (GSR): Mechanism of formation of GSR, modern methods of analysis of GSR from the shooting hand & target with special reference to clothing. Firearm injuries, nature, effect of target, velocity, identification of firearm injuries, and evaluation of firearm injuries.

L – 45; T – 15; Total Hours – 60

TEXT BOOKS:

- Allen M, Foundations of Forensic Document Analysis: Theory and Practice (Wiley & Sons, Incorporated, John 2015).
- Amendt J, Current Concepts in Forensic Entomology (Springer 2010).
- Ashbaugh David R., Quantitative-Qualitative Friction Ridge Analysis: An Introduction to Basic and Advanced Ridgeology (CRC-Press, 1999, Reprinted on 2006).
- Bartol C and Bartol A, Introduction to Forensic Psychology (Sage Publications 2012).
- Cooper J and Cooper M, Wildlife Forensic Investigation (CRC Press 2013).
- Genge N.E., Forensic casebook: science of crime scene investigation, (Eburypress , London 2003).
- Gaur S.N., Firearms and Forensic Ballistics (Delhi law house, Delhi 2007).
- Dahiya M. S., Crime Scene Management (2 edn, Shanti Prakashan 2011).

- James S.H and Nordby J.J., Forensic Science: An introduction to scientific and investigative techniques (CRC Press, USA 2003).
- Kelly Jan Seaman, Scientific Examination of Questioned Documents-II (Forensic & Police Series, 2006).

REFERENCES:

- Allen M, Foundations of Forensic Document Analysis: Theory and Practice (Wiley & Sons, Incorporated, John 2015).
- Amendt J, Current Concepts in Forensic Entomology (Springer 2010).
- Ashbaugh David R., Quantitative-Qualitative Friction Ridge Analysis: An Introduction to Basic and Advanced Ridgeology (CRC-Press, 1999, Reprinted on 2006).
- Bartol C and Bartol A, Introduction to Forensic Psychology (Sage Publications 2012).
- Genge N.E., Forensic casebook: science of crime scene investigation, (Ebury press, London 2003).
- James S.H and Nordby J.J., Forensic Science: An introduction to scientific and investigative techniques (CRC Press, USA 2003).
- Nandy Apurba, Principles of forensic medicine including toxicology (New Central Book Agency (P) Ltd., London 2010).

OUTCOMES:

- Students will be able to demonstrate conceptual knowledge in core areas of law.
- Students will be able to understand different tools and interrogation in forensic law.
- Students will apply the concept, creation and scope of different technologies, analogies to crime investigation and studies its impact.
- Students will be able to demonstrate integrated knowledge with respect to forensic psychology.
- Students will be provided in-depth knowledge and understanding of the modes and methods of forensic evidences.

ELECTIVE COURSES FOR IX SEMESTER

BLCX021	WOMEN AND LAW	L	T	P	C
		3	1	0	4

OBJECTIVES:

Aim of introducing of this course to the students is to:

- Identify the major social reforms in India for uplifting women.
- To provide students with an understanding of the legal environment and culture in which the how the rights of women are being treated under personal laws.
- To examine different approaches to interpreting how women have been viewed and treated in the legal context.
- To evaluate and understand different women welfare laws.
- To study how women are being empowered through the instrument of law.

MODULE I INTRODUCTION 12

Historical background and status of women in ancient India □ Constitutional Provisions and gender justice □ Relevant provisions relating to women in Directive Principles of State Policy and Fundamental Duties under the Indian Constitution.

MODULE II PERSONAL LAWS AND WOMEN 12

Laws relating to marriage, divorce, succession-Sex Inequality in Inheritance Rights - Feudal institution of joint family – women’s inheritance position - Hindu Law - Muslim Law - Matrimonial property - Movement towards Uniform Civil Code and maintenance under the relevant personal laws with special emphasis on discrimination of women □ Special Marriage Act □ Maintenance under Cr. P.C.

MODULE III CRIMINAL LAWS AND WOMEN 12

Special provisions relating to women under the Indian Evidence Act, 1872 □ Offences against women under Indian Penal Code □ Outraging the modesty of women □ Sexual Harassment □ Rape □ Bigamy □ Mock and fraudulent marriages □ Sexual Harassment of women at Workplace (Prevention,

Prohibition & Redressal) Act, 2013 □ Causing miscarriage □ Insulting women.

MODULE IV WOMEN WELFARE LAWS 12

The Dowry Prohibition Act, 1961-Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection)Act, 1994 - Indecent Representation of Women (Prohibition) Act, 1986 - Immoral Traffic (Prevention) Act, 1987- Family Courts Act, 1984

MODULE V LAWS FOR WORKING WOMEN 12

Welfare Legislations: Maternity Benefit Act -Factories Act - Equal Remuneration Act Implementation of Wage Laws and Legislation on Women Employment- Sexual harassment at work place- visakha case law.

L - 45; T - 15; Total Hours - 60

REFERENCES AND BOOKS:

1. Agrawal, S.P (2001),Women's Education in India, Guwahati, Eastern Book House
2. Dhagamwar, Vasudha. (1992). "Law, Power and justice: The Protection of Personal Rights in the Indian Code". Second Edition, Sage, New Delhi
3. Krishna Iyer, V.R. (1984). "Law and Religion" Deep and Deep Publication, New Delhi.
4. T, Brettel, Dawson, (ed). (1990). "Women, Law and Social Change: Core Suggested Readings" and Current Issues, 2nded, O N, Captus Press, New York.
5. Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women"s Rights inIndia". OUP, New Delhi
6. S.P. Sathe: Towards Gender Justice.
7. Dr. Vijay Sharma: Protection to woman in Matrimonial home
8. Dr. Sarojini Saxena: Femi juris(Law relating to Women in India)
9. Dr. Archana Parsher: Women and Social Reform
10. Dr. Paras Diwan: Dowry and protection to married women

11. Mary Wollstonecraft: A Vindication of the rights of women.
12. Dr.G.B.Reddy: Women and Law, 2nd Edn. Gogia Law Agency, Hyderabad, 1998.
13. Dr. Anjali Hastak, Empowerment of women through Property Rights in Hindu Law, SPARC publication, Chandrapur
14. Nair, Janaki. *Women and Law in Colonial India: A Social History*, Kali for Women in collaboration with NLSIU Bangalore, 1996.
15. Verma, Jagmohan Singh. *Gender Justice in India*, Spellbound Publications Pvt Limited, 1999.
16. Mill, John Stuart. *The Subjection of Women*, Hayes Barton Press, 1997.
17. Rao, Nitya. *Good Women do not Inherit Land Social*, Science Press and Orient Blackswan 2008.
18. International Solidarity Network. *Knowing Our Rights*, An imprint of Kali for Women 2006.
19. Kaushik, P.D. *Women Rights*, Bookwell Publication 2007.

OUTCOMES:

On successful completion of this course, students will be able to:

- Evaluate the diversity and multiplicity of cultural forces that shape the world through the study of gender and sexuality, as well as race and class, with special focus on the contributions of and differences between women and men.
- Explain the deleterious impact and the privileges sustained by women in areas such as legal rights, home life and work life through analysis both of court decisions and current events.
- Understand the different personal laws by specifically emphasizing the women's rights
- Analyse the issues related to violence against women and its legal implication.
- Evaluate the different legislations enacted for women development and empowerment

BLCX 022	CRIMINOLOGY, PENOLOGY & VICTIMOLOGY	L	T	P	C
		3	1	0	4

OBJECTIVES:

The course is designed: -

- To acquaint the students with the criminal policies including theories of punishment and the exercise of discretion in sentencing.
- To acquaint the students with various causes of crime and to Introduce the students to the discipline of victimology which will shift the study from accused-centric approach to much needed victim-centric approach.
- To understand the meaning of crime and the basic principles of criminal law determining criminal liability and punishment.
- To enquire into the effect of social environment on the criminals.
- To device effective measures for reducing the crime and for the treatment of criminals to rehabilitate in the normal society.

MODULE I CONCEPTUAL ANALYSIS OF CRIMINOLOGY 12

Nature, Definition and Scope of Criminology; Relationship between Criminology, Criminal policy, Criminal Law, Penology and Victimology; Concept of Crime- Legal and Social Definition; Traditional Crimes vs. Socio- Economic Crimes

MODULE II SCHOOLS AND THEORIES OF CRIMINOLOGY 12

Schools of Criminology- Pre-Classical, Neo-Classical, Positive, Biological and other Schools; Theories of Criminology- Anthropological Theory of Crime Causation, Sociological Theory of Crime Causation, Economic Theory of Crime Causation

**MODULE III SOME GENERAL CAUSES OF DELINQUENCY & 12
CRIME**

Mental Deficiency and Crime; Juvenile Delinquency – Nature, Definition and Causes; Juvenile Court-Working of Juvenile Court in India; Alcoholism and Drug Addiction; Role of Mass Media and Crime causation; Family disorganization, Psychological and Emotional disturbances at homes, Bad Neighbourhood

MODULE IV PUNISHMENT AND ITS EFFICACY 12

Nature and Definition of Punishment; Theories of Punishment and their Justifications; Forms of Punishment; Role of Police under Indian Constitution and Code of Criminal Procedure during investigation, arrest, search & seizure; Human Right and its enforcement, liability of Police for Custodial violence

MODULE V TREATMENT AND RE-SOCIALIZATION PROCESS 12

Need for reformation and rehabilitation of offenders, problem of released offenders, the role and attitude of community towards them; Probation and parole- Nature, Characteristics, Principles and their distinctions, Furlough; After Care; Prison System in India, Open Jails, Prisoners Classification, Prison-management and prisoners right; Definition and Concept of Victimology, Victims of Crime, Rights of Victim and Victim Compensation, Restitution

L – 45; T – 15; Total Hours – 60

REFERENCES:

1. E. H. Sutherland: Principles of Criminology, Times of India Press, Bombay.
2. Katherine S Williams: Text book on Criminology, Oxford University Press, New York
3. Frank E Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior, Sage Publications.
4. Ahmad Siddiqui : Criminology, Problems & Perspectives.
5. Dr. M. S. Chauhan: Criminology, Criminal Administration and Victimology, Central Law Agency, Allahabad.
6. N. V. Paranjape: Criminology and Penology with Victimology, Central Law Publications, Allahabad.
7. S. M. A. Qadri: Criminology, Penology and Victimology, Eastern Book Company, Lucknow.
8. J. P. S. Sirohi: Criminology and Penology, Allahabad Law Agency, Allahabad
9. Rajendra Kumar Sharma: Criminology and Penology, Atlantic Publishers & Dist., New Delhi.

OUTCOMES:

After the completion of the course the students will have the ability to:

- Understand the need of Criminology, Penology & Victimology in better

administration of the Criminal Justice System.

- Understand critically various theories of crime causation, punishment and their relevance in controlling crime.
- Explain the benefits of victim compensation, probation, parole, furlough, open jails, and other reformatory measures.
- To develop one's own independent and critical assessment of the legal system's engagement with juvenile, criminals and victim of crimes.
- Form an opinion about the importance and contemporary developments in the field of study.

BLCX 023**SPORTS LAW****L T P C****3 1 0 4****OBJECTIVES:**

- The course is designed to acquaint students with the Sports Law and Historical Background of the Sports Law;
- It aims to acquaint students with various Authorities that Govern Sports in India and their structure and functions;
- It aims to sensitize students against gender discriminations in sports;
- It is designed to acquaint the students with the legal provisions relating to sports contract and rights and obligations under such contracts;
- To acquaint students with violations in sports and remedies available for such violations;

MODULE I INTRODUCTION TO SPORTS 12

Definition of Sports - History of Sports - Sociological and Political aspect of Sports - Commercialization of Sports - BCCI-IPL&ISL - Sports & the Constitution of India – Current Issues within Sports law in India

MODULE II AUTHORITIES GOVERN SPORTS IN INDIA 12

Ministry of Youth Affairs and Sports, India's Sports Law and Welfare Association, National Sports Federation - The National Sports Policy. The Legal Regulations of Drugs in Sports - World Anti-Doping Agency - National Anti-Doping in Sports - National Doping Laboratory.

MODULE III GENDER DISCRIMINATION IN SPORTS 12

Women and Sports in India - International Scenario- UNESCO - International Olympic Committee -Recent Issues - Depiction of Women by the Media - Sexualisation of Sports.

MODULE IV SPORTS CONTRACT AND PROTECTION OF IPR 12

Sports related Contract of Employment - Formation and Capacity to Contract- Protection of Minor - Contractual Obligations and the Player's Obligation - Formation of Union - Transfer of Players - Termination of Sports Contract
Protection of IPR in Sports - Branding - Sports Personality Right and Unfair

Competition - The Sports Broadcasting Signal (Mandatory Sharing with Prasar Bharati) Act, 2007

MODULE V VIOLANCE IN SPORTS AND DISPUTE RESOLUTION 12

Civil and Criminal Liability in Sports - Voluntary Assumption of Risk - Compensation in Tort - Liability of person Associated with Sports

Governing Bodies - Court of Arbitration for Sports(CAS) - Dispute Resolution on the field - Internal Disciplinary Procedure - ADR in Sports

L - 45; T - 15; TOTAL HOURS - 60

TEXT BOOKS:

1. Mukul Mudgal & Vidushpat Singhania: La & Sports in India
2. Surendra Malik and Sudeep Malik: Supreme Court on Sports, Entertainment and Leisure.
3. Lovely Dasgupta & Shameek Sen: Sports Law in India.
4. Anujaya Krishna: Sports Law
5. Law and the business of sports, David Griffith Jones, Butterworths's publishers.

OUTCOMES :

After completion of this course the students will be able to do the following:

- get an idea of historical perspective of sports regulation, sport's governing bodies, legal issues and safety in sports,
- Analyse, interpret and apply Sports Laws.
- Recognize the issues involved in sports.
- Understand the structure of sport governing bodies and the dispute resolution mechanism when faced with any legal issue.
- Learn to recognize the rights of sportspersons and take appropriate action in cases when the same are violated or denied.

- Reuven (Ruvi) Zeigler, 'International Humanitarian Law and Refugee Protection', Cathryn Costello, Michelle Foster and Jane McAdam (eds.), The Oxford Handbook of International Refugee Law (Oxford University Press 2021) 221
- Vincent Chetail, 'Are Refugee Rights Human Rights? An Unorthodox Questioning on the Relations between International Refugee Law and International Human Rights Law', in R. Rubio-Marin (ed.), Human Rights and Immigration (Collected Courses of the Academy of European Law: Oxford University Press 2014) 19
- D.S. Patnaik and N.A. Siddiqui, 'The Problems of Refugee Protection in International Law: An Assessment Through the Rohingya Refugee Crisis in India', Socio-Legal Review 14 (2018) 1
- Jay Ramasubramanyam, 'Regional Refugee Regimes: South Asia', Michelle Foster and Jane McAdam (eds.), The Oxford Handbook of International Refugee Law (Oxford University Press 2021) 407

MODULE III THE MANY "LIVES" OF REFUGEES: LOST IN 12 CONFLICT

Activities:

- Documentary/Movie watching
- Group Assignment/Class Discussion

Readings:

- 2 documentaries and 1 movie shall be watched; separate group discussions to follow.
- List of the videos to be prepared.

MODULE IV DEBATING THE PRAXIS OF LAW 12

Topics:

- The role of law in addressing the refugee problem.
- Understanding the agency of law.
- Revisiting the citizen/non-citizen conundrum and the role of the State.

Readings:

- Vaughan Lowe, 'The Limits of the Law', 379 Collected Courses of The Hague Academy of International Law (Leiden/Boston: Brill/Nijhoff 2016)
- Philip Allott, 'The True Function of Law in the International Community', 5(2)

Indian Journal of Global Legal Studies (1998) 391

- Vera Gowlland-Debbas, 'Introduction' in Vera Gowlland-Debbas (ed.), The Problem of Refugees in The Light of Contemporary International Law Issues (The Hague/Boston/London: MartinusNijhoff Publishers 1994)
- Volker Türk, 'The Promise and Potential of the Global Compact on Refugees', 30(4) International Journal of Refugee Law (2018) 575

**MODULE V NATIONHOOD, CITIZENSHIP AND REFUGEES: A 12
CASE STUDY OF THE CITIZENSHIP (AMENDMENT)
ACT, 2019**

Topics:

- Citizenship and the Indian Constitution – context, debates and codification.
- The Assam Accord, 1974 – a settlement really?
- CAA (2019), NRC and the debate of belongingness.

Readings:

- Joya Chatterjee, 'South Asian Histories of Citizenship: 1946-1970', 55(4) The Historical Journal (December 2012) 1049
- N.A. Siddiqui, 'Indian Law on Citizenship: Bare Provisions', Social Science Research Network (SSRN) (July 19, 2020) - <https://bit.ly/3zufdzQ>
- 'Securing Citizenship: India's Legal Obligation Towards Precarious Citizens and Stateless Persons' (Centre for Public Interest Law, Jindal Global Law School 2020)
- Nasreen Chowdhary, Refugees, Citizenship and Belonging in South Asia: Contested Terrains (Singapore: Springer 2018) – relevant chapter
- N.A. Siddiqui, 'Protecting the 'Illegal Migrant': Some Critical Perspectives from India', Border Criminologies(University of Oxford) (July 15, 2021) - <https://bit.ly/3eVCeSD>

L - 45;T - 15;Total Hours - 60

REFERENCES:

1. A. Shacknove, 'Who is a Refugee?', Ethics 95 (1985) 274
2. B.S. Chimni, International Refugee Law: A Reader (2000) – relevant chapter.
3. B.S. Chimni, 'The Birth of a Discipline: From Refugee to Forced Migration Studies', Journal of Refugee Studies 22(1) (2009) 11

4. D.S. Patnaik and N.A. Siddiqui, 'The Problems of Refugee Protection in International Law: An Assessment Through the Rohingya Refugee Crisis in India', *Socio-Legal Review* 14 (2018) 1
5. Hannah Arendt, *The Origins of Totalitarianism* (1948) – relevant chapter.
6. Jay Ramasubramanyam, 'Regional Refugee Regimes: South Asia', Michelle Foster and Jane McAdam (eds.), *The Oxford Handbook of International Refugee Law* (Oxford University Press 2021) 407
7. Joya Chatterjee, 'South Asian Histories of Citizenship: 1946-1970', 55(4) *The Historical Journal* (December 2012) 1049
8. N.A. Siddiqui, 'Indian Law on Citizenship: Bare Provisions', *Social Science Research Network (SSRN)* (July 19, 2020) – <https://bit.ly/3zufdzQ>
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10. Nasreen Chowdhary, *Refugees, Citizenship and Belonging in South Asia: Contested Terrains* (Singapore: Springer 2018) – relevant chapter
11. Philip Allott, 'The True Function of Law in the International Community', 5(2) *Indian Journal of Global Legal Studies* (1998) 391
12. Reuven (Ruvi) Zeigler, 'International Humanitarian Law and Refugee Protection', Cathryn Costello, Michelle Foster and Jane McAdam (eds.), *The Oxford Handbook of International Refugee Law* (Oxford University Press 2021) 221
13. 'Securing Citizenship: India's Legal Obligation Towards Precarious Citizens and Stateless Persons' (Centre for Public Interest Law, Jindal Global Law School 2020)
14. Vaughan Lowe, 'The Limits of the Law', 379 *Collected Courses of The Hague Academy of International Law* (Leiden/Boston: Brill/Nijhoff 2016)
15. Vera Gowlland-Debbas, 'Introduction' in Vera Gowlland-Debbas (ed.), *The Problem of Refugees in The Light of Contemporary International Law Issues* (The Hague/Boston/London: MartinusNijhoff Publishers 1994)
16. Vincent Chetail, 'Are Refugee Rights Human Rights? An Unorthodox Questioning on the Relations between International Refugee Law and International Human Rights Law', in R. Rubio-Marin (ed.), *Human Rights*

and Immigration (Collected Courses of the Academy of European Law: Oxford University Press 2014) 19

17.Volker Türk, 'The Promise and Potential of the Global Compact on Refugees', 30(4) International Journal of Refugee Law (2018) 575

OUTCOMES:

At the end of this course the students will be able to:

- appreciate the jurisprudence behind the legal protection of refugees;
- understand the various manifestations of legal protection to refugees – national, regional and international;
- critically evaluate the linkages between citizenship, nationhood and refugee protection;
- evaluate the securitization of the refugees and its relationship with international migration;
- connect with the hardships that are central to refugee living; and, which call for solutions from the global community.